

## 100+ pages of APL News \& Views

Including ...

- Dyalog APL for Windows 9546
- Hui on the Ball Clock Problem 56
- Sullivan (Part II) 76


The Journal of the
British APL Association

[^0]
## Contributions

All contributions to VECTOR may be sent to the Journal Editor at the address on the inside back cover. Letters and articles are welcome on any topic of interest to the APL community. These do not need to be limited to APL themes, nor must they be supportive of the language. Articles should be accompanied by as much visual material as possible (b/w or colour prints welcome). Unless otherwise specified, each item will be considered for publication as a personal statement by the author. The Editor accepts no responsibility for the contents of sustaining members' news, or advertising.

Please supply as much material as possible in machine-readable form, ideally as a simple ASCII text file on an IBM PC compatible diskette (any format). APL code can be accepted as camera-ready copy, in workspaces from l-APL, APL*PLUS, IBM APL $/$ /PC or Dyalog APL/W, or in documents from Windows Write (use the Vector TrueType font, available free from Vector Production), and Winword-2.

Except where indicated, items in VECTOR may be freely reprinted with appropriate acknowledgement. Please infortn the Editor of your intention to re-use material from VECTOR.

## Membership Rates 1995-96

| Category | Fee | Vectors | Passes |
| :--- | ---: | ---: | ---: |
| UK Private |  |  |  |
| Overseas Private | $£ 12$ | 1 | 1 |
| (Supplement for Airmail, not needed for Europe) | $£ 14$ | 1 | 1 |
| UK Corporate Membership | $£ 4$ |  |  |
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The membership year normally runs from 1st May to 30 th April. Applications for membership should be made to the Administrator using the form on the inside back page of VECTOR. Passes are required for entry to some association events, and for voting at the Annual General Meeting. Applications for student membership will be accepted on a recommendation from the course supervisor. Overseas membership rates cover VECTOR surface mail, and may be paid in sterling, or by Visa, Mastercard or JCB, at the prevailing exchange rate.

Corporate membership is offered to organisations where APL is in professional use. Corporate members receive 10 copies of VECTOR, and are offered group attendance at association meetings. A contact person must be identified for all communications.

Sustaining membership is offered to companies trading in APL products; this is seen as a method of promoting the growth of APL interest and activity. As well as receiving public acknowledgement for their sponsorship, sustaining members receive bulk copies of VECTOR, and are offered news listings in each issue.

## Advertising

Advertisements in VECTOR should be submitted in typeset camera-ready fonmat (A4 or A5) with a 20 mm blank border after reduction. Illustrations should be photographs (b/w or colour prints) or line drawings. Rates (excl VAT) are $£ 250$ per full page, $£ 125$ for half-page or less (there is a $£ 75$ surcharge per page if spot colour is required).

Deadlines for bookings and copy are given under the Quick Reference Diary. Advertisements should be booked with, and sent to: Gill Smith, Brook House, Gilling East, YORK YO6 4JJ. Tel: 01439-788385 CompuServe: 100331,644

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## Renaissance Data Systems

## P. O. Box 421 - V

 Georgetown, CT 06829 (212) 864-3078Books on APL and J and other curiosities of merit!

Renaissance Data Systems announces a change in its mailing address. Please note that the telephone number remains the same.

If you would like a copy of our latest catalog, please send us a self-addressed legal sized envelope with one first class stamp (if in the U.S.).

Included are such titles as: APL is EASY, APL - An Interactive Approach, APL2 at a Glance, APL - the Language and its Actuarial Applications, APL as a Tool of Thought proceedings, I-APL publications and software, Boolean Functions and Techniques, The FinnAPL Idiom List, The Toronto APL Toolkit, Mathematical Experiments on the Computer, Probability in APL, APL - Stat: Do it yourself guide to computational statistics, A Source Book in APL - Approximately 80 titles in all!

We also carry J publications, including Programming in J , An Implementation in J (structure and source code), Arithmetic, and Calculus.

Shareware and commercial APL interpreters and J2 interpreters are available as well.

# Editorial: Is There Anybody Out There? 

by Anthony Camacho

Does anybody read the notices we send out inserted in Vector?
APLers who organise meetings, write articles or edit magazines need to know what you think and what you want. After a while we will have commissioned all the articles we can think of that we really want to read and organised all the meetings with the speakers we most want to hear. When that time arrives we don't know what to do next unless you tell us.

When we ask you and not one person suggests a speaker or subject (there was one offer to speak!) we get worried. What would you do?

## What Sort of Conference?

One prominent member of the APL 96 committee has suggested to me that the traditional APL conference is dead and that what is needed is something much more organised than a tidy arrangement into streams of the papers that fall through the letterbox onto the doormat. "What we need is workshops."

Is it true that the number of papers submitted for review is steadily declining? Is it true that the number of delegates paid for by their employers is steadily declining? Is it true that the importance of APL skills is declining relative to those skills needed to control the operating system? Should APL conferences contain Windows workshops? (Once I thought I was going to spend the rest of my life learning a new word processor every six months; now I think I may have to learn a new operating system every year.)

Who can provide the information needed to enable conference planners to do a good job? All the conferences have been run by SigAPL so they ought to be able to do this.

It would also be nice to know, for each conference, how many exhibitors there have been (and how much money they contributed), how many nationalities attended, how bookings were distributed between the earliest and the latest (this is really vital for people doing the financial planning) and a whole lot of other things which any intelligent person could suggest. If someone at SigAPL would do this we will be glad to print it in Vector. (Or to read it in Quote Quad.)

If we want to buck the trend, we need to know what the trend has been.

# dyalog. $A D$ 

## The Definitive APL for Windows ${ }^{\text {m }}$



Dyalog APL/W Version 7.1 includes a sophisticated built-in Grid object, with numeric, currency, and date fields as well as combo boxes and button cells. The Grid also provides an undo feature, cut and paste facilities (which let you move data quickly and easily between APL and your favourite spreadsheet), resizable rows, columns and titles, and drag/drop editing. Dyalog APL/W supports Visual Basic Custom Controls, ToolBar, StatusBar and TabBar objects, automatic Hints and Tips, Metafiles, MDI, 3-D Forms and Controls, a fully customizable Session, an ODBC interface, namespaces for encapsulation, and a host of other features; all designed to make it easy to develop fast, responsive and attractive Windows applications.

That is why Dyalog APL/W remains the professional choice. For further details, contact Dyadic or your local distributor today.

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$\mathrm{WINDOWS}_{m}$
COMPATIBLE

# Quick Reference Diary 1995-96 

| Date | Venue | Event |
| :--- | :--- | :--- |
| July 28th - | The George Fox Complex, | APL96: Designing the Future |
| August 2nd 1996 | Lancaster |  |

British APL Association meetings are normally held in the IEE, Savoy Place. Nearest tube outlets: Temple or Embankment.

## BCSNet: Free Registration Offer

Open to Specialist Group members who join the BCS as new Affiliate Members
If you join the BCS as an Affiliate Member before the end of October 1995, the registration fees for BCSNet Services will be waived.

BCSNet Gold registration fee is $£ 25+$ VAT.
BCSNet Lite registration is $£ 10+$ VAT.
For more information contact BCSNet, 1 Sanford Street, Swindon, Wilts, SN1 1HJ or ring 01793-417426 or FAX 01793-480270 or email netadmin@bcs.org.uk

## Dates for Future Issues of VECTOR

|  | Vol.12 | Vol.12 | Vol.13 |
| :--- | :---: | :---: | :---: |
|  | No.3 | No.4 | No.1 |
| Copy date | 1st Dec 95 | 1st March 96 | 24th May 96 |
| Ad booking | 8th Dec 95 | 10th March 96 | 31st May 96 |
| Ad Copy | 15th Dec 95 | 20th March 96 | 7th June 96 |
| Distribution | January 96 | April 96 | July (at APL96) |

## APL96 LANCASTER <br> July 28th - August 2nd 1996

## Key Dates for Contributors

This Vector should be mailed with a Call for Papers enclosed, but just in case we fail to make it on time, here are the dates which contributors will need to meet:

- Abstracts as soon as possible, and definitely by the end of November. Nothing formal is needed, just a quick Email to me (Compuserve 100331,644) or Phil (benkard@aol.com) to let us know that something is on the way.
- 31st December. Draft papers received by Programme Committee; we intend to have the last draft paper out into the review process by 15th January, with pressure on the reviewers to get everything back by 31st January.
- 31st December. Workshop and panel proposals (again an informal Email is all we need) to one of the Programme chairs.
- 9th February. Programme Committee meets; selected abstracts ready for the printer by 15 th Feb to begin work on the Invitation
- 21st March. Final copy of all papers to the Proceedings editor, who will aim to have this away to the printers by the end of April.

If you have potential material which directly supports the major themes of the workshops, please let us know; there is no need for this to go through the traditional 'double-blind' reviewing process (unless you want it to), but we would like to have something sufficiently polished to include in the Proceedings.

For those who have lost the leaflet that was enclosed with Vector 12.1, the major themes will be: Effective use of Nested Arrays; Designing for Windows 95; Communication among Co-operating Systems; Algorithms and other Tools of the Trade. As always, good, relevant papers are always welcome on any topic under the sun - we are budgeting on 24 slots, but this is not an upper limit! More is better, and more variety is better still.

Adrian Smith<br>APL96 Programme Co-Chair

# CORRESPONDENCE 

## My Computers Are APL Machines

From：Bill Chang

Recd at APL95

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## Proposed Common APL Coding

I can view，enter，edit，print APL from just about any application，including the command line；the first version of this note was posted to comp．lang．apl in March 1994.

Here＇s my（revised）common APL coding．I＇ve implemented it on the Mac and Sun（xterm）． I＇ve found that WWW＇s HTML file transfer protocol passes 8－bit characters（as opposed to \＆\＃NNN）just fine，in accordance with documentation．You should see a table of ISO Latin1（8859－1）characters．Since I already have APL fonts installed on my machines，I see APL characters，both through news（rn）and the web （mosaic and also lynx，a portable character－ based web browser that works great）．It works for e－mail too，using the MIME protocol．

## Rationale

In the October＇ 94 issue of Vector（11．2 p．105）Adrian Smith proposed a common APL encoding for Microsoft Windows that includes（most）lower－case national characters but not upper－case．My major critique of this encoding（compatible with APL＊PLUS）is that it uses the range 128－159 indispensably．While this is fine in Microsoft Windows or the Macintosh（which can even use most of 0－31）， many network gateways and modem／terminal programs either treat 128－159 as $0-31$ control characters or mis－handle them in other ways．For example，xterm （ X windows）refuses to display $0-31$ and 128－159．The well－established ISO Latin1（8859－1）encoding avoids 128－159．Almost all modern computers already
support this 8 -bit standard, and mail/news/web have come very close as well. As a result, we can expect 8 -bit characters (at least $160-255$ ) to be freely usable and transmittable. 1 believe APL can hitch a ride with very little effort. I have created a new encoding that places "essential" APL glyphs outside the "dead characters" $128-159$, as much as possible.

## Software Availability

I can provide the following on request:

- PC/Windows fonts. (DDE keyboard that works in all applications is in progress.)
- Macintosh screen font and custom keyboard mapping (drag-and-drop into system) that work in all applications.
- The popular shareware terminal program Zterm 0.9, patched to use APL font.
- Instructions for making APL the system font (instead of Monaco), so the Mac becomes an "APL machine".
- Sun ( X windows) screen font (BDF format) and keyboard mapping (xterm resources) that can be used in all xterm-based programs, such as the command shell, unix utilities, and text editors.
- Simple installation instructions.
- A re-encoding of Adrian Smith's APL2741 (Type 3) PostScript font.
- Printing instructions and utilities.
(Some are not yet finished but are trivial.)
The custom keyboard is bona fide APL - Caps Lock toggles between "unified" and "standard" APL keyboards. The font originated in 1987 as a hand-edited, highly optimised version of Courier/APL*PLUS that has the same bitmap size as the Mac's system font (Monaco 9). Over the years it has been revised and reencoded for APL2 (RS/6000), VAXAPL, and APL. 68000 . I'm also working on finishing a larger bitmap font and possibly a TrueType font, as time allows.

Please comment. Can someone port this to the PC?
Bill Chang (wchang@acm.org)
Tel: +1 (516) 367-8866

## Some Comments <br> by Adrian Smith

I very much want to be able to cut and paste directly between my APL session (or editor), my word processor, and my Web browser. I can use Bill's suggested layout in Dyalog/W with no problems, but in APL*PLUS III I am stuffed, as there is no way of getting at their mapping table. Does this matter? Readers please advise!

A couple of small quibbles - Bill has put $\underline{\epsilon}$ in the 'bad' area along with $\theta$ and $\not \equiv$. I can live without $I$ and $\mp$ (would you ever send someone a locked function over the net?!) and possibly even $\square$ (sorry, SigAPL) but I make heavy use of $\theta$ and increasing use of $\underline{\epsilon}$. Some kind of straw poll looks a good idea before we nail this one down for good by offering the fonts and .DOTs on an APL Web page.

With these provisos, I would be delighted to offer the APL2741 TrueType design to the agreed encoding, and also to provide a bitmap session font (and appropriate web.dot) for Dyalog APL.

## Causeway

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# British APL Association News 

from Sylvia Camacho

Members may be interested to know what the BAA is doing about APL 96. As it is to be held in Lancaster one would expect the local APL organisation to be involved. Since the very first international APL conference these conferences have always been controlled by and usually financed by SigAPL, which is a special interest group of the Association for Computing Machinery (usually known as the ACM), the United States equivalent of the British Computer Society.

Below is the text of the reply from our chairman, sent on 22 September to Bob Brown the SigAPL conference co-ordinator.

Thank you for your email requesting commitment from the British APL Association to APL96 at Lancaster.

Several members of the BAA returned from APL95 with the understanding that a budget for the proposed APL96 would be received in early July. The BAA committee met on 7 th July, but no budget had materialised and so no decision could be made, as (like ACM) the BCS does not commit funds without a formal budget and proposal.

We did, however, give our backing to the programme proposed by Adrian Smith and resolved to give financial backing to a conference based on that programme as soon as SIGAPL had produced the required budget.

As you may be aware, a year ago the BAA declined an invitation to organise APL96. Those of our members who have the necessary skills are heavily committed elsewhere at this time and so we cannot take the lead in this project.

Financially, we need a budget that breaks even with a relatively small number of delegates, as we believe that a conference in the UK with such a short lead time is unlikely to attract large numbers. If a suitable budget is produced, and Adrian is still willing to organise the programme, we will make BAA funds available as soon as SIGAPL does the same.

Alan Mayer
Chairman, British APL Association.

# News from Sustaining Members 

Compiled by Gill Smith

## Insight Systems

Insight Systems is proud to present two new Client/Server products, the SQAPL ODBC Server and APL Pipes, which make it possible to integrate application servers written in APL with other development tools, using industry standard interfaces and communications products:

- The SQAPL ODBC Server allows your APL application or database system to be accessed as an ODBC data source. You can present your APL-based data or the results of analyses as a set of relational tables which can be used as input into other reporting packages. It is also possible to use application generators such as Borland Delphi or Microsoft Access to create front-ends to APL applications via ODBC. The APL application must run under Unix or Windows NT, but becomes accessible from almost any end-user application or development tool on virtually any platform.
- With APL Pipes, you can write distributed APL applications without the overhead of a relational interface such as ODBC or SequeLink. APL Pipes is a TCP/IP based system which is similar to Shared Variables, except that it supports sharing of data and function calls between APL2, APL*PLUS II or III, Dyalog APL and SHARP APL systems running under Windows, Windows NT, OS/2 and Unix. Before the end of the year we plan to add Microsoft Visual Basic and Borland Delphi to the list of APL Pipes clients. This will mean that developers in these environments will be able to effectively share variables and make function calls to almost any APL application, whether this application is running on the same machine or accessible over the network.

Until the end of the year, Insight Systems will be very busy with the completion of the Windows version of the KPS System for Adaytum KPS Software Ltd. KPS is a multi-dimensional planning system written in APL, and is currently the UK market leader for budgeting software. We are looking forward to developing the Client/Server versions of KPS scheduled to follow the Windows product, which will allow us to practise our Client/Server preaching and enable APL-based solutions to compete head on with mainstream products in a highly competitive market.

## Dyadic Systems Limited Announcing Dyalog APL/W Version 8

What is Version 8?
Dyalog APL/W Version 8 is a completely new implementation of Dyalog APL/W that is designed specifically for Windows 95 and for Windows NT Version 3.51. It is fully compatible with the current release of Version 7 (7.1 Release 2), but contains many enhancements to support the Windows 95 user interface and other features.

Version 8 is based on Microsoft WIN32 in place of the equivalent Watcom software used for Version 7. WIN32 provides improved memory management under NT and is a key requirement for the new Windows 95 logo for which the product is intended to qualify.

Version 8 includes support for most of the new GUI objects and features provided by Windows 95 and Windows NT 3.51. These include ListView, ProgressBar, PropertySheet, RichEdit, Spinner, TrackBar and TreeView objects. All new and existing GUI controls have also been enhanced to support the dragdrop feature of Windows 95 . This permits the user to drag-drop file icons into a Dyalog APL/W application. It is intended that the new version of Dyalog APL/W will also support OLE2 and .OCX custom controls.

## Availability

Dyadic expects to be in a position to ship Version 8 by the end of 1995. However, an early release will be available by the end of September that includes much (if not all) of the additional functionality. Customers may obtain this release by enrolling in the Version 8 Preview Program (see below)

## What is the policy for 3.1 and 95 ?

For the forseeable future, it is likely that many customers will continue to use Windows 3.1. Others will migrate immediately to Windows 95 . To cater for both requirements, Dyadic intends to maintain two separate versions of Dyalog APL/W for as long as the requirement to do so exists.

Version 7 will continue to be maintained for Windows 3.1 and OS/2 users. Version 7 is also supported under Windows 95, but it is NOT supported under NT. Customers who need to run applications under Windows 3.1 or OS/2, should remain with Version 7. Applications based upon Version 7 will also run under Windows 95, but will not be able to take advantages of the new Windows 95 features.

Version 8 is Dyadic's product for Windows 95 and NT 3.51 and includes support for many of the special facilities provided by these systems. It is not supported under Windows 3.1. Version 8 is intended to be the state-of-the-art APL for Windows and will be the basis for ongoing developments in the future.

## Prices

Version 7 and Version 8 will be marketed and supported as separate products. Version 8 is not provided as an upgrade from Version 7. However, there will be a reduced price for customers purchasing both Versions and for customers who already have Version 7 and purchase Version 8 in addition. Please contact Dyadic or your local Dyalog APL distributor for details.

## Version 8 Preview Program

The Version 8 preview program is intended to allow customers to begin to develop Windows 95 (and NT 3.51) applications immediately, without having to wait for the final release of the Version 8 product. It also provides a basis for customers to influence development. This program is open only to existing Version 7.1 users and to any customers who purchase Version 7.1 prior to the final Version 8 release until further notice. The Version 8 Preview Program is chargeable but the price includes a copy of the final release which will be supplied as soon as it becomes available. Enrolling in the Preview Program is the cheapest way for existing Version 7.1 users to obtain Version 8. Contact Dyadic or your local Dyalog APL distributor for details.

During the Preview Program, Dyadic will supply a stream of test releases as new functionality is added and as bugs in the existing code are fixed. In addition to bug reports, subscribers may submit suggestions and requests for enhancement to the new Windows 95 and NT features as they are developed. Dyadic does not guarantee to incorporate all of the requests in the final version, but will endeavour to meet popular demands.

## Summary of New GUI Features

Version 8 provides 10 new objects, over 30 new properties and over 40 new events. These new features are summarised below.

- The PropertySheet object is a dialog box that allows the user to view and edit the properties of an item. A Standard PropertySheet contains one or more overlapping child windows represented by PropertyPage objects, each containing controls for setting a group of related properties. Each PropertyPage has a tab that the user can select to bring the page to the foreground of the PropertySheet. The Display Properties dialog (obtained by clicking the right mouse button on the desktop and choosing Properties) is an example of a standard PropertySheet object. A Wizard PropertySheet consists
of a sequence of dialog boxes that guide the user through the steps of an operation. In a Wizard PropertySheet, the PropertyPages do not have tabs, and only one page is visible at a time. Also, instead of having Ok and Apply Now buttons, a Wizard PropertySheet has a Back button, a Next or Finish button, and a Cancel button. Windows 95 Setup is an example of an application that uses a Wizard PropertySheet.
- The ListView object displays items as a set of icons, in a list format or a report format. 'My Computer' is an example of an application based upon this object.
- The TreeView control is a window that displays a hierarchical list of items, such as the headings in a document, the entries in an index, or the files and directories on a disk. Each item consists of a label and an optional bitmapped image, and each item can have a list of subitems associated with it. By clicking an item, the user can expand and collapse the associated list of subitems. 'Windows 95 Explorer' is an example of an application based upon this control.
- The RichEdit control is a multi-line text editor that provides extensive wordprocessing facilities including variable text and paragraph alignment, fonts and colours. This control allows Dyalog APL/W applications to exchange complete documents with Microsoft Word and other word-processors. Data may be imported and exported using. RTF files or via the clipboard. The object also includes direct printer support.
- The ProgressBar is a standard output control that indicates the progress of a time-consuming operation.
- A Trackbar control is a window that contains a slider and optional tick marks. When the user moves the slider, using either the mouse or the direction keys, the trackbar generates events to indicate the change.
- The UpDown control is a pair of arrow buttons that the user can click to increment or decrement a value, such as a scroll position or a number displayed in a companion control.
- The Spinner object is a special Dyalog APL object that combines an UpDown with an Edit. The Spinner permits the user to select from a range of numerical values or text strings.
- The Grid object has been extended to allow Spinner and Trackbar objects to be used to edit cell values.
- The List object has been extended. It has a new MultiColumn property that allows you to display items in several columns. In addition, the List supports the facility for the user to drag-drop items within it.
- Most controls support the new AcceptFiles property. If this is enabled, an object will generate a DropFiles event when the user drag-drops one or more file icons onto it from another application, such as 'My Computer' and 'Windows Explorer'.


## Causeway Graphical Systems Ltd

Our main item of news is a very simple one: around 3 weeks ago, SAP started cutting our software onto $C D$ to issue with their $R / 3$ 3.0a release. From SAP's point of view, 3.0a is a strategic release and is, to the best of our knowledge, the first truly distributed business management system to hit the world market. Perhaps the most encouraging thing about this is that a major player in the world software market has been willing to rely on APL for a critical configuration tool. This has to be a good thing for the future of our language.

This leads naturally to the second item: Causeway - the Next Generation (working title: CTNG). For the past two weeks, we have had time to relax and work on the future of Causeway rather than hitting the impossible deadlines set by our clients. Since we first released the Causeway utilities in November 1993 (at the British APL Association's BAA-GUI workshop) we have seen a massive increase in the functionality of the Dyalog interpreter. In particular it can now handle resize and reposition (via the ATTACH property) in the way that we need it, and it has Namespaces. Anyone who has looked through the Gui_xx functions will have noticed that a significant slab of code in Gui_make is no longer necessary, and may have wondered what all the complex use of $\square O R$ and $\triangle S H A D O W$ is doing in Gui_exec.

Rather than attempting a piecemeal upgrade, we decided to take the bull by the horns and do a top-down rewrite. It was important to preserve the dialogue-box structure, and it is clearly essential that CTNG behaves in exactly the same way as Causeway, to the calling application. However the internal structure of the class table will be very different (and will support managed replication of functions between classes), and the implementation of localisation and eventhandling has been built entirely around the namespace model.

The main visible difference is a huge reduction in the lines of APL code needed to support form-level localisation of variables, and local functions on objects. The entire set of Gui_xx functions written so far can be listed on 3 sides of A4, and most of these will never appear outside \#. Gui. In particular, all the Causeway 'modules' (such as the Rain PostScript interpreter) simply become namespaces, and the code in them can be executed much more simply with statements such as $p s . F u l l S c r e e n$ replacing ps Gui_do'FullScreen' in application code.

We are on course to have the first release of CTNG included with Dyalog 8; however we also intend to support it under Dyalog 7.1.2 for users who prefer to stay with Windows 3.11 for the moment.

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Fax:
microap:
Applelink:
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# THE <br> EdUCATION Vector 

## October 1995

## Editor Ian Clark

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| an Clark |  |  |
| AC/Human Interfaces, <br> Hill End, Frosterley, |  |  |
| Bishop Auckland, |  |  |
| C. Durham DL13 2SX. |  |  |
| el: 01388-527190 |  |  |
| mail: 100021.3073@compuserve.com |  |  |

## Editorial

## Raising Standards - or Flying Kites?

If you are one of those people who believe that reading newspapers, like tarot cards, confers insight into reality, you cannot fail to have noticed that something's the matter with our universities this year. They're being swamped by a tide of mediocrity.

The trouble started with the A-level examination results. Good grades were achieved by too high a proportion of school-leavers, which entitled an excessive number to apply for university admission. Since the human genome doesn't change that much in the space of a few years, this could only come about, according to some, by a general relaxation of standards.

There is another explanation, which the government has been surprisingly slow to latch onto. It is that the painful re-engineering of public education and welfare over the last few years has at last borne fruit in a cohort of better educated students, additionally motivated by a shot of genuine fear for their future prospects. Students, indeed, who are more able to jump the traditional hurdles designed to filter the candidates for tertiary education.

Perhaps the government doesn't believe this (a cynical standpoint, in view of their efforts) but suspects the hurdles have been lowered out of self-preservation by unscrupulous academics. But whom exactly do the hurdles filter out, and why?

The traditional concept of matriculation and its successor, the A-level examination, is founded on the premise that only a proportion (from a tenth to a half) of people who put themselves forward for higher education ought to be accepted for it. Otherwise "standards fall".

There are two views about why standards should fall. The first is that resources are too limited to allow everybody who wants tertiary education to get it, which invites calls for an expansion of places on degree courses. The second is that you don't want to over-educate the duffers. This invites people to believe that there is some rational criterion being applied to the acceptance and rejection of candidates, a belief which doesn't bear close examination.

Of course it is open to the more sought-after universities (whatever they imagine they are doing) to select those candidates who can tolerate old-fashioned teaching of patchy quality - in effect teach themselves. This frees the tutors to concentrate on research, consultancy, authorship, cutting a dash in public and
other more rewarding activities than the prime purpose of paying them out of the public purse - to train the nation's youth. Other establishments ape their betters, hoping to avoid the slur that their only role in life is to scavenge the rejects.

But do rational rejection criteria really exist, let alone are they being applied? A longitudinal study of student performance at my old place uncovered no significant correlation (in fact zero) between students' grades on admission and their eventual class of degree. Granted there are many caveats surrounding this kind of study, it did raise an alarming question. When we selected candidates on the basis of their grades, just what did we imagine we were doing?

Are there no predictors, then, of a candidate's eventual performance? No, the study didn't conclude that. Indeed certain syndromes were associated with what might be called (again with a legion of caveats): "losers". These are the harddo'ers and the satisficers, who are capable of putting their tutors, counsellors, colleagues - indeed the whole institution - to enormous trouble on their behalf, at small cost to themselves. The sort of person you don't get to help you carry a ladder, or you end up carrying it yourself, plus him or her dragging along on the other end. Purely on cost-saving grounds, these students amply repay weeding out at the earliest stage.

But that accounts for no more than $5 \%$ of the intake. For the rest, it's not so much a creaming-off process, more a thinning out, like seedling in a tray. Gardeners among us will know the rational basis for this. It is done like decimating a Roman legion, because its purpose is not to select the "best" (most of the seedlings look alike) but to relieve overcrowding.

What is the evidence for overcrowding in today's educational market? It all depends on the course. Romantic ones like Veterinary Science, or lucrative ones like Law, are heavily oversubscribed. For Mathematics, Physics, Chemistry and Engineering, all the signs point to massive overcapacity. In the Tyne-Tees area alone there are now five universities, whereas purely to serve the region's needs for people educated to degree level you'd be hard-put to make a case for one. Higher education has simply replaced coal and ships as a commodity for export, not to mention occupying the unemployed masses.

Yet we read [Independent, Thursday 31st August, p4] that " 7 thousand students are admitted to University each year through foundation courses which do not always require them to have A-levels. Mrs Gillian Shepherd said applicants must be told they had to meet rigorous standards to ... embark on a 3-year degree".

This is revealing of an attitude to University entrance devoid of rational basis. To the youth of today, Mathematics, Physics, Chemistry and Engineering sound like a lot of hard work for pretty small rewards. Is it any wonder that courses are under-subscribed and departments face closure? It's a matter of public concern (or scandal, depending on how you look at it) that a high proportion of engineering degree students need remedial Mathematics at the how-to-balancebrackets level. But it's only being realistic to admit such ill-trained candidates, in circumstances that have arisen over the years through public neglect or even deliberate policy. When there's been a frost in the greenhouse, you don't thin out the seed-tray. You coddle whatever germinates.

## Some Articles in the Current Vector

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Richard Oates

## J-ottings 7

by Norman Thomson

With the release of the J Release 2 interpreter as Freeware (hereafter referred to as JFW which conveniently stands for either J FreeWare or J For Windows), J has reached a crossroads in more ways than one. In the first place, the amateur / education / non-commercial J user who it is assumed might be reading this column, must decide whether to opt for J7 (that is the last release of DOS J) or for JFW. If he/she cannot, or does not, run Microsoft Windows, then the choice is of course made. Where the choice is available, my vote is for JFW, primarily because it includes control structures. However, DOS J fanciers should not stop reading; a template for the equivalent form of a simple loop in a dyadic defined verb is the following:

```
JFW J7
fn=.3:0 fn=.0:0
'' 1'
: :
    Initialisation
while. condition do. body
end. result
)
    initialisation
lab) $.=.>( condition ){end;$.
    body [ $.=.1ab
end) result
    )
```

$J 7$

As an example, here are two equivalent defined verbs which compute continued fractions iteratively, e.g. $2+1 /(2+1 /(2+\ldots 100$ times. The left argument is the number of iterations, the right argument is the start value for the fraction, so that for this example $\mathrm{x} .=100$ and $\mathrm{y} .=2$.

```
JFW
J7
fn=.3:0
11
:
r=.y. [ 1=.0
while. 1<x.
    do. r=. (+%)r
        i=.i+1
end. r
)
```

```
    fn=.0:0
```

    fn=.0:0
    ```
    !
```

    !
    :
    :
    r=.y. [ 1=._1
    r=.y. [ 1=._1
    lab) $. =.>(x.>i=,i+1){end;$.
lab) $. =.>(x.>i=,i+1){end;$.
r=.(+%)r
r=.(+%)r
\$. =. lab
\$. =. lab
end)r
end)r
)

```
    )
```

The JFW version shows what might be regarded as a "nice" layout for the loop - for those who like maximum compression, the loop body could be written

$$
\text { while. } 1<x . \text { do. } r=.(+\%) r[1=.1+1 \text { end. }
$$

- shades of APL one-liners, aided by the use of the verb [ as statement separator. It is stressed that the above verb is written to demonstrate a loop - if the result alone were the goal, then the natural J way to write it would be to use the power adverb

$$
(+\%) \wedge: 100(2)
$$

To test whether the benefit of control structures is paid for by performance overhead, an "empty loop" (monadic) was implemented under both interpreters.

```
JFW J7
fn=.3 :0
i=.1
while. i<y.
$.=.>(y.>1=.1+1)(end;$.
    do. i=. i+1
end.
)
```

```
    \(\mathrm{P}=.0: 0\)
```

    \(\mathrm{P}=.0: 0\)
    \(i=.0\)
    \(i=.0\)
    1ab)
1ab)

```
    \$. \(=.1 \mathrm{ab}\)
```

    \$. \(=.1 \mathrm{ab}\)
    end) 1
end) 1
:
:
11
11
)

```
    )
```

(Note: In J7, it is necessary to define the null dyadic option explicitly, but this is not the case in JFW.)

The JFW version runs almost twice as fast as the J7 version, indicating that the control structures per se give a performance improvement. However, with some algorithms, J 7 is faster than JFW - all that can be said with certainty is that the two interpreters are different.

Apart from control structures, the other major difference between J7 and JFW is the definition of amend. This is illustrated using one of the simplest numerical algorithms which cannot be expressed without a loop - even in J! Choleski computes the "square root" of a square symmetric matrix, that is, for a given matrix $\mathbf{M}$, the Choleski matrix $\mathbf{C}$ has the property that $\mathbf{C}^{\prime} \mathbf{C}=\mathbf{M}$ where dash denotes transpose.

J7

| tre. \| : | NB. transpose |
| :---: | :---: |
| ip=. +/ .* | NB. inner product |
| $s q=.1 p \sim t r$ | NB. "square" of matrix, i.e. M'M |
|  | NB. inner prod of one column of matrix |
|  | NB. drop i+1 elements from ith row - |
|  | NB. rd stands for "right of diagonal" |

choleski=. 0 : 0

```
1=._1 [ z=.($y.)$0
NB. Initialization
lab) \(\$ .=.>((\# y)=i=.. i+1)(\$ . ;\) end
NB. Start of loop
```

$z=.(\%:((t=.<1, i)(y)-.i \operatorname{csq} z)(i *>: \# y))$.$z NB. Diagonal element$
$z=.(((i r d y)-.i \operatorname{rdsq} z) \% t\{z)(i r d i . \$ y)) z N$.$B . Assign to r t$ of diag
\$. =. lab
NB. Back to start of loop
end) $z$
NB. Publish result
:
11
)

NB. (i rd sq M) is products of col i of Mwith all cols to its right

```
    tm=.0}
    ]um=.choleski tm
3.16228 0.632456 1.26491
        0 2.14476 1.02576
        0 02.51949
    tm-:(tr um)ip um
```

1

## JFW

Instead of rd define

```
    each=.8.>
    rdi=.(>:@[ }..each)I.@# NB, rdi = "right of diag" scatter inds
    choleski=. 3 : 0
I=._1[2=.($y.)$0 NB. Initialization
while. (#y.)>i=. i+1 do.
    z=.(%:(t(y.)-1 csq z) (t=.<1,i) )z
    if. i~:_1+#y. do.
amend
        z=.(((p{y.)-pisq z)%t(z) (p=.i rdi z) }z NB. elements right of diag
    end.
end.
)
NB. (i.0)(i.0)}z is valid in J7 but NOT in JFW, which provides an
opportunity for introducing the if. control word in the above.
```

Compare the third and fourth lines in J7 with the third and fifth lines in JFW, all of which update $z$ using amend. The overall structure of amend (see J-ottings 6) is the same in both JFW and J7, namely

```
(data) (indices) } (data object)
```

However in J7 "indices" are interpreted as "linear indices", whereas in JFW "indices" means a sequence of boxed scatter indices, thus making indices consistent across both $\{$ and \} .

The verbs rd and rdi share the same fork structure:

```
( (>:@[) ). w ) (where w = { in J7, ,each in JFW)
```

The composition $>: Q[$ means "add one to the left argument", which in composition with \} . (drop) identifies elements to the right of a matrix diagonal.

In the fourth line of the J 7 version, rd is used repeatedly with different matrices. In particular, within the indices component of amend, it is used with 1. to produce linear indices. In JFW rdi produces the corresponding scatter indices. Both $t$ and $p$ are assigned within indices components, and then used for selection in the corresponding data components, thereby demonstrating index consistency.

The arrival of JFW raises broader issues concerning the educational value of J as an executable notation. In the days when APL was trying to make its way in the computing world, the smart way to condemn it without going to the trouble of finding out anything about it was to repeat the glib assertions:

> "Needs special equipment";
> "Costs a lot"; and
> "Hasn't any control structures".

JFW has removed all of these objections, and it will be interesting to observe the excuses which the computer science fraternity will doubtless bring forward for ignoring $J$ in its turn.

The potential of APL as an executable notation for conveying mathematical and more general data-structuring ideas has long been proclaimed by small bands of enthusiasts around the world. Now that the above objections have been removed, JFW can provide even greater generality and power for achieving the above goals. Howard Peelle at the University of Massachusetts, has for the purpose of in-service teacher training produced admirable workshop material for Teaching Mathematics with $J$. Briefly the principle is to introduce a minimal
amount of J , and use the combination of experimentation, discussion and reflection to focus attention on mathematical concepts. However, efforts of this sort in curriculum development need encouragement and funding to sustain enthusiasm.

In many ways the ground is less fertile now than it was in the APL days. First, computer algebra systems such as Maple and Derive have achieved considerably greater popularity than executable notations. Unquestionably these have brought many conceptually simple but computationally heavy problems within reach of students, which is fine if results as opposed to methods are the primary goal. Secondly, the pendulum of educational fashion seems to be swinging away from knowledge towards concepts such as "Vocational Qualifications" and "Generic Skills". (Arguably data-structuring and data-manipulation are themselves generic skills - given the laxity of spelling these days it might even be possible to promote them as J-eneric skills!)

Thirdly, in the UK, teaching by administrative overload seems to be taking over at all levels from teaching by inspiration. Consistent uniformity, and customer delight elicited by satisfaction surveys are of course to be applauded when massproducing manufactured items, and such qualities are rightly recognised as indicators of excellence in this domain. However, it is disturbing to see the same indicators being accepted in an uncritical way in the education process, where excellence ought to mean something of a quite different sort. Cambridge University, for example, has long enjoyed a reputation for providing an environment in which budding excellence in mathematics can flower. However, in the words of the Professor of Applied Mathematics and Theoretical Physics there, there has been since 1990 a steady but quite rapid deterioration in the levels of preparedness of first year students which means that it is no Ionger possible to teach all the material. We must, I suppose, be grateful that the Greeks never hit on Total Quality Management, which if in place, would presumably have put paid at an early stage to the careers of Archimedes, Pythagoras and their like!

Such matters heighten the significance of the crossroads at which J has now arrived. Who and what is J for, and what should its place be in the broader spectrum of science? - these are questions which are now ripe for debate. Please send your comments to the editor.

## Two Numerical Algorithms in J

by Antje Muller, Tineke van Woudenberg and Alistair Young

## Polynomial Interpolation

Interpolation means the process of using a table of values of an independent variable $x$ with corresponding function values $f(x)$, to determine a value of $f(x)$ at a non-tabular value of $x$. For many functions, a polynomial which passes through the tabulated points gives an adequate representation near the non-tabular value. Such a polynomial is then used to interpolate values of $f(x)$ at other values of $x$ without explicit calculation of its coefficient values.

There is a variety of techniques for doing this, among them Lagrangian polynomials and Neville's algorithm. The technique used here is known as Newton's Divided Differences, and consists of taking successive differences of $f$-values which are divided at each stage by the matching differences in the column of $x$-values. The values of the nth column of $f$-differences are divided by the differences of the corresponding $x$-values which are $n$ apart, for example:

| $x$ | $f$ | $1 s t$ <br> diff | 2nd diff | diff |
| :---: | :---: | :---: | :---: | ---: |
| 0 | 4 | 2 |  |  |
| 1 | 6 | 3 | 0.2 |  |
| 5 | 18 | -4 | -1 | -0.15 |
| 8 | 6 |  |  |  |

In the 1st diff column $18-6$ is divided by $5-1$, and $6-18$ by $8-5$. In the 2 nd diff column, 3-2 is divided by $5-0$ and $-4-3$ by $8-1$, and so on.

The result of the verb divdifs is $x$ laminated with the values at the head of the columns, viz.

```
0}11515 
4 0.2 _0.15
```

from which the original values of $f$ could, if required, be reconstructed by reversing the arithmetic.

The J realisation which follows is in the style of a Pascal program, which is a natural way of expressing an iterative algorithm of this sort. Indeed this algorithm illustrates the ease with which transition is possible between J and more familiar programming languages.

```
NB. Obtain leading values in divided difference columns
divdifs =. 0 : 0
:
i=.0[f=. a=. y. [ n=.#x. NB. initialization
100p) $.=.>(n > i=.i+1) { end;s. NB. for i=1 to n-1 do
j =. 1-1 NB. start of Inner loop
loop1) $. =. >( n > f=.j+1) { end1:5. NB. for j = i to n-1 do
t=. (j{f - (j-i)(f)%(j(x. - (j-i)(x.) NB. a[j]:=
a=.t j) a NB. ((f[f]-f[j-1])/(x[f]-x[j-i])
$.=.l00p1 NB. end of inner loop
endi) f =, a NB. update f
$.=.100p NB, end of outer loop
end) x..:a NB. result is x,:leading diff'nces.
)
```

Interpolation is performed by an algorithm which uses the leading divided differences. A merit of this technique is that as the algorithm progresses through its iterations the result vector grows by catenating interpolated values of successively higher polynomial degree as more points are brought into consideration from the right of the data.

```
NB. Program to perform polynomial interpolations of increasing order
interpol =. 0 : 0
',
:
f=: 1{x. [ x =. O{x. NB. f = function values, x = x-values
a =. 1ft =. x divdifs f
n =, #a[ 1 =. 0 [ p =. O{a NB, p =a[0], first estimate
sol =. a
    NB. sol is result vec (see last NB.)
loop) $. =. >(n>1 =.1+1) { end;s. NB. for i = 1 to n-1 do
j=. i [ t =. 1 NB. start of inner loop
loop1) $. =. >(_1<j=.j-1) { end1;$. NB. for j = 1-1 dounto O do
t =. t*(y. -j(x) NB. t := t*(y. -x[j])
5. =. loopi NB. end of inner loop
end1) p =. p+t*((i){a)
sol =. P 1 } sol
s.=.100p
end) sol
)
```

```
    x =. 8 9 9.5 11
    f=.2.079442 2.197225 2.251292 2.397895
    Xf =. X,: f
    xf interpol 9.2
2.079442 2.22078 2.21924 2.21921
```

The last line shows that the cubic interpolation is 2.21921, although this is little different from the value obtained by quadratic interpolation.

It is not necessary that the $x$ values be in ascending order. For example, using the first example given above the successive polynomial interpolations are

| 4 | 10 | 11.2 |
| :--- | :--- | :--- |

If the points are introduced in $x$-value order $0 \begin{array}{lllll} & 8 & 1 & 5 & \text {, the polynomial }\end{array}$ interpolations are

```
44.75 8.5 13
```

which reflects the fact that the straight line approximation will vary greatly according to when the point $(5,18)$ is introduced.

## Choleski Decomposition ("Square Root") of a Matrix

This is a method of factorisation of a symmetric matrix

$$
A=L^{\prime}
$$

where $L$ is a lower triangular matrix. If $A$ is positive definite the elements of $L$ will be real, otherwise some will be complex. The mathematical equations which govern the method are:

$$
\begin{gathered}
m_{11}=\sqrt{a_{11}} \\
m_{i j}=\sqrt{a_{j j}-\sum_{s=1}^{j-1} m_{j s}^{2}} \quad j=2, \ldots, n \\
m_{j 1}=\frac{a_{j 1}}{m_{11}} j=2, \ldots, n \\
m_{j k}=\frac{1}{m_{h k}}\left(a_{j k}-\sum_{\mathrm{s}=1}^{k-1} m_{j \mathrm{~s}} m_{h \mathrm{~s}}\right) \quad k+1, \ldots, n ; k
\end{gathered}
$$

These lead to the definition of some subsidiary verbs as follows:

```
ssqbut1*. +/Q((-:1.0##j) #*:0] )
vb=. %(%:0{.)
stapi=. (vba{.)&.l:
column=. (*1.)事
fillmatrix m: s-s
fillMi =. '' : '(stap1 y.) (column y.) ) (0 fllimatrix y.)'
NB, 1 flllM1 m yields zero
NB, matrix vith first column
NB. containing the result of stapi
```

NB. 2 ssqbut1 42735 yields the
NB, sum of squares of 423 and 5
NB. vb 234 yields
NB. sqrt(2), 3/sqrt(2), 4/sqrt(2)
NB. performs $v b$ on first column
NB, of a matrix
NB. column yields 0 n $2 n$ 3n $\ldots(n-1) n$
NB. vhere $n=\# y$, ( $y$, is a matrix)
NB, $x$, ililmatrix $y$. yifids matrix of
NB. same size as $y$. fllled vith $x$.

NB, 1 flllmi m yields zero
NB, matrix vith first column
NB. containing the result of stapi

As with Interpol a Pascal program is a natural way of expressing the essentially iterative algorithm, whose development, given the above verbs is now straightforward:

```
```

NB. PROGRAM choleski

```
```

NB. PROGRAM choleski
ch %.0 : 0
ch %.0 : 0
k=. O [ n=.\#M=. 1 flllM1 y.
k=. O [ n=.\#M=. 1 flllM1 y.
loop1) s. =. >(n>kz.k+1){ end1;$.
loop1) s. =. >(n>kz.k+1){ end1;$.
t=. %: k(kiy.- (k ssqbuti (k{M))
t=. %: k(kiy.- (k ssqbuti (k{M))
M=. t((n+1)*k) } M
M=. t((n+1)*k) } M
j=.k
j=.k
loop2) s. =. >(n>j=.j+1) {end2;$.
loop2) s. =. >(n>j=.j+1) {end2;$.
t=. (j{k(y.- (k{M) +/ .* j(M) % t
t=. (j{k(y.- (k{M) +/ .* j(M) % t
M=. L ((j * n) +k) } M
M=. L ((j * n) +k) } M
\$. =. loop2
\$. =. loop2
end2)
end2)
\$. =. loop1
\$. =. loop1
end1)M
end1)M
:
:
"
"
)

```
)
```

```
NB. initialisation
```

NB. initialisation
NB. if }k>=n\mp@code{go to endi
NB. if }k>=n\mp@code{go to endi
NB. t = sqrt(Akk - sum(Mks^2)
NB. t = sqrt(Akk - sum(Mks^2)
NB. Mkk:= t
NB. Mkk:= t
NB. start of inner loop
NB. start of inner loop
NB. if j>= n go to end2
NB. if j>= n go to end2
NB. t:=(Ajk - sum MjkMks)/Mkk
NB. t:=(Ajk - sum MjkMks)/Mkk
NB. Njk:=t
NB. Njk:=t
NB, end of inner loop
NB, end of inner loop
NB, j=n
NB, j=n
NB. end of outer loop

```
NB. end of outer loop
``` ow

Two examples are:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{A} & \multicolumn{2}{|l|}{] \(\mathrm{X}=. \mathrm{ch} A\)} & \multicolumn{2}{|l|}{\(x+/\) ** 1: \(x\)} \\
\hline 4 & 214 & 20 & 0 & 42 & 14 \\
\hline 2 & 17 _5 & 14 & 0 & 217 & -5 \\
\hline 14 & _5 83 & 7 _3 & 5 & 14 _5 & 83 \\
\hline \multicolumn{6}{|c|}{a ch a} \\
\hline 1 & 46 & 1 & 0 & 0 & \\
\hline 4 & 03 & 4 & \(0 j 4\) & 0 & \\
\hline 6 & 32 & 6 & 0才5.25 & 012.53722 & \\
\hline
\end{tabular}

The authors of this article are post-graduate mathematics students at the Universities of Kaiserslautern, Eindhoven and Strathclyde respectively, and were introduced to 7 version 7, and to each other, in the course of ECMI (European Consortium for Mathematics in Industry) exchanges at the University of Strathclyde.

\title{
Technical Note on Matrix Decomposition
}

\author{
by Norman Thomson
}

J contains, as a primitive, 128: : 0 , the so-called QR decomposition of a square matrix. This note describes how to obtain this in APL, and also how to obtain the LU decomposition where \(L\) and \(U\) stand for Lower and Upper triangular matrices, in the latter case with \(1 s\) on the diagonal. \(L\) and \(U\) can if required be merged compactly into a matrix of the same shape as the orginal matrix by overlaying all those cells which, by definition, must be either 0 or 1 .

QR decomposition is also known as Gram-Schmidt orthogonalisation. The comments on the functions should make the procedures clear, particularly if used alongside the sort of algebraic descriptions of the algorithms which can be found in many texts on Numerical Analysis such as "Matrix Computations" by Golub and Van Loan, or the "Numerical Recipes" series. Perhaps surprisingly, it is in the nature of the algorithms that they are not particularly helped by the availability of the array operations of APL.
```


# Z-QR R:T;U;I;N

[1]
[2]
[3]
[4]
[1]
[1]

```
```

Z Z-LU R;I;N;T;K;U

```
Z Z-LU R;I;N;T;K;U
[1] A +Z is lover ar, 2כZ is upper ar vith diag 1s, R=3+,*/LU Z
[1] A +Z is lover ar, 2כZ is upper ar vith diag 1s, R=3+,*/LU Z
[2] Z+R OU U+iN+40R O I+K+0 A InItialize for loop[3-6]
[2] Z+R OU U+iN+40R O I+K+0 A InItialize for loop[3-6]
[3] L1:->(N\leqI+I+1)/L3 0 T+I+U O }->(I=1)/L2 A flrst row is special case
[3] L1:->(N\leqI+I+1)/L3 0 T+I+U O }->(I=1)/L2 A flrst row is special case
[4] K+Z[,T;1T-1]+.*Z[iT-1;T] AR IS for use in [5]
[4] K+Z[,T;1T-1]+.*Z[iT-1;T] AR IS for use in [5]
[5] L2:2[I;T]+{R[,I;T]-X)\divZ[I;I] A set Ith rov to rt of diag
[5] L2:2[I;T]+{R[,I;T]-X)\divZ[I;I] A set Ith rov to rt of diag
[6] }Z[T;I+1]+R[T;I+1]-Z[T;II]+.\timesZ[II;I+1] O->LI & diag+below of (I+1)th co
```

[6] }Z[T;I+1]+R[T;I+1]-Z[T;II]+.\timesZ[II;I+1] O->LI \& diag+below of (I+1)th co

```


\begin{tabular}{rrrr} 
& & \multicolumn{3}{c}{\(M\)} \\
8 & 2 & 1 & 3 \\
1 & 5 & 1 & 8 \\
10 & 3 & 2 & 4 \\
9 & 7 & 2 & 7
\end{tabular}
\begin{tabular}{lrrlllll}
\multicolumn{1}{c}{\(Q R\)} & & & & & \\
0.5101 & -0.2921 & -0.5667 & 0.5774 & 15.68 & 7.268 & 2.997 & 8.607 \\
0.06376 & 0.7761 & 0.2456 & 0.5774 & 0 & 5.846 & 0.8929 & 7.602 \\
0.6376 & -0.2796 & 0.7179 & 0 & 0 & 0 & 0.4723 & 0.8879 \\
0.5738 & 0.484 & -0.3212 & -0.5774 & 0 & 0 & 0 & 2.309
\end{tabular}
\[

\]

\section*{Vector Back Numbers}

Back numbers of Vector are available from:

\author{
British APL Association, c/o Gill Smith, Brook House, Gilling East, YORK YO6 4JJ
}

Price in UK: \(£ 10\) per complete volume ( 4 issues); \(£ 12\) (overseas); \(£ 16\) (airmail) including postage.

\section*{APL Product Guide - Full}

\section*{compiled by Gill Smith}

VECTOR's exclusive APL Product Guide aims to provide readers with useful information about sources of APL hardware, software and services. We welcome any comments readers may have on its usefulness and any suggestions for improvements.

Pressure on space sometimes prevents us from printing the complete guide, however updates will always be listed. We do depend on the alacrity of vendors to keep us informed about their products. Anyone who is not included in the Guide should contact me to get their free entry - see address below. If we have your Email address listed, we will mail you a reminder in good time for the next issue.

We reserve the right to edit material supplied for reasons of space or to ensure a fair market coverage. The listings are not restricted to UK companies and international suppliers are welcome to take advantage of these pages.

For convenience to readers, the product list has been divided into the following groups ('poa' indicates 'price on application'):
- Complete APL Systems (Hardware \& Software)
- APL Interpreters
- APL-based Packages
- APL Consultancy
- Other Products
- Overseas Associations
- Vendor Addresses

Every effort has been made to avoid errors in these listings but no responsibility can be taken by the working group for mistakes or omissions.

We also welcome information on APL clubs and groups throughout the world.
All contributions and updates to the APL Product Guide should be sent to Gill Smith, at Brook House, Gilling East, York, YO6 4JJ. Tel: 01439-788385, Email: 100331.644@Compuserve.com
\begin{tabular}{|c|c|c|c|}
\hline COMPANY & PRODUCT & PRICES( \((1)\) & DETAILS \\
\hline \multirow[t]{6}{*}{Dyadic} & IBM RS/6000 MD320 & 11,736 & APL POWERstation (Greyscale) 27.5 MIPS, 7.4 Mtlops RISC Processor 8Mb RAM, 120 Mb Disk 19" \(1280 \times 1024\) Greyscale Graph Display AIX. OSF Motiti, Dyalog APL (1-user) \\
\hline & IBM RS/6000 MD320 & 13,817 & APL POWERstation (Colour) 27.5 MIPS, 7.4 Mílops RISC Processor 8Mb RAM, 120Mb Disk 16" \(1280 \times 1024\) Colour Graphics Display AIX, OSF Matif, Dyalog APL (1-user) \\
\hline & IBM RS; \(6000 \mathrm{MD320}\) & 22,656 & Advanced APL POWERstation 27.5 MIPS , 7.4 Mriops RISC Processor 16 Mb RAM, 320 Mb Disk, 150 Mb Tape 16. 1280x1024 Colour Graphles Display AIX, OSF Motit, Dyalog APL (1-user) \\
\hline & IBM RS/6000 MD520 & 37,114 & \begin{tabular}{l}
APL POWERsystem (e-users) 27.5 MIPS, 7.4 Mflops RISC Processor 16 Mb RAM, 320 Mb Disk, 150 Mb Tape CD-ROM Drive, 16 Ports \\
AIX, Dyalog APL (2-8 user licance)
\end{tabular} \\
\hline & I8M RS/6000 MD530 & 72,054 & \begin{tabular}{l}
APL POWERsystem (1B-users) 34.5 MIPS, 10.9 Mflops RISC Processor 32Mb RAM, 1.34Gb Disk, 2.3Gb Tape CD-ROM Dive, 16 Ports \\
AIX, Dyalog APL (8+ user licence)
\end{tabular} \\
\hline & IBM R \(\$ / 6000 \mathrm{MDS40}\) & 122,842 & \begin{tabular}{l}
APL POWERsystem ( 32 -users) 41 MIPS, 73 Mllops RISC Processor 64Mb RAM, 1.7Gb Disk, 2.3Gb Tape CD-ROM Drive, 32 Ports \\
AIX, Dyalog APL ( \(8+\) user licence)
\end{tabular} \\
\hline Interprocess Systems & APL2 Devt Workstation & poa & Mainframe APL2 supported on a PS/2 via a co-processor card with 16Mb of memory running VM/ESA ( 370 mode). A complete system inductes a PS/2, a P/370 co-processor card, and software licenses for VM/ESA, APL2, GDDM and the fult line of Interprocess APL2 enhencements. \\
\hline Optirsa & IBM Compatible & poa & Complete PC-based station, APL interpreters \& alt support eqt \\
\hline \multicolumn{4}{|l|}{APL INTERPRETERS} \\
\hline COMPANY & PRODUCT P & PRICES( f ) & DETAILS \\
\hline \multirow[t]{5}{*}{APL Software} & APL*Plus/PC Relaase 10 & 450 & STSC's APL for IBM PCs \& compatibles. Upgrades from earler releases also avalable. \\
\hline & Run-ime & poa & Closed verslon of APL*Plus/PC which prevents user exposure to APL \\
\hline & APL*Plus II & 1,395 & Alt the features of maintrame APL*Pius for your 386PC! \\
\hline & Run-ime Dyalog APL & \[
\begin{array}{r}
\text { poa } \\
1000-10,000
\end{array}
\] & 2nd generation APL for Unlx systems \\
\hline & APL2/PC & poa & IBM's APL 2 for the PC. \\
\hline Atlantis Sotware & Analytic Platiorm ( \(K\) ) & poa & \(K\) is an APL-like tanguage \\
\hline Bazutiful Systems & Dyalog APLIN for Window & ws poa & US Distributor of Dyalog APL products from Dyadic. \\
\hline & Dyalog APL for Unix & poa & Sea Dyadic llsting for product detalls. \\
\hline The Bicomsbury S & ware Company APL*PLUS PC Rol 11 & 250 & STSC's full featured APL for LBMs and compatibles - Verslon 11 gives free runtime. \\
\hline & APL*PLUS III Windows & 949 & The new 32-bit native Windows APL*PLuS, Devalop in Windows, and distribute APL applications with no runtime charges. Reasonable migration charges from APL.APLUS:PCG and APL*PLUS II. \\
\hline & APL*PLUS If for DOS & 750 & Now that APL"PLUS ill for Windows Is avalable, the facility for creating Windows applications in PLUS II has been removed, and the price reduced. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & APL*PLUS II for UNIX & poa & STSC's 2nd generation APL for all malor Sparc and Risc Unix workstations. \\
\hline & APL*PLUS VMS & poa & 2nd generation APL for DEC VAX computers under VMS. \\
\hline & APL*PLUS Mainirame & poa & Enhances VS APL with many high performance, high productivity features. For VM/CMS and MVS/TSO offers simple upgrade from VS APL. \\
\hline \multirow[t]{3}{*}{Dyadic} & Dyalog APL for DOS/386 & 995 & Second generation APL for DOS. Runs in 32-blt mode, supports very large workspaces. Unique "window-besed" APL Development Environment and Screen Manager. Requires \(386 / 486\) based PC or PS 2 , at least 2 Mb RAM, EGA or VGA, DOS 3.3 or later. \\
\hline & Dyaiog APL W for Windows & 995 & As above, plus object-based GUI development tools. Requires Wirdows 3.0 or later. \\
\hline & Dyaiog APL for Unix 995 & 12,000 & Second generation APL for Unix systems. Avaliable for Altos, Apollo, Bull, Dac, HP, IBM 6150, JBM RSj6000, Masscomp, Pyramid, NCR, Sun and Unisys machines, and for PCs and PC/2s running Xenix or AIX. Oracle interface available for IBM, Sun and Xenix versions. \\
\hline \multicolumn{4}{|l|}{IAC/Human Interfaces} \\
\hline & I-APLMac & 13 & Macintosh version of l-APL \\
\hline \multirow[t]{4}{*}{I-APL Lid} & 1-APYPC or ciones & 8 & ISO conforming Interpreter. Suppiled only with manual (soe 'Other Products' for accompanying books). \\
\hline & I-APLIBEC Master & 8 & As above \\
\hline & I-APLARChimedas & 8 & As above \\
\hline & Strand Software Inc & & Strand Software Inc has the sole selling rights to tverson Software Inc products. H-APL stocks a few of these (mainly APLWIN and the personal J products and books), but is no fonger an agent. \\
\hline \multirow[t]{9}{*}{fBM APL Products} & TryAPL2 & fres & APL2 for educational or demonstration use. Write, fax or Emall to APL Products; specily dlsk size desired. \\
\hline & APL2 PC (US Version) & \$630 & Product No, 5799-PGG. PRPQ Number RJ0411. Order from 1-800-IBM-CALL \\
\hline & APL2 PC (European Version) & ¢348 & Product No, 5604-260, Part number 38F1753. From all IBM dealers, lncluding MicroAPL. \\
\hline & APL2 for OS/2 Entry Edidon & \$185 & Part No 89G1556. \\
\hline & \multicolumn{2}{|l|}{APL2 for OS/2 Advanced Edition \$650} & Part No 89G1697. Contalns all facilities of the Entry Edition plus: DB2 Interface; co-operative processing TCP/IP interface; tools for writing APs; TIME facilly \\
\hline & APL2 for Sun Solarls & \$1500 & Product No. 5648-065. \\
\hline & APL2 for AlX 6000 & poa & Product No. 5785-012. \\
\hline & APL2 Version 2 & poa & Product No. 5888-228, Full APL2 systam for \(\mathrm{S} / 370\) and \(\mathrm{S} / 390\) \\
\hline & APL2 Application Envt Vn2 & poa & Product No. 5888-229. Runtime environment for APL2 packages \\
\hline \multirow[t]{3}{*}{Insight Systems} & APL*PLUS \(/ \mathrm{PC}\) & poa & APL systems marketed and supported ... \\
\hline & Dyalog APL & poa & from: Dyadic, Manugistics, tEM \\
\hline & APL2 & poa & under: Windows, OS2 and Unix \\
\hline \multirow[t]{7}{*}{Iverson Software Inc} & \(\checkmark\) Professional (hnc runtime) & \$495 & \\
\hline & J Personal Editon & \$100 & \\
\hline & \(\checkmark\) Personal (disks only) & \$40 & The text of the manuals is avallabie as Windows Help, so the paper coples are no longer a necessity. \\
\hline & APLIWIN & \$30 & For 386/PC under Windows 3.1 \\
\hline & APL Reference Manual & \$30 & Documentation for alf the above. \\
\hline & J System Klt & \$24 & J 8.2 diskette with manual "Jilntroduction and Dictionary" \\
\hline & J Source Code & \$90 & Full C source code plus 100-page book \\
\hline \multicolumn{2}{|l|}{MastertWork Software Manugistics Products and IS!} & poa & New Zealand distributor \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline McroAPL & APL68000 Level I & 2000 & First generation APL with numerous enhancements. Muith-user version (Unix, Mirage, MCS). \\
\hline & APL. 68000 Level II & 2500 & Second generation APL، Nested arrays, user defined operators, selective specification etc. Multi-user version (Unix, Mirage, MCS) \\
\hline & APL68000/X 1500 & -6000 & Second-generation APL, Nested arrays, user defined operators, selective specfilcation, atc. Multi-user AlX version with full OSF/Motit support. \\
\hline & APL. 68000 Level I Mac, ST, Amiga & 87 & First generation APL. Single user, full windowing interface, software floating point support. \\
\hline & Mac, Amiga & 250 & Flrst generation APL. Single user, full windowing interface, hardware floating point. \\
\hline & APL.68000 Level 3 ST & 170 & Second generation APL. Full windowing Interface, software floating point support. \\
\hline & Amiga & 260 & Second genaration APL. Full windowing interface, Hardware and software floating point support \\
\hline & Mac & \$20 & Second generation APL. Full windowing interface.Hardware and software floating polnt support \\
\hline & APL*PLUS Rel 10 APL*PLUS II V 4.0 & \[
\begin{array}{r}
450 \\
1395
\end{array}
\] & \\
\hline Optima & \begin{tabular}{l}
APL*PLUSIPC \\
APL*PLUS II \\
APL*PLUS II PC Developers KIt Dyalog APL
\end{tabular} & \[
\begin{aligned}
& 369 \\
& 950 \\
& \text { poa } \\
& 999
\end{aligned}
\] & \\
\hline RE Time Tracker Oy & APL*PLUS/PC & poa & Complete APL.*PLUS and Statgraphlcs product range and user suppart for FInland \\
\hline & APL*PLUS IIJDOS & & \\
\hline & AFL*PLUS IIIW! & & \\
\hline & APL*PLUSJUNIX & & \\
\hline Soliton Associates & SHARP APL for MVS & poa & for IBM MVS malnframes \\
\hline & SHARP APL for Unix & poa & for IBM RS/6000 and Sun SPARC \\
\hline Strand Software & Canada & & \\
\hline & All APL*PLUS Products & poa & All APL*PLUS products including upgrades and educational. \\
\hline & Dyadle and iSi products & poa & \\
\hline & USA & & \\
\hline & Dyadic and ISt products & poa & \\
\hline Uniware & APL=PLUS;PC & 495 & STSC's full feature APL for IBM PCIXTIAT, Compaq, Olivett. \\
\hline & Run-Time & calt & Closed version of APL"PLUS/PC which prevents user exposure to APL. \\
\hline & APL"PLUSJUNX & call & STSC's full feature APL for UNIX based computers \\
\hline & AFL*PLUS II & calt & STSC's full teature APL tor 386 machines. \\
\hline
\end{tabular}

\section*{APL PACKAGES}
\begin{tabular}{ll} 
COMPANY & PRODUCT \\
Adaptable Systems & FLAIR \\
& \\
& \\
APL-385 & APL-385 for APL*PLUSIPC \\
& FSN-385 \\
& DRAW-385 \\
& D8-385 \\
& GEN-385
\end{tabular}

DETAILS
Finlte loader and interactive rescheduter. Customisable fultfunction scheduling system. (Available outside Australia by spectal arrangement only.)
including ...
Screen development
Screen design
Relational W.S.
Miscellaneous Utilites
\begin{tabular}{|c|c|c|c|}
\hline The APL Group & Qualedi \(\$ 1\) & 1500-4000 & Electronlc Data Interchange (EDI) translation softwate for the PC, with strict compliance checking. \\
\hline \multirow[t]{3}{*}{APL Software Litd (malntrame)} & RDS & poa & Melation Data Base Systern \\
\hline & IPLS & poa & Project Management System \\
\hline & REGGPAK & poa & Regression Analysis Package \\
\hline \multirow[t]{3}{*}{(microcomputer)} & POWERTOOLS & 295 & Assembler written replacement function for commenly used CPU-consuming APL. functions, findudes a Forms Processor. \\
\hline & REGGPAK & poa & Regression Analysls Package \\
\hline & RDS & 990 & Relational Database System \\
\hline \multirow[t]{3}{*}{Beautiful Systems} & ASF_FILE & \$399 & Dyalog APLIW auxllary processor for access to APL*PLUS/PC APL compenent files (",ASF). \\
\hline & NAT_FILE & \$299 & Dyalog APLW auxllary processor which emulates the APL"PLUSJPC quad-N native file subsystem for access to the DOS flle system. \\
\hline & DBF_FILE & \$299 & Dyalog APL WN auxiliary processor for efticlent block mode access to dBASE format files. Deslgned to get large amounts of data in and out of dBASE. Not suited for random access to small amounts of data (it does not handie keys). \\
\hline \multicolumn{2}{|l|}{The Bloomsbury Software Company (for VSAPL) Enhancements \& Sharefile} & poa & Component filles, quad-functions \& nested arrays for VSAPL under VMICMS \& MVSTTSO \\
\hline & Compiler & poa & The First APL complier! \\
\hline (for APL2) & Shareflie/AP & poa & STSC's shared access component file system for APL2. Comparable to all APL"PLUS fite systems: multi-user storage of APL2 arrays with efficient disk usage. \\
\hline \multirow[t]{3}{*}{Causeway} & Causeway for Dyalogiw & \$50 & Manuals and Class-management utilltes for the Causeway platform supplied free with Dyalog APLIW \\
\hline & Causaway for APL"PLUS III & 1 \$50 & Software, class-management utilites and printed documentation for Causeway under APL*PLUS III \\
\hline & Rain Graphics Workspace & \$250 & Full on-line docurnentation (Widows Help) and handy-reference card for the Rain business and statistical graphics workspace supplied with Dyalog/W. \\
\hline Cinerea AB & ORCHART & 250 & Organization chart package for IGM APL2/PC. Full \& heavily cormmented source code Included - free integration into other applications. NB: ASCII cutput with Ine-drawing (seml-graphic) characters for boxes. \\
\hline CODEWORK & HELM & poa & Decision Suppon system for top management. Developed in italy over 7 years. Requires APL malntrame or APL."PLUSS/II. Optional modutes: EIS, Excel intertace, DTP output via LATEX, output on map background. \\
\hline \multirow[t]{4}{*}{CYBEX AB} & APL Graf/PC & 290 & Presentation graphlcs for APL"PLUS/PC (CGl) \\
\hline & APL Grat II/PC & 390 & Presentation graphics for APL*PLUS IIPPC (CGI). \\
\hline & Urility Functions APL2 & 1900 & For APL manntrame; Incl, a very fast search. \\
\hline & Ofllty Functions IIPPC & 130 & Same package for APL*PLUS IVPC. \\
\hline \multirow[t]{4}{*}{H.M.W.} & 4XTRA & poa & Frontend Foreign Exchange dealling / pos keeping \\
\hline & Arbitrage & poa & Artitrage modeliling \\
\hline & Basket & poa & Easket currency modeliling \\
\hline & Menu-Bat & poa & pulb-down menu for APL'PLUSIPC \\
\hline \multirow[t]{2}{*}{HRH Systams} & APL Ufitios & poa & Soltware to transfer workspaces between APL*PLUS and Sharp, and between APL.PLLUS and I-APL Software to import IBM. ATF fles to APL*PLUS. \\
\hline & APL*PLUS Utillites & & Pubile dorrain software, unlock locked ins, a user-iflendly alternatve to locking, ins of mathematical physics, menus, and others. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{IAC/Hurran Intorfacas IAC/Graf 15} & Graph plotting for 1-APU/Mac \\
\hline & IACNax & 15 & Spoken APL characters for 1-APLMac \\
\hline I-APL Lid & Educational workspaces & 5 & PC format dlsks with the examples from: Thomson. Esplnasse (Kits 1-4), Kromberg, Jlzba \& FinnAPL All the examples to save your fingersl \\
\hline \multirow[t]{3}{*}{IBM APL Products} & A Graphical Sratistical Systern & \$250 & for DOS, Product Number 5704-009 \\
\hline & \multirow[t]{2}{*}{(AGSS)} & \$500 & tor Workstatlons (OSj2, Alx, Solaris), Product Number 6764-092 \\
\hline & & \$2500 & for CMS, Product Number 5764-011 \\
\hline Impetus Lid & impetus & poa & Corporate Modeiling and Reporting System. \\
\hline \multirow[t]{3}{*}{INFOSTROY} & APL"PLUS'Xbase Interface (II/389 Verslon 2) & \$198 & Complete package written in C. Comparable with the data, Index \& memo flles of FoxPro, dBASE, \& Cllpper. Muit-user support. No DBMS license required. \\
\hline & (PC Version 2) & \$99 & As above for APL*PLUSTPC. \\
\hline & (DLL Version 1) & \$198 & The same in a OLL forml Glves your Windows applications all advantages of DLLs. \\
\hline \multirow[t]{6}{*}{Insight Systems} & IUTILSXP & 20.95 & Cross-platiorm utility library Including simple OS calls (DIR, COPY, DEL, RENAME) and DATE functions. For APL*PLUS II, APL2 and Dyalog APL under Windows, OS/2 and Unix. \\
\hline & AS & 95 & APL Spreadsheet Interface. "Device-Independent" spreadsheet difver supporting Excel, 123 and Qualtro-Pro for Dyalog APLNW \\
\hline & Wincom & 95 & Asynchronous cormus package for Dyaiog APL W \\
\hline & S2D,22D, X 2 X & poa & Advanced APL syntax analysls and converslon packages from Sharp and APL2 to Dyalog, and between any two APLs \\
\hline & SQAPL Cllent & pos & Interface from APL"PLUS II, APL2 and Dyalog (Windows, OS/2 or Unix) to most SQL databases over most networks. \\
\hline & SQAPL Server & poa & Makes APL*PLUS II, APL2 or Dyalog APL (Unix) avallable as Sequelink servers. Can be called from SQAPL clients or other applications such as Excel, C++, Smalitalk, Visual Basic. \\
\hline \multirow[t]{2}{*}{Interprocess Systems} & APL2 Development Workstation & \(n\) poa & \\
\hline & IEDIT \(\$ 3000\) & 00-5000 & Full screen APL2 editor with Immedlate APL execution, and fullscreen debugger \\
\hline \multirow[t]{4}{*}{(maintrame)} & AFM & \$15300 & High performance component and keyed file system (VS APL and APL2) \\
\hline & Enhanced Format & \$2575 & A CuadFMT data formatter for VS APL and APL2 \\
\hline & PowerCode & \$2000 & External furctions for APL2 \\
\hline & WSORG & \$5500 & Full-screen Workspace Organizer for APL 2. \\
\hline JAD Sotwware & JAD SMS 150 & 150-500 & Software manzgement system for APL*PLUS II based on hlerarchlcal databases; includes full-screen Interface and standalone functions. Pilce depends on number of users. \\
\hline \multirow[t]{6}{*}{Uingo Allegro} & FRESCO Business Graphics & poa & Fast and Easy Business Graphics DLL \\
\hline & AP126/PC & poa & GDDM Intertace for Oyalog APLW \\
\hline & AP127/PC & poa & ODBC intertace for Dyalog APL \(W\) \\
\hline & AP119/PC & poa & TCP/IP interface for Dyalog APLW \\
\hline & FACS & poa & EMMA-like interface to DE2 or ODBC databases \\
\hline & TOPR & poa & APL Code and Appllcation Maragement for Dyalog APLW \\
\hline \multirow[t]{2}{*}{Mercia} & LOGOL 92 & poa & Logistics management system for \(388 / 488\) \& RISC computers. Sales Forecasting, Inventory Maragament, Master Scheduling, Distribution Requirements Pkanning, Sales \& Operations Planning. \\
\hline & TWIGS & poa & A modutar library of tools to teach and explore state-of-the-art materlals management concepts. Devaloped by A.G. Brown. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline RE Time Tracker Oy & UITN & poa & TMT-Team Oy's User Intertace Toolkit for APL.*PLUS II and PLUS III under Windows. Comprehensive spreadsheets, replicated fialds, special field types, etc. \\
\hline & DB+ & poa & TMT-Team Oy's database Interface for APL*PLUS II \& PLUS II: under Windows. Interiaces to almost twenty different databases. \\
\hline Soliton Assoclates & LOGOS & poa & Applicatlon Devalopment Environment \\
\hline & MAILBOX & poa & Electronic Mail \\
\hline & VIEWPOINT & poa & Report generator with interfaces :o D82 and MVS data \\
\hline UNIWARE (for mainframe) & STSC's ENHANCEMENTS & poa & Quad-functions \& nested arrays for IBM VSAPL \\
\hline & STSC's SHAREFILE & poa & component filles for IBM VSAPL and for IBM APL? \\
\hline & TOOLS \& UTLTEES & poa & Including FILEPRINT, FILESORT, FILECONVERT FILEMANAGER(EMMA) STSC's database package \\
\hline & EXECUCALC & poa & Mainframe spreadsheet compatible with VISICALC and part of LOTUS 1-2-3 under VSAPL(VM or TSO) \\
\hline (for APL*PLUSPC) & APL Debugger 2.1 & \[
\begin{aligned}
& \text { FFt950 } \\
& \text { FF9750 }
\end{aligned}
\] & A visual APL debugger to help develop appllcations (site license) \\
\hline & Menus 3.0 & \[
\begin{array}{r}
\text { FF2450 } \\
\text { FF12250 }
\end{array}
\] & Complete set of hlerarchical menu utilliles (site license) \\
\hline & ETATGEN 2.0 & \[
\begin{aligned}
& F F 1950 \\
& F F 9750
\end{aligned}
\] & Page layout report generator (site license) \\
\hline & UNITAB 2.0 & \[
\begin{array}{r}
\text { FF4550 } \\
\text { FF22750 }
\end{array}
\] & An APL*PLUS spreadsheet-ilike data entry and valldation system (site license) \\
\hline & UNIASM 3.0 (site license) & FF4950 & Assembler utilites to speed up APL*PLUS/PC applications \\
\hline & UNISTAT 5.1 & FF2900 & Data analysis add-on modula for Statgraphics \\
\hline (for APL*PLUS II) & UNIWARE Tookkit II 4.1 & FF39000 & (site license only). Relational database system and complete set of utllites for APL*PLUS if development \\
\hline & APL. Debugger II 2.1 & \[
\begin{array}{r}
\text { FF2950 } \\
\text { FF14750 }
\end{array}
\] & A visual APL debugger to help develop applications (site license) \\
\hline & Menus 114.0 & \[
\begin{array}{r}
\text { FF3950 } \\
\text { FF19750 }
\end{array}
\] & Complete set of hlerarchical mouse-driven menu utilliles (site license) \\
\hline & ETATGEN II 2.0 & \[
\begin{aligned}
& \text { FF2950 } \\
& \text { FFS } 4750
\end{aligned}
\] & Page layout report generator (site license) \\
\hline & UNITAB II 2.0 & \[
\begin{gathered}
\text { FF6950 } \\
\text { FF34750 }
\end{gathered}
\] & An APL*PLuS spreadsheet-like data entry and valldation system (site license) \\
\hline & UNISTAT Plus 5.2 & FF4300 & Data analysis add-on moduie for Statgraphics \\
\hline Warwlck Unlversity & BATS & 250 & Menu driven system for time series analysis and forecasting using Bayeslan Dynamic modelling. Price is reduced to \(£ 35\) for academpe institutions. \\
\hline & FAB & trea & Trainlng program for the above. \\
\hline Zark & APL Tutor (PC) & \$299 & APL computer-based training. Avallable for APL*PLUS PC \& APL*PLUS II. Demo disk \(\$ 10\). \\
\hline & APL Tutor (MF) & \$5000 & Malnframe version. \\
\hline & Zark ACE & \$99 & APL continulng education. APL tutor news and hotline phone support. \\
\hline & APL Advanced Techniques.... & \$59.95 & 488pp. book, (ISBN 0-9619067-07) induding 2-disk set of utility functions (APL"PLUS PC format). \\
\hline & Communlcations \$200 pe, & \$ \(\$ 00 \mathrm{mt}\) & Move workspaces or files between APLenvironments. \\
\hline
\end{tabular}

\section*{APL CONSULTANCY}
\begin{tabular}{llr} 
COMPANY & PRODUCT & PRICES(£) \\
Active Workspace & APL Programming & poa
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Adfee & Consulimany & poa & Development, maintanance, conversion, migration, documentation, of APL products In all APL environments \\
\hline Andrews & Consultancy & poa & APL programming and aralysis, spectalises in tree-processing algorithms. \\
\hline APL People & Consultancy & poa & Consultants availabie at all hevels. Expertise in APL systern design, project management, prototypling, linancial applications, decision support systems, MIS, liniks to non-APL systems, documentation, etc. \\
\hline Bloomsbury Software & Consultancy & 300-750+VAT & \\
\hline Camacho & Consultancy & poa & Manuals; feasibility reports and estimates; analysis and programming; APL and MS Windows appilcations; Sharp, ISI APL, APL*PLUS, APL 2 PC and other APLs spoken. Fixed price systems a spectality \\
\hline Ray Cannon & Consultancy & poa & APL, C, Assembler, Windows, Graphics: PC and mainframe \\
\hline Causeway & Consultancy and Training & g poa & Management and upkeep of the Causeway development environment for Individuais and large APL sites. On-site training for CausewayIDyalog and Causeway/Plus ifl \\
\hline Paul Chapman & Consultancy & poa & 24.Ir programmer; APL, C, Assembler, Graphlcs; PC, mint, mainframe and network. \\
\hline David Crossley & Consultancy & poa & Broad experience in many APL envronments \\
\hline Pater Cyriax & Consultancy & 100-150 120-200 160-300 & Junior Consultant Consultant Senlor Consultant \\
\hline Dogon Research & Consultancy & poa & APL Systems consultancy, design, Imptementation, support, documentation end malntenance. All dialects with special emphasis on APL2 and Dyaiog APLIW. \\
\hline Dyadic & Consultancy & poa & APL and Unix system design, consultancy, programming and training. \\
\hline E\&S & Consultancy & poa & Systern protolyping: all types of information system, englineering sottware, graphics and deciston support systems APL"PLUSIPC, APL2, Dyalog APL \\
\hline Evestic AB & Consutancy & poa & Excellent track record from \(10+\) years of APL applications in banking, Insurance, and education services. All dialects, platforms and project phases. SGL expertise. \\
\hline General Sotware & Consultancy & from 120 & \\
\hline Greymantle Assoc & Consulting & poa & Company reporting, business graphics, Windows applications with Dyalog APLW. \\
\hline H.M.W. & Consultancy & poa & Systern design consultancy, programming. HMW specialize in banking and prototyplng work. \\
\hline Michael Hughes & Consutancy & poa & Consultant with \(10+\) years experience with varlous APL interpreters and \(C\). \\
\hline \multirow[t]{3}{*}{IAC/Human Intertaces} & Consultancy & 350 & APL on Madntosh \& PC. HCl deslgn. VDU ergonomics: EC/Health \& Safety compllance. \\
\hline & Documentation & 100-200 & Or-line assistance, product domos \& mock-ups, manual writing; foreign language software localization. \\
\hline & Training & poa & Using I-APL for cosurseware \& distance learning materials; Mac programming In C, APL \& HyperCard. \\
\hline INFOSTROY & Consultancy & poa & APL-PLUS \& Windows consultancy. Porting of software written in C into APL. PLUS. \\
\hline Insight Systams & Consultancy & poa & Experts in APL conversions between any combination of: APL*PLUS, APL2, Dyalog APL and Sharp APL We are also experlenced right-stzers, comfortable with networks and relational databases (that also means when NOT to use SQL) and client/server development in APL, C and Visual Basic. \\
\hline \multirow[t]{3}{*}{Intelligent Programs} & Consultancy & poa & Systerns development, enhancements, support. \\
\hline & Documentation & poa & Preparation of new manuals, rewriting of existing materials. \\
\hline & Tralning & poa & Training for APL experts through to non-tectinical systern users. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline JAD Software & Consultancy & poa & Systems design and development, project management, technical manuals, financlal and actuarlal expertise in APL \\
\hline Kestre: & Consultancy & poa & All APLs, all environments. Design, analysis, coding, maintenance, docurfentation, training, Interfacing. \\
\hline Lingo Allegra USA & Consultancy & poa & \begin{tabular}{l}
General APL consulting: \\
Migration and Downsizing; Performance Tuning.
\end{tabular} \\
\hline MasterWork Software & Consultancy & poa & Consulancy \\
\hline MicroAPL & Consultancy & poa & Technical \& applications consultancy. \\
\hline Ellis Morgan & Consultancy & \(250-500\) & Business Forecasting \& APL. Systems. \\
\hline Optima & Consultancy & poa & A range of consultants with 3-15 yrs APL PC and mf experience. \\
\hline QB On-Line & Consultancy & 350 & Speciallsing in Sanking, Fnancial \& Planning Systems. \\
\hline RE Time Tracker Oy & Consultancy & poa & Speciallsed in comprehenslve APL Windows user Interfaces, APL Multimedla, APL to APt level interfacing for Windows, Windows appllcations, DLLs \& databases. \\
\hline Rex Swain & Consultancy & poa & Independent consultant, 20 years experlence. Custom software development \& training, FC andfor mainframe. \\
\hline Rochester Group & Consutancy & poa & Speclalise in MIS using Sharp APL \\
\hline Snake Island Researc & ch Inc Consultancy & poa & APL interprater and \(\infty\) mpller enhancements, intinsic functions, performance consulting. APL compiler for serial and paralial systems now under test. \\
\hline Strand Soltware & Consultancy & poa & Advice on migrating to and from all flavours of APL and hardware platforms. Full-screen Interface implementation, APL utillities, benchmarking, efficiency analysis, actuarial software, system development tools, valuation, pricing and modelling systems. \\
\hline Sykes Systems tic & Consultancy & poa & Complete APL services spectalising in audit, optimisation and conversion of APL systems, Excellent design skills. All dialects and plattorms. 17-23 years experience. \\
\hline \multirow[t]{3}{*}{Unlware} & Consultancy (Sentar) & FF/day 5000 & Consultancy from people with at least 8 years APL experience. \\
\hline & Consultancy (Senior) & FFiday 7500 & Advice and tralning in Windows programming with APL*PLUS II \\
\hline & Training & FF10000 & 5-day class on Windows programming with PLUS II version 4.0 \\
\hline Wickilife Computer & Consultancy & poa & System design, consultancy, programming and documentation. Especlally project managerment and decision support systems \\
\hline
\end{tabular}

OTHER PRODUCTS
\begin{tabular}{llr} 
COMPANY & PRODUCT & PRICES(£) \\
Adfee & Employment & poa \\
APL People & Employment Agency & poa \\
Bloomsbury Sotware Tralning & poa \\
ComLog & Comic-Logger & \(\$ 25.95+\) p\&p \\
HMW & Employment & poa \\
HRH Systems & APL lessons & \\
& The BBS\APL: & \(\$ 24\) p.a.
\end{tabular}

\section*{DETAILS}

Contractors and permanent employees
Employees placed at all levels. Contact the company for datalls.
APL*PLU'S il comic-book Inventory system. Shareware version avallable on Amerlca Online.

Contractors and permanent employees placed.
On-screen interactive APL lessons for APL*PLUS, TryAPL2, Sharp and 1-APL - In English of French.

703-528.7617, 1200-14400b, N-8-1, 24 hours. APL educational material is downloadable free. At addilitonal 30 megs of APL software for APL*PLUS, PLUS II, IBM, Sharp \& l-APL is available to subscribers (cost is \(\$ 24 / \mathrm{yr}\) ). Selection available on disk for \(\$ 15\) post-paid. Free on-dlik catalogue.
45pp by Alvord \& Thomson
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COMPANY
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Adaptable Systems & Lois \& Richard Hill \\
Adaytum Systems & Bemard Smoor \\
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APL-385 &
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APL Bay Area Users Group APLBUG

APL Club Austria
APL Club Germany
The APL Group Inc Stuart Sawabini

APL Interest Group, Sauth Africa
Mlke Montgomery

APL People / Soltware Jill Moss
Assoclation Francophone pour
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la promotion d'APL & Dr. Gérard Langle: \\
Attants Software & Arthur Whitney \\
BACUS & Joseph de Kerf \\
Beautifut Systems, Inc. & Jim Goff \\
The Bloomsbury Software Co Ltd \\
Peter Day
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Ray Cannon} \\
\hline \multicolumn{2}{|l|}{Paul Chapman} \\
\hline Causeway Graphical & Th Ltd Adrian Smith, Duncan Pearson \\
\hline Chicago SIG & Larty Mysz \\
\hline Cinerea AB & Rolf Kornemark \\
\hline CODEWORK & Mauro Guazzo \\
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\hline Peter Cyriax Systems & Peter Cyrlax \\
\hline Danlsh User Group & Per Gjerlof \\
\hline
\end{tabular}

\author{
ADDRESS \& TELEPHONE No. \\ ACM, 1515 Broadway, New York, NY 10036 USA Tel:+1 (212) 626-0606 Email: baglogacm.org \\ Moulsham Mill Centre, Parkway, Chelmsford, Essex, CM2 7PX, UK. Tel: 01245-496647; Fax: 01245-496646. \\ 49 Flrst Street, Black Rock 3193, Australia, \\ Tel: +6135895578 Fax; + 8135893220 \\ 13 Great George Street, BRISTOL BSt 5RR UK Tel: 0117-921 5555 \\ Dorpsstraat 50, 4128 BZ Lexmond, Netherlands. \\ Tel +31-3474-2337, Fax: +31-3474-2342 \\ 23, The Green, Acomb, YORK YO2 5LL, UK Tel: 01904-792670 \\ Brook House, Gilling East, York YO6 4لJ UK. Tel: 01439-788385 \\ Fax: 01439-788194 Emall: 100341.644 compuserve.com \\ 1100 Gough St, Apt 14A, San Francisco, CA 94109, USA \\ Tel; +1 (415) 928-205 Emall: frgp21a@prodigy.com \\ IBM Österrelch, Obere Donaustrasse 95, A-1020 Wien, Austrla \\ Rheinstrasse 23, D-69190 Walldoiff, Germany. \\ Tel: +49 6227-63469 Compuserve: 100332,1461 \\ 644 Danbury Road, WILTON, CT 06897 USA, \\ Tel: +1 (203) 762-3933 Fax: +1 (203) 762-2108 \\ Private Bag X11, Rivonia 2128, South Africa \\ Tel: +27 (11) 803-7290 Fax: +27 (11) 803-9134 Email: mikemont@ spl.co.za \\ The Old Malthouse, Clarence St, BATH, BA1 5NS UK. Tel: 01225-462602 \\ SCM, C.E. Saclay, F-91191-Gif sur Yvette, France. Fax:+39169-08-79-63 \\ 1105 Harker Avenue, Palo Alto, CA 94301 USA \\ Rooinberg 72, B-2570 Duffel, Belgium. Tel: +3215314724 \\ 308 Old York Road, Sulte 5, Jenkintown, PA 19046, USA \\ Tel: +1 (215) 886-2636; Fax: +1 (215) 886-4888 \\ 3-6 Alfred Place, Bloomsbury, London WCiE 7EB UK. \\ Tal: 0171-438 9481; Fax: 0171-438 0524; CompuSenve; 100010,1467 \\ 11 Auburn Road, Redland, Bristol BS6 6LS UK. Tel: 0117-9730038. email: acamacho@dx.compulink.co.uk Reutemet (Sharp): ACAM \\ 21 Woodbridge Fid, Blackwater, Camberley, Surrey GU17 OBS UK \\ Tel: 01252-874697 Ernail; 100430.740@ compuserve.com \\ 51B Lambs Condult Street, London WC1N 3NB UK. \\ Tel: 0171-404 540\%. Compuserve: 100343,3210 \\ 5 The Maltings, Castlegate, MALTON, North Yorks YO17 ODP UK \\ Tel: 01653-696760 Fax: 01653-697719 Compuserve; 100265,1564 \\ 836 Highland Drive, Chlcago Heights, IL 60411 USA C'serve:73040,3032 \\ Skyttegatan 25, S-193 00 Sigtuna, Sweden. \\ Corsa Calroll 32,10123 Torno, Italy. \\ Tel: +39 11 885168 Fax: +39 118122652 \\ PO Box 5570, Derwood, MD 20855 USA \\ Tel: +1 (301) 990-7063 Email: Jeffel softmed.com \\ Capital PC User Group, 51 Monroe Street, Suite PE-2, Rockville, Maryland 20850-2421, USA. Tel: +1 (301) \(762-9372\) Fax: (301) \(762-9375\). \\ 187 Le Tour du Pont, Quartier Le Mourre, 84210 ST DIDIER, France Tel: +39 90-66-08-87 \\ Gruvgatan 35B, S-421 30 V. Frölunda, Sweden. \\ Tel: +46 3t-45 37 40. Fax: +46 31-45 2423. \\ 22 Hereford Road, London W2 4AA UK. Tel: 0171-229 5344 \\ Email: gjerper@Inet.unil-c.dk
}
\begin{tabular}{|c|c|c|}
\hline Datatrade Ltd. & Ian Tomiln & 1 \& 2 Sterling Business Park, Salthouse Road, Brackmilis, Northampton, NN4 OEX UK. Tel: 01604-760241 \\
\hline Dogon Research & Dlck Eowman & 2 Dean Gardens, London E17 3QP UK Tel: 0181-520 6334 Email:bowman@apl.demon.co.uk \\
\hline Dutch APL Assoclation & Bernard Smoor (Sec) & Posthus 1341, 3430BH Nieuwegein, Netherlands. Tel: +31 3474-2337 \\
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\hline E\&S Assoclates & Frank Evans & 19 Homesdale Road, Orpington, Kent BR5 iJS UK. Tel: 01689-824741 \\
\hline Evestic AB & Olle Evaro & Bertellusvagen 12A, S- 14838 Tullinge, Sweden Tel\&Fax: +46 7784410 \\
\hline FinnAPL & & Suomen APL-Yhdistys RY, FinnAPL RF, PL 1005, 00101 Helsinki 10, Finland \\
\hline General Software Lid & M.E. Martin & 22 Russell Road, Northholt, Middx, UB5 4GS UK. Tel: 0181-864 9537 \\
\hline Graymantle Associates & George MacLeod & Bartrum House, Ravens Lane, Berkhamsted, Herts, HP24 20 Y UK Tel: 01442-878065 Email: 100412,1305 compuserve.com \\
\hline Hartiond CT Group & Bob Pomeroy & Mass Mutual Lffe, 1295 State St, Maildrop F465, Springfield, MA 01111 USA Tel: +1 (413) 788-8411 \(\times 2838\) \\
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\hline Michael Hughes & & 28 Rushton Road, Wilbarston, Market Harborough, Leles, LE16 8QL. UK. Tel: 01536-770998 \\
\hline IAC/Human Interiaces & tan A. Clark & 9 HIII End, Frosterley, Blshop Auckland, Co. Durham DL13 2SX UK Tel; 01388-527190. Compuserve: 100021,3073 \\
\hline I-APL LTd & Anthony Carnacho (for queries, order forms) & 1 i Aubum Road, Redland, Bristol BS6 6LS UK. Tel: 0117-9760036 emall: acamacho clx.compullnk.co.uk Reutemet (Sharp): ACAM \\
\hline & J C Business Services (for pre-pald orders only) & 56 The Crescent, Mliton, Weston-super-Mare, Avon, BS22 8DU UK \\
\hline IBM APL Products & Nancy Wheeler & \begin{tabular}{l}
APL Products, ISM Santa Teresa, Dept M46jD12, 555 Bailey Avenue, San Jose CA 95141, USA. Tel: +1 (408) 463-APL2 ( \(=2752\) ) \\
Fax: +1 (408) 463-4488 Email: APL2\%vnet.ibm.com Cserve; GO IBMAPL2
\end{tabular} \\
\hline Impetus Ltd & Cedric Heddle & Rusper, Sandy Lane, Ivy Hatch, SEVENOAKS, Kent TN15 DPD UK Tel: 01732-885126 \\
\hline INFOSTROY & Alexel Miroshnlkov & \begin{tabular}{l}
3S. Tuienin Lane, St. Petersburg 191188 Russia. \\
Tel: +7 812-312-2673 Fax:+7 812-311-2184 Email:ajm Infostroy.spb.su
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\hline Insight Systems ApS & Morten Kromberg & Nordre Strandvej 119A, DK-3150 Hellebæk, Denmark Tel:+4542107022 Fax: +4542107574 Email: insight in Inatuni-c.dk \\
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\hline Japan APL Association & & 23-2-302 Hiromichi, Adachi-ku, Tokyo 120, Japan \\
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PO Box 56-036, Tawa, Wellington, New Zealand. \\
Tel and Fax: +84 (4) 232-4440 Email: 100242.2535@compuserve.com
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\hline Melboume APL Group & Harvay Davies & CSIRO Div Atm Res, Private Bag No.1, Mordialloc, Victorla 3195, Australla Tel: +6135867574 Fax: +6135887800 Email: hld@ dar.csiro.au \\
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\hline MlcroAPL Lid. & David Eastwood & \begin{tabular}{l}
South Bank Technopark, 90 London Road, LONDON SE1 GUN UK Tel: 0171-922 8866 Fax: 0171-928 1006 \\
Email: MlcroAPL@mlcroapi.deman.co.uk
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\hline
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\begin{tabular}{|c|c|c|}
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\hline New York SIG APL & Nestor Nelson & PO Box 138, NY 10185-0002, USA \\
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\hline SE APL Users Group & John Manges & 991 Creekdale Drive, Clarkston, GA30021 USA \\
\hline Shandell Systems Lid. & Maurice Shanahan & Chiltern House, High Street, Chationt St, Giles, Bucks HPQ 4QH UK. \\
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19 Fith Street, Ward's Island, Toronto, Ontario M5N \(2 B 9\) Canada Tel: +1 (416) 203-0854 Fax: +1 (416) 203-6999 \\
Email: bemeckye eecg.toronta.edu
\end{tabular} \\
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Soliton Associates Ltd, Groot Blankenberg 53, 1082 AC Ansterdam, Natherlands \\
Tel: +31 206464475 Fax: +31 206441206 Email: 1 h © soliton.com
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\hline Rex Swain & Aex Swain & \begin{tabular}{l}
8 South Street, Washington, CT 06793 USA. \\
Tel: +1 (860) 868-0131 Fax: + 1 ( 860 ) 868-9970 \\
Email: rswalnelx.netcom.com CompuServe: 70062,2303
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\hline SWAPL & Stuart Yarus & PO Box 210367, Bedtord, Texas 76095, USA Tel: + 1 (817) 577-0165 Compuserve: 79700,2545 \\
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\hline Sydney APLUG & Rob Hodgkinson & PO Box 1511, Macquarle Centre, NSW 2113, Australia Tel:+6122575313 \\
\hline Sykes Systems Ine & Roy Sykes Jr & 4649 Witlens Ave., Woodland Hills, CA 91364, USA Tel: +1 (818) 222-2759 Fax: +1 (818) 222-9250 \\
\hline Toronta SIG & Ben Best & PO Box 55, Adelalde St Post Office, Toronto Ontario M5C 215, Canada Emal: benbestelo.org \\
\hline Unlware & Eric Lescasso & Tour Neptune, Cedex 20, 92088 Paris ta Defense 1, France. Tel: +33 (1) 47-78-78-00, Fax: +33 (1) 40-90-04-11 \\
\hline Wicdiffe Computer Lid & Nick Telfer & 76 Victorla Rd, Whitahaven, Cumbra, CA28 BUD UK. Tet: 01946-692588 \\
\hline Warwick Unlversity & Prol. Jeft Hamison & Dept of Stattstics, University of Warwick, Coventry, CV4 7AL UK Tel: 01203-523369 \\
\hline Zark Incorporatod & Gary A. Bergquist & 23 Ketchbrook Lane, Elington CT 06029, USA. Tel: +1 (203) 072-7806 \\
\hline
\end{tabular}

\title{
Dyalog APL for Windows 95
}
first impressions, by Adrian Smith

\section*{Disclaimer}

Dyalog for Windows 95 arrived at the weekend, and is still not fully documented, so I cannot claim that this is in any way a full and fair evaluation. I have spent most of an afternoon playing with it - that is all.

\section*{Background}

This is a full 32 -bit native Windows program, and uses the Win32 dynamic link libraries, rather than the old 16 -bit code. On the surface there is little visible change, but it loads quickly and offers easy access to all the new controls that form part of the ' 95 ' look and feel. The only conversion required is to \(\square N A\) calls which must be changed to use the new 32 -bit libraries. Here you may need to do some research, for example I have yet to find the equivalent call to SndPlaySnd (in mmsystem.dil) which I have been using to annoy Duncan by making silly noises from within APL.

A major step towards Windows 95 integration is the addition of a DropFiles event to Forms and many of the 'List box' objects. The basic interface of Windows 95 is very much more Mac-ish, and users will expect to scatter directories (sorry, folders) all over the screen (sorry, Desktop) and be able to drop them on to application short-cuts or running applications. If you set the AcceptFiles property of your form to 1 , it reports the name of the dropped file for you, which is just what you need to go and open it (having checked the extension to ensure it is one of yours!) without the user ever touching a menu or toolbar button.

The rest of this short review concentrates on the new Windows controls, hopefully giving you some clue as to where you might find them useful.

\section*{Some of the New Controls}

Here are a few of the things I was able to turn over this afternoon. All of them worked first time, and I only blew the interpreter out of the water once. Even here, I can report a major improvement in behaviour - it shut down without causing any damage to Windows, and I was able to restart Dyalog immediately.

\section*{The Tree Viewer}


This supersedes the msoutlin control from Visual Basic, but is used in a very similar way to build indented lists which the user can roll up and uncurl as required. As you can see, it is very easy indeed to put pictures into it, and you can also have more than one item at the top level (an annoying limitation of the old tree). I tried it with some very big lists (easily enough to blast the old .VBX to kingdom come) and some ludicrous indents (up to 1000, after which the control has had enough and keels over, but fair enough I think).

In summary, it looks good, is dead easy to use and I can think of lots of places I could put it to work. \(10 / 10\) to Bill Gates for this one.

The List Viewer
 list:
    'il' Dwc 'ImageList' (32 32)
    'il' Dwc 'ImageList' (32 32)
    'il.' [lwc 'Icon' 'pics\ou-so'
    'il.' [lwc 'Icon' 'pics\ou-so'
    'il.' Dwc 'Icon' 'pics\ou-whse'
    'il.' Dwc 'Icon' 'pics\ou-whse'
    'il.' [ww 'Icon' 'pics\ou-plant'
    'il.' [ww 'Icon' 'pics\ou-plant'
    '11.' DWC 'Icon' 'pics\ou-co'
    '11.' DWC 'Icon' 'pics\ou-co'
    'il.' [W% 'Icon'' 'pics\ou-dv'
    'il.' [W% 'Icon'' 'pics\ou-dv'
    'ff.IV'DWC'ListView'('Posn' 16 16)(120 400)
    'ff.IV'DWC'ListView'('Posn' 16 16)(120 400)
    'ff.IV'DWS'Items' {'Sales' 'Warehouse' ...)
    'ff.IV'DWS'Items' {'Sales' 'Warehouse' ...)
    'ff.lv'DHS ('Imagelist' 'il')('ImageIndex' 0 1 2 3 4)
    'ff.lv'DHS ('Imagelist' 'il')('ImageIndex' 0 1 2 3 4)
    'ff.lv'口WS'View' 'List'
    'ff.lv'口WS'View' 'List'

Here is what it took to make the pictures (also used in the tree shown above) and then create a window to manage them as a

This strings a bunch of icons into the new ImageL ist object and then sets this list as the property of the ListView. You can re-use the icons as many times as you like, as you specify which picture to associate with each item by a separate Image Index property. I was in \([I O=0\) here, by the way.

Once you have your list, you can get all the different views that Windows itself provides from Explorer. If you choose to tabulate the items, the object will let you set the headings, column widths and so on. The user can also drag the items around, and (if you set AutoArrange to 1) the object will line them all up nicely in the new sequence.

In summary, some imagination will be needed to make good use of this one, not to mention an artistic streak to make decent icons (both 32 by 32 and 16 by 16 sizes required). Let's give Bill \(8 / 10\) for effort.

\section*{The TrackBar}


Two basic styles, either of which can be used horizontally or vertically (by setting the Hscroll and Vscroll properties - yuk) to set the volume on your sound card, record the results of a
questionnaire (the wishy-washy qualitative kind), play with the fitness factors for your Genetic Algorithms, and so on. The range and tick values can all be set, and the range is no longer limited to values from 1 upward, mirabile dictu.

The major improvement here (apart from the visuals) is that it gives you a stream of events as it tracks, so you can steer the aeroplane, zoom the view, or rotate the 3D barchart as the user pulls the slider, rather than waiting for him to drop it. PLUS III already had this on scroll bars - but this is better for the job it does. In summary, another winner. \(10 / 10\) again.

\section*{The Rich Edit Field}
\begin{tabular}{|l|}
\hline The cat sat on the mat (agan). Here is some realy \\
interesting rich text in a rich edil field. \\
We get things in ifalics too, it ssems \\
Adrian
\end{tabular}

This is going to take some getting used to! It is more or less a complete word processor in a box, with font and formatting properties which apply to the currently selected text, rather than the whole content of the object. It will read and display existing .RTF files (such as those saved by Word) or you can save text (such as the above) to file, and read it in Word with no problems. More interesting from a programming angle - you can get at the RtfText property directly. This is always a simple vector and has all
the formatting codes embedded. I can see that for applications which must build and print form letters (with the punter's name in italics and the special offer in a fancy bold font), this could be a god-send. I think I had better reserve judgement on this one, but \(8 / 10\) or better is likely. Approach it cautiously, with manual in hand.

\section*{Property Page and Property Sheet}

This one is lovely! Having tangled with the tabbed subforms in the current Dyalog release, it is wonderful to throw out all that horrible stuff with TabBtns (which never quite fitted right as soon as you changed the defaults) and just let Windows do it for you.

The Property Sheet is a top-level object, which comes ready supplied with buttons for OK, Cancel, Apply and (optionally) Help. As you add Property Pages to it, they appear with their titles in the tabs, correctly aligned and ready to use. You then simply add objects to each page, and everything else is done for you.
```

'ps' पwc 'PropertySheet' 'Properties' (0 0)(120 400)
('coord' 'pixel')
'ps.pp1' Dwc 'PropertyPage' 'Group One'
'ps.pp2' \wc 'PropertyPage' 'Group Two'
'ps,pp3' Owc 'PropertyPage' 'Group Three'
'ps.pp4' Dwc 'PropertyPage' 'Miscellaneous'
'ps.pp3.ck'[]WC'Button' 'Check Me' (32 32)(24 120)'Check'

```


If I could give Bill \(11 / 10\), I would. A lot of messy Causeway code goes out of the window, replaced by a 'Properties' object which does the same job faster and better.

\section*{Conclusions}

I have not had time for a decent go at the spinner or progress bar - again both replace existing Causeway objects but will be quicker to build and more responsive. If you are starting from raw Dyalog, the Spinner will save you a lot of time and some quite subtle Gui programming.

Basically, this all came straight off CompuServe, we unzipped it and it worked. The new objects are excellent, but don't expect any startling change in the rest of the product until later in the preview cycle. An essential upgrade for the serious Windows developer.

\title{
Recent Meetings: DDE Workshop
}

\author{
Presenter's Notes by Duncan Pearson
}

In this article I will not cover all of the material from the July talk but will concentrate on those areas that have not already been covered in Vector articles. I will explain some of the terms used in talking about DDE and how they relate to the implementation of DDE in Dyalog APL/W and APL*Plus III. All of the previous Vector articles on this subject have covered DDE from and to Dyalog APL/W and so I will concentrate on DDE from the point of view of APL*Plus III. The examples that I use will be from the July talk, but updated where appropriate to use Excel 5 or above. I will show two APL workspaces sharing a "common" edit field, an APL workspace sharing data with an Excel spreadsheet and finally a small application in which a Word document can contain fields linked to live data in APL via an intermediate Excel spreadsheet.

\section*{Some Terms Explained}

DDE was designed to allow applications to share their data and so the terms used in DDE are really just a common way of specifying what data one application wants to share with another. The three main elements of this specification are "Application", "Topic" and "Item".
- Application. This is the name of a Windows application. In general it is the name of the .EXE file used to start the application, although there are exceptions.
- Topic. In document-centred applications this is generally the name of the document from which the data is to be taken. In the case of Dyalog APL/W it is the name of the workspace, in the case of APL*Plus it is the name of a form.
- Item. This specifies precisely what data is required. In Dyalog APL/W it is the name of a variable and in APL*Plus III it is the name of a label or edit field on a form. In Excel it is a cell range specification or a defined range name and in Word it is a bookmark defining a vector of text.

\section*{Differences in Approach}

In the meanings attached by the different interpreters to the DDE terms we see the main difference of approach. In Dyalog APL/W it is the variables of the workspace that are linked with other applications. In APL*Plus III it is the text elements of the GUI that the APL application has built that are linked. The means by which the interpreter notifies the application of changes to the watched data is
also different. In Dyalog APL/W when a linked variable changes as a result of activity in another application then a DDE event occurs on the root object. This message does not specify which variable has changed whereas in APL*Plus III each individual GUI element that changes will receive a "Changed" event which can result in the execution of code in the normal manner. This is more specific and with more than one element linked this distinction is important.

In the shared variable paradigm with which many APLers will be familiar, the processes on each side of the share are considered equal. This is not the case with DDE. The process requesting the share is considered the "Client" and the process that accepts the share and thus provides the data is considered the "Server".

\section*{Setting Up a DDE Client}

In APL*Plus III you link either a label or an edit field as the client of another application. Both the edit field and the label have specific properties where you can specify the application, topic and item of the data you wish to link.

If the label is called "form1.label1" then:
```

'formi.labeli'口wi'ddeApplication' 'Excel'
'form1.label1'[wi'ddeTopic' '[book1]sheet1'
'form1.label1'口wi'ddeItem' 'R1C4:R3C4'

```
will define it as linked to a three-cell selection D1:D3 in sheet1 of book1 in Excel.
There are two ways in which the link can be made. If the link is "cold" then the client application is not told of changes to the data with which it is linked. It must request the data. If the link is "hot" then the server application should notify the client application whenever the data changes. Some applications, notably Excel, are a little over-zealous in the notification; if any cell in a sheet changes then applications linked to any of the cells in that sheet are notified, even if the linked cells have not changed at all. This problem will crop up later.

The following line defines the link as cold.
```

'form1.labeli'Dwi'ddeMode' 'cold'

```

It is at this point that APL*Plus III actually tries to initiate the link. Only now will you find out whether the names specified for the application, topic and item are correct. If not APL will generate an error:
```

]WI DDE ERROR: Unable to connect with ...

```

Finally we must request from Excel the data for the label. The DdeRequest method on the label does this and returns its success or failure:
```

'form1.label1'口wi'DdeRequest'

```
1

\section*{Setting Up a DDE Server}

If APL*Plus is the server, then the topic and item requested of it must specify a label or edit field. Thus the topic identifies the form and the item identifies the label or edit field. However they are not the names of the form and label. The names by which they are identified are given in the "ddeTopic" property of the form and the "ddeltem" property of the label or edit.
```

'form2'Dwi'ddeTopic' 'ServerForm'

```
will set "form2" up as a DDE server. APL will at this point register itself with Windows as a DDE server.
```

'form2.edit1'口wi'ddeItem' 'ItemString'

```
will give "edit1" the DDE item name "ItemString". Now in a cell in Excel if you were to type
```

=APLW|ServerForm!ItemString

```
the contents of the edit field would be copied into the cell, and any further changes to the edit field would be reflected in the cell. In Word the corresponding mechanism for inserting a DDE link is the DDEAUTO field. It takes as parameters the application, topic and server separated by spaces. It is again a hot link and will update automatically. Unfortunately Microsoft have removed DDEAUTO from the "Insert Field" dialogue box and so you have to insert the field manually.

\section*{An Example Application}

At the BAA talk a small application was shown which demonstrates some of the possibilities for systems interacting via DDE. It was a combination of a Word template, an Excel spreadsheet and an APL workspace. The user would insert fields into a Word document that would be linked to data in the APL workspace. Associated with each expression would be a "natural language" APL expression that would evaluate to a statistic. The field could be moved around the document and formatted in any way desired. Furthermore if the data underlying the statistic changed then the field would be updated.

\section*{The Excel Spreadsheet}

This is at the heart of the system and consists of three columns and one extra cell.
In the first column are the expressions to execute, in the second are the results and the third column displays the values in either the first or the second column depending on the value of the single cell which is Boolean (TRUE/FALSE). It is this third column to which the fields in the Word document are linked and this allows a facility in the document to display either the expressions or the results of them. A macro within the Word template sets the value of the single cell to TRUE in order to see the results and to FALSE to see the expressions. A name is defined for the range of the first column and one also for the second. This allows the APL system which is linked to the columns to manage without knowing how many expressions have been entered.

\section*{The APL System}

The APL system consists of a form on which are a label and an edit field. The label is "hot-linked" as client to the expression column of the spreadsheet and the edit field is offered as a server item to which the second column of the spreadsheet is linked as described above. The following function sets up the form.
```

Set|p
f Set up the server form to calculate the results of the expressions in an
A Excel spreadsheet and to place them in a field accessible by Excel
A Initiallse the record of the previous contents of the expression cells
olddata\&"
a Reset the GOI
'\#'口wi'Reset'
A Create the form
[wself+'form'\wi'New' 'Form'('where' 1 1 15 30)
A Set its DDE topic. At this point APLW declares to Windows that it is a DDE
A server.
Dwi 'ddeTopic' 'Calculate'
A Create a multi-line edit field and give it the DDE item name "results"
Dwself+\wi ':res.New' 'Edit' ('style' 4)('where' 1 13 11 10)
Dwi 'ddeItem' 'results'
A Create a label and link it to the "expressions" range in the spreadsheet
A "[book1]sheet1"
Dwself+Dwi ':expr.New' 'Label' ('where' 1 1 11 10)
Owi 'ddeApplication' 'excel'
[wi 'ddeTopic' '[book1]sheet1'
Dwi 'ddeItem' 'expressions'

```
```

A Make the link "hot" so that a change in excel will automatically reflect
A in the label
\squarewi 'ddeMode' 'hot'
A Set it to run the function "UpdateResults" whenever it changes
\squarewi 'onChange' 'UpdateResults'
A Request Excel that it provide the data to populate the label
\wi 'DdeRequest'

```

When the label changes (as a result of a new expression being entered or an existing expression amended) then the UpdateResults is run. This calculates the results of the expressions, formats them and places them in the edit field.
```

UpdateResults;newdata
A Calculate the results of the expressions in the caption of Uwself
A and place them in the field "res" of the same form.
A Called on a change to the label "expr"
f Get the expressions
newdata+[wi'caption'
A Excel sometimes notifies a change when none has occured so we must check
: if ~newdata=olddata
olddata+newdata
a Convert the newline delimited text vector to nested form
newdata+1+"(1,\squaretcnl=newdata)Dpenclose ' ',newdata
A Execute each subvector and place the concatenation of the results
A in the result field "res"
\wi ':res.text' (1+\epsilon\squaretcnl,",","newdata)
:endif

```

The only complication is the check to see that the data has in fact changed. Excel, as described above, notifies a change to all cells when any cell is changed; when we change the edit field and thereby the results column of the spreadsheet we are notified of a change in the expressions, causing us to update the edit field again ...

The functionality of the system is provided by functions and variables in the workspace so that a flexible query language is implemented.

\section*{The Word Template}

This contains the macros that manage the contents of the expressions column in the spreadsheet and make sure that the names defined there cover the full range of expressions. There is also a macro to change between "result" and "expression" view by (again using DDE) poking a Boolean value into the cell D1.

The system is shown in action below. The APL form is shown in the top left comer but obviously it would normally be hidden, preventing the user from knowing that he was using APL at all.


\section*{The Future}

As you can see from Microsoft's reluctance to document the DDE hooks in their applications, DDE is on the way out. It has been replaced by OLE, Object Linking and Embedding, which provides much greater capabilities, but which has some strange ideas underlying it. The embedding aspect of OLE is about a document from one application being embedded within a document from another. It is not clear to me what relevance this has to the majority of APL systems.

Central to Microsoft's thinking seems to be that users work primarily with documents, and this has influenced the interface to a great extent. It ignores the task-orientated nature of a great deal of client/server computing. How the Windows APL interpreters implement OLE will determine whether we are funnelled down this route or can use OLE to link applications in innovative ways undreamed of by Microsoft.

\title{
The Ball Clock Problem
}

\author{
by Roger K.W. Hui
}

This article discusses Problem \#1 in the Finals of the 1995 ACM International Collegiate Programming Contest sponsored by Microsoft. The problem statement is verbatim from the WWW page http://www.acm.org/~contest/clock.html; earlier versions of the text appeared in the Internet news group comp.lang.apl (ACM [1995], Hui [1995], and Weigang [1995]).

\section*{The Problem}

Tempus ef mobilius
Time and motion

Tempus est mensura motus rerum mobilium.
Time is the measure of movement.
- Auctoritates Aristotelis
... and movement has long been used to measure time. For example, the ball clock is a simple device which keeps track of the passing minutes by moving ballbearings. Each minute, a rotating arm removes a ball bearing from the queue at the bottom, raises it to the top of the clock and deposits it on a track leading to indicators displaying minutes, five-minutes and hours. These indicators display the time between 1:00 and 12:59, but without "a.m." or "p.m." indicators. Thus 2 balls in the minute indicator, 6 balls in the five-minute indicator and 5 balls in the hour indicator displays the time 5:32.

Unfortunately, most commercially available ball clocks do not incorporate a date indication, although this would be simple to do with the addition of further carry and indicator tracks. However, all is not lost! As the balls migrate through the mechanism of the clock, they change their relative ordering in a predictable way. Careful study of these orderings will therefore yield the time elapsed since the clock had some specific ordering. The length of time which can be measured is limited because the orderings of the balls eventually begin to repeat. Your program must compute the time before repetition, which varies according to the total number of balls present.

\section*{Operation of the Ball Clock}

Every minute, the least recently used ball is removed from the queue of balls at the bottom of the clock, elevated, then deposited on the minute indicator track, which is able to hold four balls. When a fifth ball rolls on to the minute indicator track, its weight causes the track to tilt. The four balls already on the track run
back down to join the queue of balls waiting at the bottom in reverse order of their original addition to the minutes track. The fifth ball, which caused the tilt, rolls on down to the five-minute indicator track. This track holds eleven balls. The twelfth ball carried over from the minutes causes the five-minute track to tilt, returning the eleven balls to the queue, again in reverse order of their addition. The twelfth ball rolls down to the hour indicator. The hour indicator also holds eleven balls, but has one extra fixed ball which is always present so that counting the balls in the hour indicator will yield an hour in the range one to twelve. The twelfth ball carried over from the five-minute indicator causes the hour indicator to tilt, returning the eleven free balls to the queue, in reverse order, before the twelfth ball itself also returns to the queue.

\section*{Input}

The input defines a succession of ball clocks. Each clock operates as described above. The clocks differ only in the number of balls present in the queue at one o'clock when all the clocks start. This number is given for each clock, one per line and does not include the fixed ball on the hours indicator. Valid numbers are in the range 27 to 127. A zero signifies the end of input.

\section*{Output}

For each clock described in the input, your program should report the number of balls given in the input and the number of days (24-hour periods) which elapse before the clock returns to its initial ordering.

\section*{Sample Input}

30
45
0

\section*{Output for the Sample Input}

30 balls cycle after 15 days.
45 balls cycle after 378 days.

\section*{A Solution In J}

The balls are assumed to be labelled with the integers i.n. The clock period, the number of elapsed days before the clock repeats, can be computed as follows:
```

m =. >@(O\&{)
v =. >目(1\&{)
h =.>回(28()
qu =. >0(3\&{)
z =. i.@0:
ret =. |.©}):
init =. z;z;z;i.
f1m =. (m,{.@qu);v;h;}.@qu
f5m=. (z;(v,(:@m);h;qu,ret@m) @ (f1m^:5)
f1h =. (z;z;(h, (:@v);(qu,ret@v)) @ (f5m^:12)
fi2h =. (z;z;z;qu,ret@h,{:@h) @ (f1h^:12)
perm=. qu @ f12h @ init
ord =. *./ @ (\#\&>"_) @ C.
days =. -: @ ord @ perm

```

The basic data structure is a 4 -element list of boxes ( \(m ; \mathrm{v} ; \mathrm{h} ; \mathrm{qu}\) ) of the balls in the minute, 5 -minute, and hour tracks and in the queue. (The fixed ball in the hour track is ignored.) Verb init initializes the clock: all tracks are empty and all balls are in the queue. Verb f 1 m models the clock action every minute; f 5 m models the clock action every 5 minutes (including the action every minute); f 1 h models the clock action every hour; and f 12 h models the clock action every 12 hours.

At the end of 12 hours, all tracks are empty and all balls are in the queue; therefore, the action of the clock is a permutation of the balls, computed by the verb perm. The order of this permutation is the LCM of the cycle lengths of the permutation, representing the number of 12 -hour periods to return to the identity, and the clock period is half this number.

The following examples illustrate the internal workings of the algorithm:
    days 45
378
    [s=.init 45 Initial state for 45 balls (m;v;h;qu)
    \(\begin{array}{lllllllllllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & \ldots & 36 & 37 & 38 & 39 & 40 & 41 & 42 & 43 & 44\end{array}\)
    f1m s After 1 minute
\begin{tabular}{l|l|lllllllllllllllllllll|}
\hline 0 & & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & \(\ldots\) & 36 & 37 & 38 & 39 & 40 & 41 & 42 & 43 & 44 \\
\hline
\end{tabular}

days 45 \# days is half the \# of 12-hour periods 378


\section*{Permutation Power and Log}

Given the current reading ( \(m\); \(\mathrm{v} ; \mathrm{h}\); qu ) of the clock, can one determine the elapsed time since the initial operation of the clock? (Assuming that the clock has not yet repeated.)

If \(p\) is a permutation and \(k\) is an integer, the phrase \(q=\cdot p \&\{\wedge: k i . \# p\) applies \(P\) to the identity permutation k times, obtaining q . By analogy with ordinary multiplication, \(q\) is the \(k\)-th power of \(p\) and (ord \(p\) ) \(: k\) is the \(\log\) of \(q\) relative to \(p\). Determining the elapsed time reduces to finding \(k=. p \log q\), where \(p\) is the generator permutation of the clock (the state of the queue after 12 hours) and \(q\) is the current permutation (the state of the queue at the next even 12-hour). We proceed as follows:

First, compute the residue of \(q\) in each of the cycles of p. For example, \(1 \quad 2 \quad 3 \quad 4\) 50 consists of a single cycle and 234501 is at 2 relative to that cycle. In general, the residue of \(q\) relative to a cycle \(c\) is \(\_1+m-((>c)\{q) i .\{:>c\) [ \(\mathrm{m}=. \#>\mathrm{c}\); moreover, if q is a power of p , the result of q indexed by the cycle, ( \(>\mathrm{c}\) ) \(\{q\), must be a rotation of the cycle.

For example:
```

    p=. 2
    q=. 6
    C. p
    7
5
1357 i. 5
2
[ m0=.\#>co
4
_-1+m0-((>co){q)i.{:>co

```

( \(>\mathrm{c} 0\) ) \{q
```

13 3 5 7

```
```

13 3 5 7

```
[ \(\mathrm{c} 1=.1\) (C. p
```

902468

```
902468
```

    (>c1){q
    ```
    (>c1){q
4 6 8 9 0 2
4 6 8 9 0 2
    {:>ci
    {:>ci
8
8
    4 6 8 9 0 2 i. B
    4 6 8 9 0 2 i. B
2
2
    [ m1=.#>c1
    [ m1=.#>c1
6
6
    _1+m1-((>c1){q)i.{:>c1
    _1+m1-((>c1){q)i.{:>c1
3
```

```
3
```

```

The preceding computations can be encapsulated as follows:
```

assert=. 13!:8@(12"_)^:-.
res1 =. <:@\#@[ - { i. {:0[
chkr =. [: assert { -: resi |. [
res =. resi [ chkr
mr =. \#\&>@[ ,. (res\&> <)
(>C0) res q Residue in cycle 0
1
(C. p) mr q Moduli and residues
4 1
6 3
assert 1
1
assert 0
assertion failure
(C. p) mr i.-10
|assertion failure
(C.p) mr i.-10

```


Return 1 if the argument is 1
1
assert 0
assertion failure assert o
(C. p) mr i. -10
\(\left\lvert\, \begin{array}{cc}\text { assertion failure } \\ \text { (C.p) } & \text { mr i. }-10\end{array}\right.\)

Residue in cycle 0
1
```

    (>c1) res q Residue in cycle 1
    ```
```

    (>c1) res q Residue in cycle 1
    ```

Signal error if the argument is 0

Not a power of \(p\)

The verbmr produces a 2 -column table of moduli (cycle lengths) and residues. \(p\) \(\log q\) obtains from this table by application of the GCD algorithm discovered by Euclid in 300 B.C. and the Chinese Remainder Theorem by Sun Tsu in 350 A.D. (Graham, Knuth, and Patashnik [1988]; Iverson [1995]). The Euclidean algorithm produces \(a\) and \(b\) such that \((m+. n)=(a * m)+b * n\), and the Chinese Remainder Theorem specifies that \(d=.(m *, n) \mid(m+. n) \%-(r * b * n)+s * a * m\) satisfies \(r=m \mid d\) and \(s=n \mid d\), for moduli \(m\) and \(n\) and residues \(r\) and \(s\) obtained from power of \(p\). If \(c r\) is a verb such that \((m, r) c r(n, s)\) produces \((m *, n), d\), then the answer that we seek is \(\mathrm{k}=.\{\mathrm{cr} / \mathrm{t}\).

As indicated, the GCD is computed as a linear combination of the arguments; the algorithm operates by repeated remaindering. Thus:
```

g0 =., ,. =@i.@2:
it =. {: ,: {. - {: * <.0%\&{./
gcd =. {}.O{.) @ (it^:(*@{.@{:)^:_) @ g0
32 gcd 44 GCD as coefficients
_4 3
+/ _4 3 * 32 44 The actual GCD
4
[a=.32 g0 44 Initial argument for GCD
4
44 0 1
it a Oneiteration
44 0 1
3210
it it a Two iterations
32 1 0
12 -1 1
<"2 it^:(i.G) a All iterations; stop when 0=lower
left corner

| 32 | 1 | 0 | 44 | 0 | 1 | 32 | 1 | 0 | 12 | -1 | 1 | 8 | 3 | 2 | 4 | 4 | 3 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 44 | 0 | 1 | 32 | 1 | 0 | 12 | -1 | 1 | 8 | 3 | -2 | 4 | -4 | 3 | 0 | 11 | -8 |

```

The verb it applies to a 2-by-3 matrix: column 0 are the two current remainders; columns 1 and 2 are the corresponding coefficients in terms of the original arguments. At each step, a new remainder is computed by using row 1 as the divisor, and the iteration stops when the divisor is zero.

The version of Chinese Remainder used here rejects residues not obtainable from a power of p. Thus:
```

ab =. 1.@(gcd/ * [ % +./)@(,\&{.)
cr1 =. [: |/\ *.\&{. , ,\&{: +/ .* ab
chkc =. [: assert ,\&{: -: ,\&{. | {:@cr1
cr =. cr1 [ chkc
12 4 1 cr 6 3 Applies to (modulus,residue) pairs
Produces (LCM, remainder)
419 Verify residue 0
6!9 Verify residue 1
c0=. <i.4
C1=.<4+i.6
[ p=.c. co,c1
124340546
[ q=.co c. i.10
1230456 7 8 9
(C. p) mr q
4 1
6

| $123^{4} 1 \text { cr1 } 6$ | Chinese remainder says answer is 3 , but 1~:413 and 0-:613 |
| :---: | :---: |
| 41 cr 60 | Chinese remainder with built-in check |
| sertion failure |  |
| 41 Cr 6 |  |

```

The power and log of a permutation are now defined, together with examples which illustrate their workings:
```

pow =. i.@\#@[ C.- (\#8>@C.@[l]) \# C.@[
log =. {: @ (cr/) @ (C.@[ mr ])

```

```

    p log i. 20
    0
p log P
1
p log p{p
2

```
```

        p log p{p{p
    3
p log p pow 3
3
[ c=.c. p The cycles of p
8
42 ord p The order of p ; LCM of the cycle lengths
4 2
p log /:p The log of the inverse is 1 less than the order
4 1

```

```

    p log q
    38
c mr q
Moduli and residues of q in each cycle
1 0
3 2
2 0
14 10
cr/ c mr q Order \& log by repeated Chinese Remainder
4238
{: cr/ c mr q Select last item
k -: p log"1 p pow"1 0 k=.1.ord p Verify all powers
1
p log ?-\#p A random perm. is unlikely to be a power
|assertion failure
(probability (ord p)%!\#p)

```

The verb pow exploits the dyad \(x\) c. \(y\), which permutes \(y\) by the cycles \(x\). Although the definition is less direct than \(p \&\{\wedge: k\) i. \#p, the time required is exponentially less. Thus:
```

    9!:1 [7^5 Set random seed to 16807
    p=.?-300
    c=.C. p
    #&> c
    1778147689 121 6
Set random seed to 16807
A random permutation of length 300
The cycles of $p$
Cycle lengths

```
```

    ord p Order (LCM of cycle lengths)
    3862320
[ k=.?ord p A random power
2908096
(\#\&>c)|k The residues of k modulo the cycles

```

```

    (p pow k) -: (i.#p) C.- 0 2 0 0 32 16 103 4#c
    (/:p) -: p pow _1 Works on all integer powers
    1
(i.\#p) -: p pow 0
1
(p pow j) -: p pow n+j=.?n=.ord p
1
pow1=.{^:(]`(i.\otimes\#®[)) Alternative definition p\&{^:k i.\#p
timer=. 6!:2
J 2.06 under Windows on 80486/50
timer 'q0=.p pow k'
0.05
timer 'qi=.p pow1 k'
938.35
q0 -: q1
1

```

That is, 0.05 seconds versus approximately 15.5 minutes. Finally, to give a sense of the relative times required for pow and log:
```

    timer 'j=.p log qo'
    0.55
j=k
1

```

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\section*{Appendix: Collected Definitions}

\section*{Clock Period}
```

    m}\quad=.>0(08{
    v =. >@(18{)
    h =. >@(28{)
    qu =. >0(38{)
    z =. i.00:
    ret =. {.0}:
    init =. z;z;z;i.
    f1m =. (m,{.@qu):v;h;}.@qu
    f5m =. (z;(v,{:@m);h;qu,ret@m) @ (f1m^:5)
    f1h =. (z;z;(h,{:@v);(qu,ret@v)) @ (f5m^:12)
    f12h =. (z;z;z;qu,reteh,(:0h) © (f1h^:12)
    perm =. qu © f12h (*) init
    ord =. *./ @ (#&>" _) @ C.
    days =. -: (% ord (% perm
    ```

Moduli (Cycle Lengths) and Residues
```

assert=. 13!:8@(12"_)^:-.
resi =. <:@\#@[ - { i. {:Q[
chkr =. [: assert { -: resi |. [
res =. resi [ chkr
mr =. \#\&>@[ ,. (res\&> <)

```

GCD as a Linear Combination
go =, , . = ©i.@2:
it \(=\). \{: ,: \{. - \{: * <.@\%\&\{./
gcd =. (\}.@\{.) (it^: (*@\{.@\{:)^:_) ®go

\section*{Chinese Remainder}
```

$\mathrm{ab}=.1 . @(\mathrm{gcd} / \mathrm{*}[\%+. /) @(, 8\{)$.

```

```

chkc $=.[:$ assert , \&\{: -: , \&\{. | \{:@cr1
cr =. cri [ chkc

```

Permutation Power and Log
```

pow =. i.@\#@[ C.- (\#8>@C.@[!]) \# C.@[
$\log =.\{:$ @ (cr/) © (C.@[mr $]$ )

```

\title{
Is APL a Team Sport?
}

\author{
by Douglas R. Bohrer, Kemper Securities Inc.
}

\begin{abstract}
The article discusses ways in which APL programming teams can be managed to complete large, time-sensitive projects using parallel development. All aspects of the team effort are considered including design considerations, tool-kit use and staffing and organisation. The concepts described were used with success during the author's five-year consulting engagement with a large retailer.
\end{abstract}

\section*{Do We Really Need a Team?}

Many APLers view APL as so powerful that only one or two of us are needed to do any project, no matter how large or complex. However, I think that a combination of complexity, lack of project definition and extreme time pressure can make a project impossible without a team. Let me give you some background on the business situation so you can understand my experience with APL teams.

The projects I had to do were all merchandise planning systems with a four to six month development window. They all started life with a one or two page management directive requiring a new system or major enhancement in very general terms. The only clear requirement was the deadline. The main objective was to make it as painless as possible for company management in hundreds of stores, with over forty categories of merchandise, to plan sales, inventory, profits or losses.

When I started, I was hired to get a creaky ADRS (A Departmental Reporting System) based annual planning system through one last planning cycle while all of the previous programmers were being transferred to other areas. The PL/1 development of a replacement system was running late. I got through it with a lot of help from the folks waiting to be transferred and a lot of overtime. The job was just too big for me alone, or even for two people. Possibly Superman could have done it without help, but he wasn't available. We had to have a team.

The second effort was a major redevelopment with a six-person team. The PL/1 development was going to be even later, so the current system had to be used yet again one more time. Our success in this effort led management to cancel the PL/ 1 project. Instead, we would develop the added functionality in the old
system. Once that was completed, we were given a lot more assignments. The APL team got as big as 21 people doing multiple projects. Personally, I ended up with a five-year extension of a two-month contract. As we did more and more, I saw a pattern to our successes, which I describe below.

\section*{Design Considerations}

The first step to each of our projects was to get the project defined. "What's it gotta do?" is the first question to be answered. Once the desired behaviour was described, the APL team had to answer "How ya gorna make it work?"

I found that the best way to get the users to describe what they wanted was to work first on what they wanted to see. We could mock up menus and menu paths first. Then we would design the interactive screens and the calculations that supported them. The next step was the reports and the calculations needed for them. Once we had what the user wanted to see, we could then go through each screen and report to ask where the data would come from. The data sources usually would lead us to reading files from other systems. Finally, we would ask what data had to be sent to other systems.

Once there was a fairly complete definition of what the system should do, we had to talk about deadlines. Using the menu paths, we would define which options needed to be available immediately and which could wait. For example, reading last year's actual sales had to be ready the day the system was installed, but exporting the plan data to accounting systems could wait. Because of the time pressure, development effort had to focus on the immediate needs, with development of delayed features while the users were using the initial product.

\section*{Specification Changes}

Planning systems seem to suffer from a lack of planning, possibly for the same reason that a shoemaker's children lack shoes. Specification changes during development were frequent. I found that the best way to handle them was first to ask often about future directions, and second to discourage changes enough to make sure proposed changes were worth fighting for.

The users were reluctant to reveal what new features might be required until the planning methodology was approved at the highest levels. However, over time I was able to get them to reveal 'hypothetical' directions so that I could allow for them in the design. In exchange, I would provide 'ball park' estimates on how hard it would be to make the 'hypothetical' changes. The team also kept their mouths shut about the information.

Discouraging last minute changes requires a light touch. I always mentioned our motto, "We're in a hurry!". I did this so often that the users would quote it to me before they asked for a change. I would then tell them how much the change would cost, particularly in terms of time. The easy stuff I would do quickly. The hard stuff I would try to negotiate into something functionally adequate that was easier to program. In particular, I would try to keep changes within the capabilities of the existing tool-kit.

\section*{Technical Design}

The primary design consideration is to maximise parallel development. This means that dependencies between functions have to be minimised by design. The key design concept to minimise dependencies is the hub for data flows. Just as airlines use a hub airport to move their passengers, the APL team should use pre-defined global workspace variables as a hub for all data flow. Restrict all data movement to movement into or out of the hub variables. In summary, to go to hell you have to change planes in Atlanta.

I mean all data movement goes through the hub variables: file \(1 / \mathrm{O}\), screen entry and display, reports and even data imports and exports. Make as few exceptions as possible. In effect, the hub variables and the utility functions that get and set the hub allow object-oriented programming.

Let me illustrate by describing the data flow in a typical interactive screen. The screen driver program uses file I/O functions to fill the hub variables. It calls common calculation functions which use and set hub variables. Toolkit functions get data from the hub variables for special calculations using local variables. The screen driver then puts the results back into the hub using tool-kit functions. A screen-handling utility displays hub contents, and updates the hub from screen entries.

\section*{Benefits of Hub Concept}

Using a hub maximises parallel development by making each piece of a project independent of every other piece. Each feature depends only on the hub, and is specified in terms of its interaction with the hub. Screen development, for example, can begin before there are any files because the screen driver program interacts with the hub. In the actual projects, screen development often started before there were any test files.

Using a hub also improves reliability. Testing can be done on each piece of code because each is independent. Results are verified in observed effects on the hub
variables. Once verified, more code is re-usable because it works on the hub in the same way whenever it's used. For example, a gross profit calculation using and setting the hub can be called from both screens and reports because they all use the hub.

\section*{Tool Kit Construction}

My basic philosophy on tool-kit functions is that they have to be easy-to-use black boxes. It has to be easy to learn how to use them or they won't get used. Over half of the people I worked with were short-term consultants hired specifically for the four to six month project window. They needed to become productive as fast as possible, so the tools had to be easy to learn. (Remember our motto.)

I started with the functions provided by ADRS. The hub started as the global variable structure of ADRS and the functions ADRS used for the structure. I graduaily replaced the file system, the screen handlers and the reporting system by liberally borrowing from whatever was lying around. Improvements were based on customer requests for new features or persistent performance bottlenecks. While the specifics are probably obsolete, an example is worth discussing to show how the evolution was eased by having the hub to work with.

File I/O in ADRS, with VSAPL under MVS/XA, was slow because there was far more data than ADRS was ever designed for. In addition, allowing for multiple users had been accomplished by splitting the data into multiple small files which users could lock exclusively for update. All the files were read in a loop for combined reports. Starting with the functions in library 2 VAPLFILE using AP121, I replaced the multiple ADRS files with component pseudo-files in VSAM clusters. File locking was based on exclusive control of QSAM "shadow" files, one "shadow" for each component pseudo-file.

At the highest level, the new file functions set and used the hub variables, just like the ones they replaced. The only differences were in behaviour outside the hub. In the old file structure, multiple small files were segregated using hub values. In the new file structure, pieces of the component files were locked by using the same hub values stored on the file. None of the application code other than the file function calls changed at all.

The new arrangement changed clock time for reports from 40 minutes to three minutes. The file functions were designed to make a switch to real component files relatively painless. When we finally did switch to a commercial component
file server, no code above the file functions changed at all. The hub variables were set just as before. True component files made the file-read time for the big reports about 15 to 30 seconds.

The advantages of using a tool-kit are many. Reliability is enhanced because the code is debugged thoroughly then re-used a lot. Flexibility in addressing performance problems comes from modular replacement, like the file I/O evolution described above. Application maintenance is also easier because everybody knows what the tools do and can follow the code by following the tool use. Coding speed is increased because you only invent the wheel once. Training is simplified because initially people only have to learn what the tools do and can leave how they do it for later.

\section*{Staffing and Organisation}

Once you have more than a few people, staffing and organisation become almost as important as purely technical considerations. You have to interview, train and structure a team of notoriously quirky APLers. You have to maintain discipline and morale. You also have to handle a lot more external politics because a team is much more visible than the usual 2-3 APL people in the back closet.

The first step is interviewing new prospects. The most important thing here is to be yourself. You want the prospect to get a good idea of what working with you will be like so he can decide whether to take the job or not. Start by explaining the job. It's a good idea to have several people gang up on the applicant so that the applicant gets a more complete picture of who he'll work with and what he'll be doing. It also gives several people in your shop an idea of whether or not they want to work with the applicant. I always gave a little test, asking for an explanation of a few lines of APL. This gave me a surprisingly accurate view of how well the prospect knew APL. However, I found that a real burning desire to work in an APL shop was probably more important than specific knowledge. I found that good training expanded our choices.

I did most of the training personally. I did this to show the newcomer that training is important. My involvement allowed me to evaluate potential assignments for the trainees, but more importantly, allowed the trainee to get used to working with me. Remember that training is both social and technical. On their first day, everybody is a trainee even if they have lots of technical experience. They don't know your application and they don't know how to work with you.

At the start of training, I had everybody work through APL: An Introduction by Howard Peelle. This served as a review, since many of them had not been working in APL recently. While the book may be out of print, any similar introduction would do. The idea is to get everybody up to speed in APL without embarrassing anybody. Working at their own pace, trainees took from 2 days to 2 weeks to get through the book and some selected problems. I never made a big deal about how long it took. I did mention often that once through the book, everyone was starting more or less even in terms of his exposure.

It is important to give realistic training problems so that the trainee knows you are not wasting his time. The realism should include incomplete specification of the problems. You can do this in a fairly humorous fashion. I always used to tell trainees that I was going to simulate our typical users in specifying problems, so they had to ask me for clarification if they needed it. Then the first time I caught them assuming something I hadn't told them, I would get very wide-eyed and ask, "Whatever gave you that idea?". I did this even if the assumption was OK, just so they would learn to ask.

One good training exercise is to have trainees write new tool-kit functions you always wanted or re-write functions that are too slow. If the results are good enough, and they usually are, you can install the new code. For example, I needed a menu generator which would take a character matrix and put it on the screen, making every underscore character an entry field. My boss thought this would be too difficult to be practical. (We were using GDDM.) I had two trainees do it to my specification, then installed it. It was a big boost for their morale to see their "graduation exercise" used by everybody on the team. It also demonstrated feasibility without taking any experienced people off time-critical projects.

\section*{Team Structure}

When you are structuring an APL team, you have to remember that 1 manmonth of APL code is a LOT of functionality. APL teams tend to have more design and management work per coder than programming teams using other, less productive, languages. I found that I needed a foreman for every \(3-5\) people. Foremen came in two varieties, an architect/designer who didn't code much and a general contractor who coded about half-time. The architect handled most of the user-contact during development and designed like mad trying to keep ahead of the coding. The general contractor answered most programmers' detailed questions during coding, contacting the architect or the users on points that had yet to be decided.

I found that people tended to develop functional, rather than project, specialisation. Some were really good at reports, some were super screen specialists and some were great at getting data from other systems. People would switch from project to project often, but would usually do the same area on each project.

Functional specialisation seemed to be popular with the team. It also allowed rapid redeployment from one project to the next, which was usually a scheduling requirement. Team members understood their functional area completely and found it easy to apply their knowledge to new projects. The methods in each project tended to converge toward a de facto standard. As the same people worked on similar problem areas across multiple projects, they found it easier to use familiar tools in new situations.

\section*{Discipline and Morale}

APLers are special characters... a sense of humour is required. For example, if everybody is writing his own tools instead of looking what's available first, you can't just order everyone to look before writing. You instead suggest that the Committee of Public Safety and Programming Practice, fresh from its efforts in the recent (1789) French Revolution, is now in control of approving new tool-kit functions. The penalty for submitting a duplicate function could be a pain, given their history. Well, at least it worked for me.

It's best to explain why something has to be done, and not just what has to be done. Then you can ask for advice, which you should do whenever you have time for it. You have to be approachable, particularly if you're the architect/ designer. The specification is not going to be complete unless questions are asked.

Everybody has to be approachable on past mistakes. If you have a problem with others finding your mistakes, remember our motto. We were in a hurry when you messed up.

Some things will go right, some wrong. When they go right, broadcast compliments loudly. When they go wrong, let the punishment fit the crime. Remember, you want solved problems not fear and trembling. For example, when I got beeped at 3 a.m. about a bug in the overnight job, I didn't yell at the programmer. I just walked into his office the next morning and put the pager on his desk. I quietly told him the beeper was his to carry until he got a good night's sleep with no interruptions. Two nights later the code worked perfectly, and he gave me the beeper back.

\section*{Politics}

Most programmers I've met fear and loathe politics, probably because they don't really understand how politics works. For some reason, I've always enjoyed politics and have managed to do fairly well at playing them. The key thing to remember in the politics of programming is that programming exists to provide valuable information with the least possible problems. To find out what's valuable, you have to talk to management and your users. You also have to minimise their problems in dealing with you and your system.

APL team political problems come up dealing with three types of people outside the team. The most immediate, if not most important, is the team's non-APL boss, who can barely spell APL before he gets stuck with a very strange collection of subordinates. The second group includes all the poor desperate users of your systems. They are stuck with a new or vastly altered system with advance billing that reminds them of the last three unnatural systems disasters they lived through. The last type, the most important type of all, is the client / systems administrator who was selected by senior management to explain their grand idea to the ignorant slobs in the systems department. Each type has special needs, which I will describe based on my results of trying a lot of things that didn't work before stumbling on something that did.

\section*{Your Non-APL Boss}

This individual probably has a background in data processing management and is used to a normal pace of development. The speed with which you do things will pleasantly surprise him. How you do it will make him uncomfortable. Always tell him what you are doing, describing the features as the users will view them. Avoid telling him how these things are coded in APL. Use as little jargon as possible so you can be sure he understands what you tell him and never gets the impression you are trying to baffle him with fancy-sounding baloney. Especially avoid APL jargon, since he is unlikely ever to have heard it and will begin to wonder if you speak English (or the local equivalent).

While there are many things about APL that might require special treatment from the systems bureaucracy, never ask to be a special case unless there is NO WAY you can avoid it. Remember that special cases are special trouble for your manager. Save your special requests for things you will die without.

\section*{Your Poor Desperate Users}

These people may never have seen a system that they liked using. They are used to rude responses from data processing every time they find a bug in the code
and may have given up on reporting them. They will love you if you admit your mistakes immediately. You should encourage error reporting. Offer to fix the first guy's data for free. You have to test anyway, so you might as well use his data. Follow up after you put out the fire and ask for suggestions. Your quick response will contrast starkly with what users have seen before and you will see a big change in their attitude.

Using this approach I quickly became very popular. Users became almost deferential, saying things like, "I know you're really busy, but I think I may have found something that doesn't work right." Secretaries would say things like, "I KNOW he'll talk to you, please wait while I find him." I found out that many of the managers I talked to routinely were notorious for not taking phone calls from mere peons, like my boss's boss.

\section*{Your Client / Systems Administrator}
[Author's note to the Pronoun Gender Police: female pronouns are used in this section because the majority of the people I dealt with in this position were women. If you are sensitive about pronouns which reflect reality, I apologise.]

You are wondering how she got this job? She was drafted! She probably had a succession of increasingly important jobs with managerial responsibility in the user area. Now her success depends on you, and you look weird to her. She doesn't know what to expect and the lack of control scares her. The trick here is to be reassuring without over-promising. Never make anything look or sound easy. Tell her doing the job on time will be tricky, a LOT of hard work, but you have been successful before and expect to be this time as well.

It is better to be early than late, so be careful when making time estimates that there is some room for unexpected problems. In scheduling, remember the specifications are going to change and make allowances. She has to publish your completion schedule and explain to her management when the schedule slips, so it is very important to make the schedule realistic.

If you solicit rumours of changes in requirements, you can provide her with rough guesses about how they might change the schedule. Then she can use the estimates to force her management to decide if the changes are worth the delay. No matter how they decide, everyone involved will feel more comfortable having exchanged the information.

Encourage her to be as loud about your successes as she is about your problems. Constantly remind her, your motto is "We're in a hurry!".

\title{
Multiprecision Arithmetic: Part II
}

\author{
by John Sullivan
}

\section*{The Story so Far}

In Part I, I explained my motivation for writing a multiprecision arithmetic suite in APL, and I gave the code for the addition, subtraction, multiplication and division functions, together with some other goodies, such as changing the radix of a number and raising a multiprecision number to a small power. I also showed the matrix multiplication way of generating Fibonacci numbers using the inner product operator with two user-defined functions.

Now read on ...

\section*{Input and Output}

If we set our radix to \(10^{8}\) and we multiply 011 by 09090910 we get 0110 , which is pretty meaningless. We need a function to convert our output to a suitable format so that we can read it. Similarly, we need an input function, because it is a lot easier to input large numbers in character format, with blanks or commas to group the digits in suitable blocks, than it is to input them directly as integers.

The formatting function is called Ffmt (Float format). It takes a scalar left argument, which indicates the size of the blocks into which the number is separated. If this is positive the separator is a blank, if negative it is a comma. For example:
```

    -3 Ffmt -1 12345 67890000
    12,345.678,9
3 Ffmt -1 12345 67890000
12 345.678 9
0 Ffmt - }1123456789000
12345.6789

```

Since we are preparing human-readable output, the radix of our operations should be a power of 10 . For the purposes of this function 1 am going to change the radix to \(10^{8}\) if the radix is not already a power of 10.
```

    \nabla z+{h}Ffmt a;b;x;k;n;p;s
    [1] }->(0=1|p+10\&base)/\Delta
[2] a+(100000000,base)chbase a o p+8
[3] }\Delta1:p+l

```

We now strip off the number of radix places, and drop trailing zeros.
[4] \(n+a[0] \circ a+1+a\)
[5] \(a+(-s+(0 \neq \phi a) ı 1)+a \circ n+4 s\)
But, if we have an integer with a positive exponent, we put the trailing zeros back, or add new zeros if there weren't any.
[6] \(\rightarrow(n \leq 0) / \Delta 2\)
[7] \(a,+n \rho 0\) o \(n+0\)
Get the sign of the number. If it is zero, then make a quick dash for the exit.
[8] \(\Delta 2: \rightarrow(0 \neq S+x 1+a+((a \neq 0) 11)+a) / \Delta 3\)
[9] \(z+10^{\prime} 0 \rightarrow 0\)
Having got the sign we now work with the absolute value of the number. If the number is fractional and we need leading zeros then supply them.
[10] \(\Delta 3: a+1 a\)
[11] \(\rightarrow(n \geq 0) / \Delta 4\)
[12] \(a+(n L-p a)+a\)
Format each part of the number into blank-separated blocks of numeric characters with leading zeros. Each block is \(p\) characters long, where \(p\) is \(\log _{10}\) of the radix. If we have a fraction then put the decimal point in the appropriate place (this is made easy by the blanks between the blocks of numbers.
```

[13] $\Delta 4: Z+, 1 \quad 1,\left({ }^{1} Z I^{i}, p\right) \square F M T$ a
[14] $\rightarrow(n \geq 0) / \Delta 5$
[15] $z[(\rho 2)+n \times p+1]+1 . '$

```

Tidy up. If our number is not completely fractional drop the leading blank (line 16). If the number starts with one or more zeros, drop them (line 17), and replace one zero if this leaves the decimal point in the first character (line 18). If the number is negative put a minus sign at the start (line 19). If we have a decimal point then drop any trailing zeros (lines 20 and 21).
```

[16] \Delta5:z+(' ' '=z[0]) +z
[17] z+((z\not='0}\mp@subsup{0}{}{\prime}):1)+
[18] z+(('.'=z[0])/'0'),z
[19] z+((s<1)/'-'),z
[20] }->(-','\inZ)/\Delta
[21] }z<(-('0'\not=\phiz):1)+

```

If no left argument ( \(h\) ) was supplied, or if its value would result in no change to the appearance of the number as we have it now, then we have finished. If \(h\) is minus the size of the radix then we can bypass the code that puts the blanks into the right places.
```

[22] \Delta6:->(0=\squareNC''h')/0
[23] }->(h=p\times1\mp@subsup{)}{}{-1})/0,\Delta

```

Get rid of all blanks. If \(h\) is 0 then we have finished. The base from where the separators (blanks or commas) are measured is the decimal point, so find that. Calculate a boolean vector that can be used to put blanks in the number: line 27 does it before the decimal point and line 29 after. Line 28 handles the case where we have an integer with no decimal point.
```

[24] z~1;
[25] }->(0=k+|h)/
[26] n*zi'.'
[27] s+\phi(ln\timesb+(k+1)\divk)\rhoc+(k\rho1),0
[28] }->(n=\rhoz)/\Delta
[29] s+s,1,(L((\rhoz)-n+1)\timesb)\rhoC
[30] \Delta7:Z+S\z

```

Drop the resulting leading and trailing blanks. If there is a blank between the minus sign and the number then remove that also.
```

[31] z+(' '=z[0]) +z
[32] z+(-' '=-1^z)+z
[33] }->(1-1v.*2\&z)/\Delta
[34] z*'-',2+z

```

If \(h\) was negative then we want comma separators, and that's it.
```

[35] \Delta8:->(hz0)/0
[36] z[(z=' ')/1\rhoz]+1,'
\nabla

```

The input function is called Fexec (Float execute). If the number is already numeric we get out quickly. The same comments about the radix for Ffmt apply to this function also. Be careful here with the terminology: we have two meanings
of the word exponent: as the number that comes after the E in a number like 1.234 E 5 , and as the number defining the position of the radix point in the multiprecision array. I have tried to avoid confusion, but I have probably failed!
```

\nabla X+Fexec x;e;f;i;n;p;p1;p10;q;s
[2] }->(p10+0=1|p+10*\mathrm{ base )/s1
[4] }\Delta1:p1+(p+1)\divp+L

```
[3] \(p+8\)

It is sometimes convenient to enter numbers in scientific notation, i.e. with an E to indicate multiplication by some power of 10 . We handle that here. It is an error if there is more than one \(E\) (lower-case is also acceptable) in the number. Split the exponent off, drop any leading plus-sign, check that the exponent is all numbers with an optional leading minus, make it numeric (this function will crash here if the exponent is just a minus sign: this is deliberate, to allow the calling function to handle the error). The value of the exponent is stored in \(e\), which will be 0 if there was no exponent. (Note: if your APL does not have \(\square D\) you can replace it by '0123456789').
```

[5] $\rightarrow\left(0=e++/ n+x \epsilon^{\prime} E e^{1}\right) / \Delta 2$
[6] [SIGNAL ( $1 \neq e) / 11$
[7] $q+n: 1$
[8] $e+(q+1)+x \circ x+q+x$
[9] e+(t+'=1ヶe) $\downarrow e$
[10] [ $\operatorname{SIGNAL}\left(\sim \wedge /(e \in \square D) \vee(\rho e)+(1 \uparrow e) \epsilon^{1--1) / 11}\right.$
[11] e+ee

```

Now we basically repeat on the main part of the number what we did to the exponent, but we also have to check on the decimal point if it is present (there must not be more than one of these), and we split the number into two at the decimal point. In this part of the function \(s\) is the sign of the number, \(i\) is the integer part and \(f\) is the fractional part.
```

[12] \Delta2:X+(x\in[D,'.--')/x
[13] }x+(s+x[0]\mp@subsup{\epsilon}{}{\prime}--1)+
[14] }->(0=px)/
[15] i+(q+x,'.') +x
[16] }->(0=pf+(q+1)+x)/\Delta
[17] पSIGNAL(fv.='.')/11

```

Set up the result (null vector). If there is an integer part, convert it to numerics by spacing it out according to the size of the radix, catenate this to the result. Do the same with the fractional part, which may have to have added trailing zeros in order to ensure that the last block is the correct length.
[18] \(\Delta 3: X+\theta\)
[19] \(\rightarrow(0=p i) / \Delta 4\)
[20] \(\quad x+x, \pm(\phi(L p 1 \times \rho i) \rho(p+1) \uparrow p \rho 1) \backslash i\)
[21] \(\Delta 4: \rightarrow(0 \neq \rho f) / \Delta 5\)
[22] \(f+\theta \circ \rightarrow \Delta 6\)
[23] \(\Delta 5: f+, \pm((p 1 \times \rho f) \rho(p+1) \uparrow p \rho 1) \backslash f+f,(p \mid-\rho f) \rho^{\prime} 0^{\prime}\)
Put the number all together, multiply all but the first element (which is the location of the radix point) by the sign of the number. Drop leading and trailing zeros.
\begin{tabular}{ll}
{\([24]\)} & \(\Delta 6: \rightarrow(0 \wedge,=x+(-\rho f), 1-1[s] \times x, f) / 0\) \\
{\([25]\)} & \(x+(-f+(0 \neq \phi x) \imath 1)+x\) \\
{\([26]\)} & \(f+x[0]+f\) \\
{\([27]\)} & \(x+f,((x \neq 0) 11)+x+1+x\)
\end{tabular}

If the radix we used in this function is not the same as the global radix then recalculate the number in the global radix.
```

[28] }->p10/\Delta
[29] X+(base,100000000)chbase x

```

Process the exponent if it is non-zero. This is done the lazy way, by generating a character number of the appropriate size and recursively calling this function. (This is the reason why this function is in part 2: we needed to define Fmul first.)
```

[30] $\Delta 7: \rightarrow(1+x e) \supset \Delta 8,0, \Delta 9$
[31] $\Delta 8: x+x$ Fmul Fexec $0 .{ }^{\prime},\left(\left(^{-1} 1-e\right) \rho^{\prime} 0^{\prime}\right), 1^{\prime} 0 \rightarrow \Delta 9$
[32] $\Delta 9: x+x$ Fmul Fexec ${ }^{1} 1^{\prime}$, ep $0^{\prime}$
$\nabla$

```

\section*{Square Roots}

There are several algorithms for extracting square roots, but they all seem to have disadvantages somewhere along the line. I had to make a choice of algorithm here, and the one I have chosen seems to be the fastest function around, but it uses multiprecision floating-point numbers and we have to be careful to prevent the intermediate results blowing up and giving \(W S\) FULL. IBM[3] gives an algorithm using long division that is only slightly slower than this version, but it only works with even radices (because at one point the radix is divided by 2 ), whereas this version works with all radices as defined in part 1. For yet another algorithm, which is slower than these two, see [2].

As with division there are two functions for square roots, one for integer square roots with remainder, and the other for floating square roots, rounded to the
nearest value. Again, as with division, the floating function calls the integer function and massages the results.

\section*{Isqrt (Integer square root)}

First we make sure our input is multiprecision, then we check that it is not negative. It's also an error in this function if the input is not an integer.
```

    \nabla z+Isqrt a;b;f;n;q;r
    [1]
a+scalar a
[2] DSIGNAL(0v.>a)/11

```

If our number is 0 then we can exit at once.
[3] \(\rightarrow(0 \vee . \neq 1+a) / \Delta 1\)
[4] \(z+\left(\begin{array}{ll}0 & 0\end{array}\right)\left(\begin{array}{ll}0 & 0\end{array}\right) \quad 0 \rightarrow 0\)
Use the full precision of the number.
[5] \(\Delta 1: \alpha+\) fullint a
If the square is small we can use APL's built-in exponentiation primitive, rounding the result, then go to the end for processing of the remainder.
```

[6] $\quad \rightarrow(3<\rho a) / \Delta 2$
[7] $z+0, \mathrm{l}($ base a ) $) * 0.5 \bullet \rightarrow \Delta 8$

```

First, we get an accurate starting value. Rather than just looking at the first pair of "digits", we try to take as much as we can of the number for the starting value. For example, in base 100, if we try to extract the square root of (10 737418 24 \()_{100}\) our starting value is ( 32768\()_{100}\) rather than the \(3_{100}\) we would get from just looking at \(10_{100}\). If we decide to work in base 10 (heaven forbid!) the starting value is the same, i.e. ( 32768\()_{10}\), which is still a lot better than the \(3_{10}\) from \(1_{10} 0_{10}\). And in both these cases the starting value is the square root, so we can exit straight away having saved ourselves a lot of unnecessary effort. The 0 Fadd on line 9 is the quickest way to convert the scalar starting value to a multiprecision number.
```

[8] \Delta2:n+(\rhoa)\(2|pa)+2\times1 [(8\div10)base
[9] z+(n+1+(0.5*pa) +0 Fadd!(base1n+a)*0.5

```

Have we hit upon the square root straight away?
```

[10] }->(0 0ar+a Fsub z Fmul z)/\Delta

```

Now we have the usual Newton-Raphson iteration: \(z_{n+1}=z_{n}+\left(a-f\left(z_{n}\right)\right) / f^{\prime}\left(z_{n}\right)\)
```

[11] \Delta3:b+z Fadd(a Fsub z Fmul z)Fdiv z Fmul 2

```

If we have more than 2 radix places we should ignore the extra (because they are not really needed, they slow down the algorithm, and they can give rise to WS FULL as we iterate).
```

[12] }\quad(b[0]<-2)/' b+-2,1+(2+b[0])+\mp@subsup{b}{}{\prime

```

If the integer part of this iteration equals the integer part of the previous iteration we have finished, otherwise iterate again.
```

[13] }->((floor b)Fequal floor z)/\Delta

```
[14] \(z+b \circ \rightarrow \Delta 3\)

Drop the fractional part of the result, calculate the square-root remainder, catenate it to the result, and exit.
```

[15] \Delta4:2(0>z[0])/'z+floor z'
[16] \Delta8:r*a Fsub z Fmul z
[17] \Delta9:z+z r
\nabla

```

The called function floor removes the fractional part of the number (just like l ):
```

[1] }->(z[0]\geq0)/
[2] z+0,1+z[0]+z
\nabla

```

\section*{Fsqrt (Floating-point square root)}

The floating square root function starts off the same way as the integer version.

[1] a+scalara
[2] \(\quad\) [SIGNAL (0^.>2)/11
[3] \(\rightarrow(0 \vee . \neq 1 \nmid a) / \Delta 1\)
\(\left[\begin{array}{lll}4] & z+0 & 0\end{array} \quad 0 \rightarrow 0\right.\)

We now pretend that our numbers are integers, and perform the integer square root. The number of radix places must be even, so add an extra trailing zero if they are not.
```

[5] \Delta1:->(-2|d+a[0])/\Delta2
[6] d+d-1 0 a+a,0
[7] \Delta2:z r+Isqrt 0,1\downarrowa

```

If the remainder is greater than the square root add 1 to the root. Put the radix point in the correct place.
```

[8] ->(-r Fgt z)/\Delta4
[9] z+z Fadd 0 1
[10] }\Delta4:z[0]+z[0]+10.5\times
\nabla

```

\section*{Raising to a Power}

In part 1.1 showed how to raise a multiprecision number to a small power. In many algorithms we need to raise a small number to a multiprecision power, taking the result modulo some prime \(p\) (if we do not take the result modulo \(p\) we could soon get \(W S\) FULL).

The following function takes a scalar or multiprecision number \(m\), and raises it to the power of \(x[0]\) modulo \(x[1]\). The method is a variant of the small-power function shown in part 1, and is described in Ribenboim[1], p. 38.

First we separate the right argument into power and modulus. Convert the power into a bit string. If this is null then our power was 0 and the result is 1 , so we can exit.
```

        \nabla z+m Impow x;i;mod;n;q;r
    [1] x mod+x
[2] z+1
[3] }->(0=\rhon+\mathrm{ binary x)/0

```

If the power is 1 then the result is the number we started with. We do not reduce by the modulus since we assume that the programmer has ensured that the number starts off smaller than the modulus.
```

[4] z+m
[5] }->(1=pn)/

```

Square \(z\). Starting at the left, look at the bits of the power. If the current bit is 1 we also multiply \(z\) by the number \(m\). Then take the residue modulo mod. Proceed this way until the right of the power is reached.

Of course, the first bit in the power is always 1 , so we can cut some processing, and we get the following:
```

[6] i+1
[7] A1:z+z Fmul z
[8] }->(~n[i])/\Delta
[9] z+z Fmul m
[10] \Delta2:z+z Imod mod
[11] }->((\rhon)>i*i+1)/\Delta
\nabla

```

The two functions called by Impow are as follows:
binary converts a multiprecision integer to bits by changing its base to a power of 2 , then converting each element of the resulting number to bits. Note that we do not check that the number is a multiprecision integer: the function will fail with a DOMAIN ERROR if it is not.
```

$\nabla z+b i n a r y x$
[1] $\quad Z+(1073741824$,base $)$ chbase $x$
[2] $z+(z 11)+z \leftarrow, \phi(30 \rho 2) \mathrm{T} z+1+z, z[0] \rho 0$
$\nabla$

```

Imod returns the residue of one number modulo another. It is, of course, possible to extract this result by using the remainder from Idiv, but there is a lot of processing in that function that is wasted when you only want the remainder, so Imod has been coded to run much faster.
```

\nabla a+x Imod b;b1;j;q;qf;s
[1] X+scalar x o b+scalar b
[2] [SIGNAL(0\vee,>b[0],x[0])/11
[3] }s\leftarrow0\leqslanta<
[4] }->(2<\rho,b+fullint b)/\Delta
[5] }->(b[1]sbsqq)/\Delta
[6] \Delta1:b1+b[1]+(3+b)[2]\divbase
[7] \Delta2:->(-0 0 Fgt a)/\Delta3
[8] a*|a o st~s

```

If line 9 signals an error then there is a programming error in the function. This hasn't happened for me yet!
```

[9] \triangle3:\squareSIGNAL(a Fgt!x)/11
[10] }->(~(a Fgt 0-1)^b Fgt a)/\Delta
[11] }->(~S^~a Fequal 0 0)/\Delta
[12] a<b Fsub a
[13] \Delta4:->0
[14] }\Delta5:q+[qf+(a[1]+(3\uparrowa)[2]\divbase)\divb

```
```

[15] j*0
[16] }->(0\not=q)/\Delta
[17] G+Lqf+qf\timesbase o j+1
[18] \Delta6:a+a Fsub q Fmul(a[0]+(\rhoa)-j)+b
[19] }->\Delta
[20] \Delta7:b+b[1] ox+fullint x
[21] }a+x[1]\circx+2+
[22] \Delta8:a*bla
[23] }->(0=\rhoX)/\Delta
[24] a+base\perpa,1\uparrowx
[25] }x+1\downarrow
[26] }->\Delta
[27] \Delta9:->(-s^0\not=a)/\Delta10
[28] a<b-a
[29] \Delta10:a+0,a
\nabla

```

\section*{A User-defined Operator}

I suggested last time that the Fibonacci calculation could go much quicker if we wrote our own scan operator. This is because the primitive scan operator does far too much work for our purposes. As an example, consider the following function:
```

\nabla z+a plus b
i+i+1
[2] z+a+b
\nabla

```

If we perform plus reduction on the first 10 numbers, we get the following:
```

i+0
a+plus/:10
i

```
9

But scan in the same position is horrifying:
```

i<0
a+plus\:10
i

```
45

And this is what is happening in our Fibonacci example. Normally we do not mind the extra processing all that much, because it does not take too much time, but with the multiprecision suite it takes up far too much.

For these circumstances we need a new operator, like this one:
```

v z+(F scan) x; y
[1] Z*cy*دX
[2] \Delta1:->(0=px+1+x)/0
[3] z,\leftarrowcy+y F\supsetX
[4] }->\Delta
\nabla

```

This operator only works on vectors, and \(F \operatorname{scan} 12234\) is equivalent to
```

1((1F 2) ((llll

```
 However, it will speed up the operation we are doing here considerably.
```

Fadd.fmul scan 10\rhoc2 2p1 1 1 2

```

\section*{And there's more ...}

You now have all of the "basic" functions: the "building blocks" of the multiprecision suite. If you have Dyalog APL you could have keyed these into a namespace called \(m p\) in order to keep them out of the way; if your APL does not support namespaces the functions will just be available in the workspace.

In Part III I shall introduce some applications of these functions.

\section*{References}
[1] Paulo Ribenboim, The Book of Primie Number Records (Springer, 1988)
[2] George McCarty, Calculator Calculus (EduCALC Publications, 1975)
[3] The APL Handbook of Techniques (IBM DP Scientific Marketing, 1988. Order No. S320-5996-0)

\title{
The Random Vector \\ Computing Clopper-Pearson Confidence Limits by the Illinois Method
}

\author{
by Dietrich Trenkler (University of Osnabrück) \\ Email: trenkler@rols1.oec.uni-osnabrueck.de
}

\section*{Introduction}

The method of Clopper/Pearson [2] to construct confidence bounds for a probability \(p\) is covered in several text books, see e.g. Bickel/Doksum [1] or Mood/Graybill/Boes [4]. Explicit formulas exist only for marginal cases and their graphical determination from charts as the ones published in Pearson/Hartley [5] is very cumbersome and imprecise. Furthermore, well-known approximations based on the normal distribution may lead to unreliable results especially when the sample size is small.
In this note we present programs written in APL to compute these intervals. The first one, called ILLINNOIS, has proven to be efficient in those cases where the determination of a solution of an equation \(f(x)=0\) is desired without the use of its derivative \(f^{\prime}\). As the construction of the Clopper-Pearson intervals amounts to solving such an equation and the derivative of the function involved is complicated we resort to this method.

\section*{The Method and the Program}

Let us start with a description of our goals. A Bernoulli trial is an experiment which can end in exactly two outcomes \(F\) (failure) or \(S\) (success). It is assumed that these Bernoulli trials are independently performed \(n\) times (the sample size) such that the number \(X\) of successes follows a Binomial distribution with probability function
\[
P(X=x)=\binom{n}{x} p^{x}(1-p)^{n-x}, x=0,1,2, \ldots, n
\]
where \(p=P(S)\) is the probabilty of \(S\). It is intended to use the observation \((X=x)\) to con-
struct a confidence interval \(\left[\hat{p}_{l}, \dot{p}_{u}\right]=\left[\hat{p}_{l}(X), \hat{p}_{u}(X)\right]\) for \(p\) such that
\[
\begin{equation*}
P\left(\hat{p}_{1} \leq p \leq \hat{p}_{H}\right) \geq 1-\alpha \tag{1}
\end{equation*}
\]
where \(1-\alpha\) is a confidence level chosen in advance, usually 0.95 or 0.99 . Note that \(\hat{p}_{l}(X)\) and \(\hat{p}_{u}(X)\) have a discrete distribution as they depend on \(X\). This means that one can compute \(n+1\) pairs of confidence limits for a given sample size \(n\).
If \(n\) is large and \(p\) not too small we can use a normal approximation and compute wellknown confidence intervals from
\[
I=\hat{p} \pm z \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}
\]
with \(\hat{p}=X / n\) and \(z\) is the \(\alpha / 2\) quantile of the standard normal distribution. This interval is not exact as it can happen that \(P(p \in I)<1-\alpha\) for certain values of \(p\) which is especially true when \(n\) is small or \(p \approx 0\) or \(p \approx 1\). On the other hand, it can be shown that inequality (1) holds whenever \(\hat{p}_{l}\) is chosen as the solution of
\[
\begin{equation*}
G(p \mid n, x-1)=1-\alpha / 2,0<x \leq n \tag{2}
\end{equation*}
\]
where
\[
\begin{equation*}
G(p \mid n, x)=P(X \leq x)=\sum_{i=0}^{x}\binom{n}{i} p^{i}(1-p)^{n-i} . \tag{3}
\end{equation*}
\]

Analogously, \(\hat{p}_{u}\) solves
\[
\begin{equation*}
G(p \mid n, x)=\alpha / 2,0 \leq x<\pi \tag{4}
\end{equation*}
\]
cf. Bickel/Doksum [1], pp. 180-2. An explicit solution exists in exactly two cases: If \(x=n\) we have \(G(p \mid n, n-1)=1-p^{n}=1-\alpha / 2\) and consequently the confidence interval \(\left[\hat{p}_{l}, 1\right]=\) \(\left[(\alpha / 2)^{1 / n}, 1\right]\). The case \(x=0\) yields the confidence interval \(\left[0, \hat{p}_{u}\right]=\left[0,1-(\alpha / 2)^{1 / n}\right]\). All other cases call for application of numerical methods.
To solve the equations (2) and (4) we could resort to Newton-Raphson iteration which however makes it necessary to program the derivative of the function under consideration. Instead, we use the Illinois method which is a modification of regula falsi, see Ralston/Rabinowitz [6], pp. 338-41. Assume that \(f\) is a continuous function defined on an interval \(\left[x_{1}, x_{2}\right]\) such that \(f\left(x_{1}\right) f\left(x_{2}\right)<0\). By the intermediate value theorem of calculus
there exists an \(x_{0} \in\left(x_{1}, x_{2}\right)\) such that \(f\left(x_{0}\right)=0\). This value is unique if \(f\) is strictly increasing or decreasing. Regula falsi is a sequence ( \(x_{i}\) ) of values defined by
\[
\begin{equation*}
x_{i}=x_{i-2}-\frac{y_{i-2}\left(x_{i-1}-x_{i-2}\right)}{y_{i-1}-y_{i-2}}, \quad i=3,4,5, \ldots \tag{5}
\end{equation*}
\]
where \(y_{i}=f\left(x_{i}\right)\). Notice that \(x_{i+1}\) is computed from \(\left(x_{i}, x_{i-1}\right)\) if \(y_{i} y_{i-1}<0\) otherwise it is computed from ( \(x_{i}, x_{i-2}\) ). This latter case can cause poor convergence and the Illinois method is a modification of this procedure by replacing \(\left(x_{i-2}, y_{i-2}\right)\) for \(\left(x_{i-3}, y_{i-3} / 2\right)\) in (5) whenever \(y_{i} y_{l-1}>0\). This algorithm is implemented in the function \(\Delta x \Delta+\Delta a \Delta I\) ILLINOIS \(\underline{\Delta} \underline{\Delta}\) where \(\underline{\Delta} a \underline{\Delta} \leftrightarrow x_{1}, x_{2}\) and \(\underline{\Delta} f \Delta\) is string describing \(f(x)\) in terms of \(X \leftrightarrow x\), The local \(\underline{\Delta} e p s \Delta\) controls the accuracy of \(\Delta x \Delta\) and can be modified as desired.
```

    \nabla\Deltax\Delta+|
    [1] \Deltaeps\&+0.00001

```


```

[4]
[5] REGFA:
[6] }->(\Deltaeps\Delta>||x\Delta[2])/STO
[7] X+\Delta|a|[1]-\Deltax\Delta[1]\times(-/\Delta|a\Delta)\div-/\Deltax\Delta
[8] }->(0<\Deltax\Delta[2]\times\Deltay|+2\Deltaf\Delta|)/ILLI

```

```

[10] }->\mathrm{ REGFA
[11]
[12] TLLI:
[13] }a
[14]\underline{\Deltax\Delta
[15] ->REGFA
[16]
[17] STOP:\Deltax4+-1+X
\nabla

```

\section*{Examples}

Example 1. (Ralston/Rabinowitz [6], Ex. 8.3.7(a), p. 401) Compute the root of \(f(x)=\) \(\cos x-x e^{x}\). Using \(\underline{\triangle} e p s \triangle+1 E^{-1} 10\) and \(\square \leftarrow\) in line \(\operatorname{ILLINOIS[7]}\) we get
\(\square P P+10 \diamond X 0+01\) ILLINOIS \(\quad(20 X)-X \times * X^{\prime}\)
```

0.3146653378
0.4467281446
0.5338558719
0.5167740785
0.5177442058
0.5177701487
0.5177573635
0.5177573637
(20X0)-XO**X0
4.440892099E-15

```

Example 2. Arguing for \(\hat{p}_{u}\) it is not hard to see that \(G(p \mid n, x)\) is strictly monotonically decreasing in \(p\) for \(0<x<n\) and that \(G(0 \mid n, x)=1\) and \(G(1 \mid n, x)=0\). Hence there exists a unique solution of (4), that is \(G(p \mid n, x)=\alpha / 2\). The following expressions illustrate the combination \((n, x)=(10,6)\) :
```

P+0.01\times0,1100@COEFF+(I+0,16):10
PLOT P,[1.1] ((P\circ.*I)\times(1-P)\circ.*10-I)+.*COEFF

```


Equipped with the function ILLINOIS we have a tool to compute Clopper-Pearson intervals. All it takes is to compute \(G(p \mid n, x)\) from equation (3). This is done in the function \(G \_B I N O M\) which makes use of the recursion \(P(X=0)=(1-p)^{n}\) and
\[
P(X=x)=\frac{(n-x+1) P}{x(1-p)} \times P(X=x-1), \quad x=1,2, \ldots, n
\]
\(\nabla R+N X \quad G \_B I N O M P ; N ; X ; Q\)
[1] \(N+N X[1] \diamond X+1 N X[2] \leqslant Q+1-P\)
[2] \(\pm(P=1) /{ }^{\prime} R+00 \rightarrow 0\) '
[3] \(R++/ \times \backslash(Q * N),(P \times N+1-X) \div Q \times X\)
\(\nabla\)

Example 3. The data matrix WEIGHTS contains weights before - after (in kg ) of young girls receiving a treatment (family therapy) for anorexia. These are taken from Hand et al. [3], p. 229. Notice that the unit kilogram is presumably incorrect because otherwise these data are more typical for girls suffering from obesity. Adrian Smith commented that the unit lbs seems more appropriate. Nevertheless, we use them to illustrate the application of the Clopper-Pearson method. Let \(p\) be the probability that the therapy is a success which means that it will lead to a weight increase. If we assume independence then the number \(X\) of successes follows a Binomial distribution with \(n=17 \leftrightarrow 1+\rho\) WEI GHTS. From the following expression we see that there have been 13 weight increases so that ( \(X=13\) ).
\begin{tabular}{lrrr}
\multicolumn{5}{c}{ WEIGHTS, \((--/\) WEIGHTS \(),[1.1] 0>-/\) WEIGHTS } \\
83.8 & 95.2 & 11.4 & 1 \\
83.3 & 94.3 & 11 & 1 \\
86 & 91.5 & 5.5 & 1 \\
82.5 & 91.9 & 9.4 & 1 \\
86.7 & 100.3 & 13.6 & 1 \\
79.6 & 76.7 & -2.9 & 0 \\
76.9 & 76.8 & -0.1 & 0 \\
94.2 & 101.6 & 7.4 & 1 \\
73.4 & 94.9 & 21.5 & 1 \\
80.5 & 75.2 & -5.3 & 0 \\
81.6 & 77.8 & -3.8 & 0 \\
82.1 & 95.5 & 13.4 & 1 \\
77.6 & 90.7 & 13.1 & 1 \\
83.5 & 92.5 & 9 & 1 \\
89.9 & 93.8 & 3.9 & 1 \\
86 & 91.7 & 5.7 & 1 \\
87.3 & 98 & 10.7 & 1
\end{tabular}

To compute a \(95 \%\) confidence interval for \(p\) enter
```

    0 1 ILLINOIS'0.975-17 12 G_BINON X'
    0.50101
0 1 ILLINOIS'0.025-17 13 G_BINOM X'
0.93189

```

Hence the Clopper-Pearson interval is \([0.501,0.932]\) and we conclude that the therapy is effective,
Example 4. Suppose we want to compute all confidence intervals \(\left[\hat{p}_{l}(x), \hat{p}_{u}(x)\right]\) for \(x=\) \(0,1,2, \ldots, n\) for a given \(n\). Then it is only necessary to compute the first \(m=1+[n / 2]\) intervals \(\left[\dot{p}_{l}(x), \hat{p}_{u}(x)\right], x=0,1,2, \ldots, m\). Roughly speaking this is because the first intervals for \(p \leq 0.5\) can be regarded as a reflection of those for \(p \geq 0.5\) To illustrate this point we consider the case \(N \leftrightarrow n=10\) and \(1-\alpha=0.95\). The variable \(H A L F\) consists of the first \(m=1+[n / 2]=1+[10 / 2]=6\) Clopper-Pearson intervals. The rest is computed as follows:
\begin{tabular}{rll} 
& & \((0,1 N), F U L L+B A L F,[1] 1-\Theta \phi((\Gamma 0.5 \times N), 2)+H A L F\) \\
0 & 0 & \\
1 & 0.0025286 & 0.3085 \\
2 & 0.02521 & 0.54502 \\
3 & 0.066739 & 0.65245 \\
4 & 0.12155 & 0.73762 \\
5 & 0.18709 & 0.81291 \\
6 & 0.26238 & 0.87845 \\
7 & 0.34755 & 0.93326 \\
8 & 0.4439 & 0.97479 \\
9 & 0.55498 & 0.99747 \\
10 & 0.6915 & 1
\end{tabular}

Example 5. To demonstrate formula (1) suppose we take \(n=30\) and \(1-\alpha=0.95\). After having computed all 31 intervals \(\left[\hat{p}_{t}, \dot{p}_{u}\right\}\) it is relatively easy to compute the coverage probability \(c(p):=P\left(\hat{p}_{1} \leq p \leq \hat{p}_{u}\right)\) using a program COVERAGES_BINON (not displayed here). Its output can be used to plot \(c(p)\) against \(p\). Notice that \(c(p) \geq 0.95\) holds throughout:

Coverage probabilities \(c(p)\) for CP-intervals, \(n=30\)


\section*{Concluding Remarks}

Using the Illinois method it is easy to compute all Clopper-Pearson intervals for the parameter \(p\) of a Bernoulli distribution as no derivatives have to be computed. In this way one avoids the tedious and inexact task of estimating the bounds from charts. For large sample sizes one can resort to an approximation using deMoivre-Laplace's version of the Central Limit Theorem.
Notice that formulas (2) and (4) can be applied to compute lower or upper bounds for \(p\) if one replaces \(\alpha / 2\) by \(\alpha\). For instance, for the data from Example 3 to compute a \(95 \%\) lower bound for \(p\) enter
\[
\begin{array}{r}
01 \text { ILLINOIS '0.95-17 } 12 \text { G_BINOM } X^{\prime} \\
0.53945
\end{array}
\]

Finally, it should be obvious that the approach can be easily extended to other discrete distributions such as the Poisson or negative binomial.

\section*{Acknowledgement}

I would like to thank Bernhard Strohmeier who helped in \(\mathrm{IAT}_{\mathrm{E}} \mathrm{Xing}\) this paper.

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\section*{The Incomplete Elliptic Integrals and APL}

\author{
Joseph De Kerf
}

In a previous note [1], it was shown how the common mean concept [2] may be used to calculate the complete elliptic integrals of the first and second kind [3, 4], illustrated by user-defined functions in APL. In this third note of the series, it is shown how the concept may be used to calculate the incomplete elliptic integrals of the first and second kind \([3,4]\). APL user-defined functions are given.
The incomplete elliptic integrals of the first kind \(K(\phi ; p)\) and of the second kind \(E(\phi ; p)\) may be defined as:
\[
\begin{aligned}
& K(\phi ; p)=\int_{0}^{\phi} \frac{d \theta}{\sqrt{1-p^{2} \sin ^{2} \theta}} \\
& E(\phi ; p)=\int_{0}^{\phi} \sqrt{1-p^{2} \sin ^{2} \theta} d \theta
\end{aligned}
\]
with \(p^{2} \leq 1\) or \(-1 \leq p \leq 1\). Both incomplete elliptic integrals are even functions of \(p\) :
\[
K(\phi ;-p)=K(\phi ; p) \text { and } E(\phi ;-p)=E(\phi ; p)
\]

In addition:
\[
\begin{aligned}
& K(-\phi ; p)=-K(\phi ; p) \\
& E(-\phi ; p)=-E(\phi ; p)
\end{aligned}
\]
and, as special cases
\[
\begin{aligned}
& K(\Pi / 2 ; p)=K(p) \\
& E(\Pi / 2 ; p)=E(p)
\end{aligned}
\]
the complete elliptic integrals of the first and second kind respectively.
The incomplete elliptic integrals may be calculated for instance by numerical integration or series expansion [3, 4]. Once again however, much easier to program - and this is especially true in APL - are the algorithms based on the common mean concept [3, 4].

Indeed, the incomplete elliptic integrals of the first kind \(K(\phi ; p)\) may be calculated by application of the relation:
\[
K(\phi ; p)=\frac{\phi_{\infty}}{c(1, q)}
\]
where \(c(1, q)\) is the common mean of 1 and \(q=\sqrt{1-p^{2}}\)
\[
\begin{aligned}
& \text { and } \phi_{0}=\phi \\
& \phi_{i+1}=\phi_{i}-\frac{1}{2^{+1}} \arctan \left(\frac{\left(x_{i}-y_{i}\right) \tan \left(2^{i} \phi_{i}\right)}{x_{i}+y_{i} \tan ^{2}\left(2^{i} \phi_{i}\right)}\right) \\
& =\phi_{i}-\frac{1}{2^{i+1}} \arctan \left(\frac{\left(x_{i}-y_{i}\right) \sin \left(2^{i+1} \phi_{i}\right)}{2\left(x_{i} \cos ^{2}\left(2^{i} \phi_{i}\right)+y_{i} \sin ^{2}\left(2^{i} \phi_{i}\right)\right)}\right)
\end{aligned}
\]
the \(x_{i}\) 's and \(y_{i}\) 's being the successive arithmetic and geometric means respectively, while calculating the common mean \(c(1, q)\). The sequence \(\phi_{i}\) converges toward \(\phi_{.}\)as rapidly as the \(x_{i}\) 's and \(y_{i}\) 's toward their common mean \(c(1, q)\).
A user-defined function \(I E I 1\), for \(-\Pi / 2 \leq \phi \leq \Pi / 2\), based on this procedure, with as left argument \(\phi\) and as right argument \(p\), may be:
```

        \(\nabla\) IEII[口] \(\nabla\)
    $\nabla R+F$ IEII $P ; I ; A ; B$
$[1] \rightarrow((1 \neq \mid P) \vee(0 \div 2)=\mid F) / L A B 1$
$[2] \rightarrow 0, R+300.5 \times F+00.5$
[3] LAB1:R $R\left(2+I \leftarrow^{-} 1\right),(1-P * 2) \star 0.5$
[4] $L A B 2: A+(-/ R) \times 10 F \times 2 * 1+I+I+1$
[5] $B+2 \times+/ R \times(2 \quad 10 F \times 2 * I) * 2$
[6] $F+F-(-30 A \div B) \div 2 \star I+1$
[7] $\rightarrow(\neq / R+(0.5 x+/ R),(x / R) * 0.5) / L A B 2$
[8] $R+F \div 0.5 \times+/ R$
$\nabla$

```
which for \(\phi=\Pi / 6\) and \(\phi=\Pi / 3, p=0.0(0.1) 1.0\), and comparison tolerance \(1 E^{-} 15\) gives respectively:
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{2}{|l|}{\(R 1+(0 \div 6) I E I 1^{\prime} \mathrm{P}+0,0.1 \times 110\)} \\
\hline & \multicolumn{2}{|l|}{\(R 2+(0 \div 3) I E I 1^{\prime}{ }^{\prime} p\)} \\
\hline & \(\begin{array}{llllll}3 & 1 & 20 & 15 & 20 & 15 \%\end{array}\) & [1.5]R2 \\
\hline 0.0 & 0.523598775598299 & 1.047197551196598 \\
\hline 0.1 & 0.523825500165390 & 1.048738631962169 \\
\hline 0.2 & 0.524508805294440 & 1.053430587029900 \\
\hline 0.3 & 0.525658228737263 & 1.061489706726052 \\
\hline 0.4 & 0.527290159175087 & 1.073313629047138 \\
\hline
\end{tabular}
\begin{tabular}{lll}
0.5 & 0.529428627051906 & 1.089550670051885 \\
0.6 & 0.532106525784461 & 1.111233322932336 \\
0.7 & 0.535367402759971 & 1.140044752769332 \\
0.8 & 0.539268044090846 & 1.178902299538824 \\
0.9 & 0.543882214161571 & 1.233446325452344 \\
1.0 & 0.549306144334055 & 1.316957896924817
\end{tabular}

For \(\phi=\Pi / 2, p=0.0(0.1) 0.9\) and comparison tolerance \(1 E^{-15}\) the user-defined function IEII gives:
\begin{tabular}{ll} 
& \(R \leftarrow(0 \div 2) I E I 1^{*} P+0,0.1 \times 19\) \\
& \(312015 \% P,[1.5] R\) \\
0.0 & 1.570796326794897 \\
0.1 & 1.574745561517356 \\
0.2 & 1.586867847454166 \\
0.3 & 1.608048619930513 \\
0.4 & 1.639999865864511 \\
0.5 & 1.685750354812596 \\
0.6 & 1.750753802915752 \\
0.7 & 1.845693998374723 \\
0.8 & 1.995302777664729 \\
0.9 & 2.280549138422770
\end{tabular}
while for \(\phi= \pm \Pi / 2\) and \(p= \pm 1\), as the integral is infinite ( \(\infty\) ), a domain error is reported and the user-defined function is suspended. Eventually, the error report may be trapped and an appropriate response may be programmed.

As for \(\phi=\Pi / 2\) the elliptic integral of the first kind \(K(\phi ; p)\) is the complete elliptic integral of the first kind \(K(p)\), the results are the same as those reported for CEI1 in (1).

It should be noted that for \(\phi \neq \pm \Pi / 2\) and \(p= \pm 1\), both the limit of \(\phi_{i}\) and the common mean of \(c(1, q)\) are zero, and the procedure fails. However, the integral may be evaluated analytically and as such, in lines 1 and 2 of the user-defined function \(I E I 1\), the result R is explicitly set to its value \(\ln \tan (\phi / 2+\Pi / 4)\). This cannot be done in one line because then, for \(\phi=-\Pi / 2\) a domain error would be reported, whether \(p= \pm 1\) or not. During the loop, in lines 4 and 5 , the local variables \(A\) and \(B\) are introduced to improve readability, while the overhead is rather small.

The incomplete elliptic integral of the second kind \(E(\phi ; p)\) may be calculated by application of the relation:
\[
E(\phi ; p)=\frac{\phi_{\infty}}{2 \cdot c(1, q)}\left(2-\sum_{i=0}^{\infty} 2^{i}\left(x_{i}^{2}-y_{i}^{2}\right)\right)+\frac{1}{2} \sum_{i=0}^{\infty}\left(x_{i}-y_{i}\right) \sin \left(2^{i+1} \phi_{i+1}\right)
\]
or \(E(\phi ; p)=\frac{\phi_{\infty}}{2 . c(1, q)}(2-S)+\frac{T}{2}\)
and \(S=\sum_{i=0}^{\infty} 2^{i}\left(x_{i}^{2}-y_{i}^{2}\right)\)
\[
T=\sum_{i=0}^{\infty}\left(x_{i}-y_{i}\right) \sin \left(2^{i+1} \phi_{i+1}\right)
\]
where \(c=(1, q)\), the \(\phi_{i}^{\prime} \mathrm{s}\), and the \(x_{i}{ }^{\prime}\) s and \(y_{i}{ }^{\prime}\) s are defined as for \(K=(\phi ; p)\).
A user-defined function \(I E I 2\), for \(-\Pi / 2 \leq \phi \leq \Pi / 2\), based on this procedure, with as left argument \(\phi\) and as right argument \(p\), may be:
```

\nablaIEI2[口]|
\nablaR+F IEI2 P;I;S;T;A;B

```
[1] \(\rightarrow(1=\mid P) / 0, R \leftarrow 10 F\)
[2] \(R \leftarrow\left(1+S \leftarrow T \leftarrow 1+I \leftarrow^{-} 1\right),(1-P \star 2) \star 0.5\)
[3] \(L A B: A \leftarrow(-/ R) \times 10 F \times 2 * 1+I \leftarrow I+1\)
[4] \(B+2 \times+/ R \times(2 \quad 10 F \times 2 * I) * 2\)
[5] \(F \leftarrow F-(-30 A \div B) \div 2 * I+1\)
[6] \(S \leftarrow S+(-/ R * 2) \times 2 * I\)
[7] \(T \leftarrow T+(-/ R) \times 10 F \times 2 * I+1\)
[8] \(\rightarrow(\neq / R+(0.5 \times+/ R),(\times / R) \star 0.5) / L A B\)
[9] \(R \leftarrow(T \div 2)+(2-S) \times F \div+/ R\)
\(\nabla\)
which for \(\phi=\Pi / 6, \Pi / 3, \Pi / 2, p=0.0(0.1) 1.0\), and comparison tolerance \(1 E^{-15}\) gives respectively:
```

        R1\leftarrow(0\div6)IEI2* P&0,0.1\times110
        R2+(0\div3)IEI2* P
        R3+(0\div2)IEI2* P
        3 1 1 19 19 15 19 15 19 15%P,R1,R2,[1.5]R3
    0.0 0.523598775598299 1.047197551196598 1.570796326794897
0.1 0.523372224005088 1.045660219705633 1.566861942021668
0.2 0.522691528560574 1.041025536968957 1.554968546242529

```
\begin{tabular}{lllll}
0.3 & 0.521553538774118 & 1.033223451406541 & 1.534833464923249 \\
0.4 & 0.519952906838045 & 1.022130132787699 & 1.505941612360040 \\
0.5 & 0.517881934859938 & 1.007555555144472 & 1.467462209339427 \\
0.6 & 0.515330345384322 & 0.989221593549378 & 1.418083394448724 \\
0.7 & 0.512284956933147 & 0.966723133094528 & 1.355661135571956 \\
0.8 & 0.508729236545024 & 0.939454803724951 & 1.276349943169906 \\
0.9 & 0.504642686598563 & 0.906456986263154 & 1.171697052781614 \\
1.0 & 0.500000000000000 & 0.866025403784439 & 1.000000000000000
\end{tabular}

As for \(\phi=\Pi / 2\) the elliptic integral of the second kind \(E=(\phi ; p)\) is the complete elliptic integral of the second kind \(E(p)\), the results are the same as those reported for CEI2 in [1].

It should be noticed that for \(p= \pm 1\), both the limit of \(\phi_{i}\) and the common mean \(c=(1, q)\) are zero, and the procedure fails. However, the integral may be evaluated analytically and as such, in line 1 of the user-defined function IEI2, the result \(R\) is explicitly set to its value \(\sin (\phi)\). During the loop, in lines 3 and 4 , the local variables \(A\) and \(B\) are introduced to improve readability, while the overhead is rather small. The local variables \(S\) and \(T\) however, cannot be omitted, as their values are needed in the final evaluation of \(E(e ; p)\) in line 9 .

For both user-defined functions, the relative accuracy of the common means calculated is at least the current value of the comparison tolerance, for the results shown \(1 E^{-} 15\). In practice, however, this relative accuracy is slightly better, as the exact value of this common mean lies between the two iterations calculated and the result is set to the arithmetic mean of the final values of those iterations.

Note: the number of iterations needed and the cpu time depend on the current value of the comparison tolerance and on \(p\), but don't depend on \(\phi\). Results of a benchmark for \(1 E^{-} 15\) and \(p=0.1(0.2) 0.9\) are shown below and compared with those for \(C E I 1\) and \(C E I 2\). The cpu times are in milliseconds.
\begin{tabular}{|c|ccccc|}
\hline P & 0.1 & 0.3 & 0.5 & 0.7 & 0.9 \\
\hline number of iterations & 3 & 3 & 4 & \(\cdot\) & 4 \\
\hline CEI1 P & 112 & 112 & 138 & 138 & 164 \\
\((0 \div 2)\) IEI1 P & 347 & 347 & 441 & 441 & 536 \\
\hline CEI2 P & 209 & 209 & 256 & 256 & 303 \\
\((0 \div 2)\) IEI2 P & 478 & 478 & 612 & 612 & 746 \\
\hline
\end{tabular}

Of course, the user-defined functions \(I E I 1\) and \(I E I 2\) are considerably slower than CEI1 and CEI2 respectively. This means that, when the user in an application only needs the complete elliptic integrals, it is much more efficient to refer to the user-defined functions \(C E I 1\) and \(C E I 2\).

The calculations and the benchmark were done on a MicroVAX 2000, with VAX APL Version 3.1, under VMS Version 4.7 [5]. The default value for the comparison tolerance in VAX APL is \(1 E^{-} 15\). The number of iterations has been measured by globalizing the counter 1 . The cpu times have been measured with the system function \(\square M O N I T O R\).

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Joseph De Kerf
Rooienberg 72
B-2570 Duffel
Belgium

\section*{TECHNICAL SECTION}

This section of VECTOR is aimed principally at those of our readers who already know APL. It will contain items to interest people with differing degrees of fluency in APL.

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\title{
Hackers' Corner: \\ Gremlins, Pixels and Brownie Points
}

\author{
by Ray Cannon
}

I thought I might have gremlins in a Dyalog APL/W system I recently produced. A letter printed on A4 paper using a standard True Type (TT) font (Times New Roman) would be printed at varying sizes, even though the same font size was requested. This was not winning me any Brownie points.

As a test I would produce a standard printout using Windows WRITE.EXE selecting the Times font with a size of 36 points (approximately \(1 / 2\) inch high characters) as a control, and then print the same output from Dyalog and compare the results.

Upon investigation, this behaviour appeared to be related to the printer driver being used (although now I have found an example where I can produce this behaviour by varying the printer setup for handling TT fonts between downloading as bit image and downloading as graphics).

The problem (and solution) was finally revealed after spending a couple of hours with John Daintree of Dyadic Systems Ltd.

There are two (common) ways of


\footnotetext{
(from "Basic Typography - a Design Manual" by James Craig. Published by Watson-Guptill, New York, 1990)
} specifying the height of a font: you can specify the "cell height" or the "character height". To explain the difference, think back to an oldfashioned printing press with lead type. To vary the gap between lines of type, a lead spacer is placed between them. This spacer is called "leading" (as in the metal). In the simple case, the cell height is equal to the character height plus the "leading" height. It is possible to produce fonts with "built in" leading, useful if you want to have linedrawing characters able to produce continuous vertical lines (that is to say the vertical bar character extends to the
full extent of the character cell).
Under Windows, True Type fonts' point sizes specify the "character height" not the "cell height". The parameter specifying the font size that is passed to the utility that creates a (logical) font within Windows can define either the "cell height" or the "character height". This is done by using a positive number of pixels for the "cell height" or a negative number of pixels for the "character height". Under Dyalog, the Size property of the Font object supports this protocol. (When you interrogate the Size of a Font, Dyalog always returns the positive "cell height".)

Armed with this knowledge, I tested a dozen or so printer drivers (there is no need to have the physical printer attached) creating fonts specifying the size in both positive and negative pixel sizes, and then reading the size returned. The results are shown below (Table 1). From this table I surmise that the way the printer driver handles TT fonts determines how it calculates the "leading" height. In particular when the TT font is downloaded as a bit image, the "leading" height is zero.

The difference between the cell height and the character height is the internal leading, as demonstrated by the following diagram:

            7 r-device Polnts2pixels pointsize;res
            7 r-device Polnts2pixels pointsize;res
A Returns the font "Size" property value required to generate
A Returns the font "Size" property value required to generate
[2] A a True Type font with the specified point size on the
[2] A a True Type font with the specified point size on the
[3] A specified device.
[3] A specified device.
[4]
[5] A Calculate the resolution of "device*
[5] A Calculate the resolution of "device*
[6] res+i/>-2+device पWG'DevCaps' & pixels per mm
[6] res+i/>-2+device पWG'DevCaps' & pixels per mm
[7] res+25.4xres & pixels per inch
[7] res+25.4xres & pixels per inch
[8] restres+72 a pixels per point
[8] restres+72 a pixels per point
[g] r+pointsizexres a pixels for point size
[g] r+pointsizexres a pixels for point size
[10] A Make negative as TT point size is Character height
[10] A Make negative as TT point size is Character height
[11] a not Cell height, and round to integer
[11] a not Cell height, and round to integer
[12] \(r+-10.5+r\)
[13]
[14] A ROTE Some devices such as screens, vork in "logical units"
[14] A ROTE Some devices such as screens, vork in "logical units"
[15] A (e.g. logical inch) rather then physical units (inches) under
[15] A (e.g. logical inch) rather then physical units (inches) under
[{6] A MS Windows to cater for thetr lov resolution.
[{6] A MS Windows to cater for thetr lov resolution.
\(\nabla\)

\section*{Table 1}
\begin{tabular}{llc} 
Driver & \begin{tabular}{l} 
Cell Height of font returned on \\
requesting creation of font size
\end{tabular} \\
(default settings) & 50 pixels & -50 pixels \\
HP LJ II & 50 & 57 \\
HP LJ III & 50 & 50 \\
HP LJ III Postscript & 50 & 59 \\
HP LJ II Postscript & 50 & 59 \\
HP LJ IV & 50 & 57 \\
HP DeskJet 120C & 50 & 57 \\
Generic Postscript & 50 & 59 \\
Epson FX 80 & 50 & 59 \\
Canon BJ10e & 50 & 57 \\
Xerox 4045 & 50 & 50 \\
IBM ProtoPrint & 50 & 50 \\
Brother HL-6V & & \\
Download as bit image & 50 & 50 \\
Download as graphics & 50 & 57
\end{tabular}

Note that ALL the fonts created with a size of -50 look the same size. Those created with a size of +50 are of varying size.

\section*{Addendum (from Adrian Smith)}

This solves a considerable puzzle for me - in particular I have always had the problem with my RAIN graphics printing that the font size was not predictable across printers. The basic message is very simple - use -ve sizes always, and what you get will be what you want. Thanks Ray!

\title{
TECHNICAL CORRESPONDENCE
}

\section*{APL-Fortran Calls using quadNA}

\section*{APL2/OS2 \(\leftarrow \square N A \rightarrow\) FORTRAN}

\author{
From: Professor R.G. Selfridge \\ September 95
}

Many APLs in recent years have provided facilities to connect across to compiled software in some other language. I have looked at the process in APL2 on PCs, in particular under the latest version, APL2/OS2.

Mainframe APL provides \(\square N A\), or 'name association', along with a file that must describe the elements in the calling sequence. Naturally there are variations to fit the ultimate language that will be 'associated'. The first version of APL2 for PCS was constructed for DOS-based hardware, and while it had a connection across to compiled routines and followed many of the constructs of the mainframe version any resemblance was superficial. An attached support processor was used (with the usual calling connections). The Fortran source (as a subroutine) was compiled and linked, with one or more entry points. Some provided APL functions then took the appropriate listings and generated source for an assembler that was then used by a supplied PFORTPAR.EXE file to complete the connections. While it sounds complicated, if the instructions were followed closely the result usually worked. The assembler source contained data about each variable in the calling sequence, type, size, results returned, as might be expected. Usage now required connecting to the attached support processor, sharing the needed two variables and then sending data over and bringing back results.

The arrival of APL2/2 opened up this connection, and materially simplified its usage. \(\square N A\) was now the interface, a file contained all the data about variables in the calling sequence, and the actual compiled Fortran code was stored as a ***. DLL file. The conventions for the identifying file become very similar to that of the mainframe, i.e. type, dimensions of each variable in the calling sequence, with a flag for 'returning results'.

It is, however, reasonably clear that the principal use of this connection, within the development group, was to connect to C or \(\mathrm{C}++\) programs, and Fortran had not been used (this is not meant as any condemnation, just a statement of apparent fact). Fortran has some problems which can be easily overcome, once you have the 'scheme of things'. Here they are.
1. APL2/2 runs under OS2, version 2 or later. This is a 32 -bit addressing system. As of late 1994 there was only one Fortran that was built around 32-bit addressing (as far as I or the APL development group could discover). IBM's earlier Fortran (ex Microsoft) would compile and link under OS2, but all Real \({ }^{\star} 8\) operations appear to give 0 as an answer. There are several Fortrans that have extenders to access higher memory, but these also probably have trouble in the OS2, v. 2 environment (l have not actually tested them, no promises). The Fortran that was used came from Watcom, Fortran77(32) (for the rest of this article I shall just refer to it as Fortran). This Fortran has the ability to compile and link into an \({ }^{* \pi k}\). DLL (Dynamic Link Library) subject to a few caveats.
2. Any floating point number in APL2 is based on a high precision representation, whether as REAL or COMPLEX. The \(\square N A\) association will provide for matching in these conversions. As a result most Fortran source that is intended for sharing will have been built around declarations of REAL*8 and COMPLEX*16. All Fortrans provide for 'generic' functions for many functions; Watcom 77 is no exception. There are two exceptions, which are documented if the user thinks to look for them (I did not at first). Here they are:

If \(X\) is COMPLEX \({ }^{*} 16\) and you want to get the real part you must use DREAL( X ). The choice of REAL( \((\) ) will give only single precision. (Surprise, IMAG works as you might expect).

If \(X\) and \(Y\) are REAL*8, the double precision complex requires \(\operatorname{DCMPLX}(X, Y)\). If you use CMPLX \((X, Y\) ) you will get a single precision complex.
3. In order to use \(\square N A\) the calling sequences must follow OS2 conventions exactly. Hence there can be no communications that use registers. When staying entirely in a Fortran environment, Watcom allows for register communicating; APL2 cannot. Thus you must force the compiler to avoid registers in communications, and thus the compiler must be given two options, /BD which says a DLL is being built, and /SC which effectively says not to use registers in communicating.
4. There are two files that are needed for \(\square N A\), one of which describes the contents of the calling sequence, the other is the \({ }^{* * *}\). DLL file just created. These must be put in the proper libraries. While many APLers may know where these are, or can interpret what 'default' really means, the documenting is 'a wee tad short' in this respect. Add to that that the OS2 'search and find' utility first located a back-up directory when I went searching, and it is not surprising that nothing really worked. The calling sequence file, which might typically be inside an ***.NAM file, should be stored inside the BIN subdirectory of the directory APL2OS2. There is a sample .NAM file provided, but it is suggested that the user not add to that file, it could be changed in a later service release. The translated Fortran should be stored as an ***.DLL file inside the DLL sub-directory of the directory APL2OS2.

\section*{Example}

Suppose we have a Fortran routine \(\operatorname{ROOTS}(\mathrm{N}, \mathrm{X}, \mathrm{Y})\), which takes the complex coefficients \(X\) of a polynomial of degree \(N\), and returns the solutions in \(Y\). We assume the source has been sufficiently well checked that errors are remote. Here are the steps.
1. Compile the source:

C: \(\backslash \mathrm{wfc} 386 / \mathrm{bd} / \mathrm{sc}\) ROOTS
/bd forces a .DLL design, /sc controls registers in the calling sequences. There may be several 'entry points', but there is only one in this example (more entry points won't affect this command).
2. Link. While this can be done with a 'linker directive' file, I prefer (upper case is from system, except for control z).
C. \wlink

WLINK system os2v2 dll for OS2, as a DLL file
WLINK file roots
WLINK export roots

WLINK CTLZ
assumes there is a file ROOTS.OBJ entry point is roots, as many entries as desired, each entry should be 'export'ed ends linker entries

Your directory will now contain ROOTS.OBJ from the compilation (no need to keep), and a file ROOTS.DLL which needs to be moved to the sub-directory DLL of the directory APL2OS2.
3. Create the communications data lists. This is well described in available documention. For this example \(X\) is complex, of size determined on use, as is Y. Since \(Y\) is used to return results it must be created properly in the APL using routine (see later). The file, called TEST.NAM, is stored in the BIN subdirectory of the directory APL2OS2, and is
```

:nick.ROOTS
:link.SYSTEM
:lib.ROOTS
:proc.ROOTS
:valence 010
:rarg(G4 1 3)(14 0)(J16 1 *)(>J16 1 *)

```

The usage of \(>\) in the last line is to indicate that this argument is used for returning results. There is some case sensitivity, so create the Fortran routine with upper case for the routine name, and keep all names upper case in TEST.NAM. The APL program that calls this routine is now (shortened to show only the critical parts)
```

Y \&ROOTS X;N;ROOTS
N+'<TEST.NAM>' 11 [NA'ROOTS'
AComment:TEST.NAM is name of characteristic file
Y (N+(-1)+4\rhoX)\rho 0J1
AComment: create Y of correct length and type
ROOTS NW 'Y'

```

Comment: The argument for ROOTS must be a nested list, so no" ".
Since results are in \(Y\), it is passed as a name. \(N\) is generated as a scalar with \(\uparrow\) since it is defined as a scalar in TEST.NAM. The results will be in the variable \(Y\). I note that since the DLL file has the entry name ROOTS, it is important to make ROOTS local to the APL function. If enough different names are used this localizing can be avoided.

The primary use of \(\square N A\) that I have made is this one application, but I believe it should cover nearly all uses of Fortran. I have not attempted using a Fortran function routine (i.e. one that transmits a result back in-line) with [ \(N A\).

I also offer many thanks to the APL2 development group, who offered major support in tracking all this down.

\author{
Ralph Selfridge \\ 300 CSE \\ University of Florida \\ Gainesville, FL 32611, USA \\ Email: selfrid@nervm.nerdc.ufl.edu
}

\section*{Calculating nCr}

From: Norman Thomson
28th August 1995
Alan Sykes rightly makes the point in Calculating Probabilities for Elementary Distributions (Vector Vol. 12 No.1) that anyone who is in the business of doing serious probability calculations should regard a function \(L N N C R\) which computes the logarithm of nCr as essential. The function given by Alan can be appreciably shortened by using "each". First a basic function for scalar \(n\) and \(r\) is:
[0] \(Z+n\) Inncr \(r\)
[1] \(Z++/(01+n-1 r)-1 r+r \ln -r\)
which can be generalised to Alan's \(L N N C R\), where the right argument is an array of any shape, by:
[0] \(Z+N\) LNNCR \(R\)
[1] \(Z+(\rho R) \rho N\) Inncr \({ }^{*}, R\)
If only a small number of values are required, which is often likely to be the case in practice, this is the simplest way to go about things.

However, as Alan points out, if the right argument is an array with a largish number of items, an efficiency gain is achieved by computing many nCrs, and then selecting the ones which are actually wanted. An extension of Inncr to do this is
[0] \(Z+n\) lnncri \(r ; t ; u\)
[1] \(Z+0,+\backslash(\bullet 1+n-1 u)-i u+\Gamma / t+u L n-u+, r\)
[2] \(Z+(\rho r) \rho Z[1+t]\)
Alan says that extending this to array left arguments as for the "shriek" primitive is tricky and calls for a volunteer. I suggest:
[0] \(Z \leftarrow n\) LNNCR1 \(r\)
[1] \(2 \leftarrow n\) 1nncri"er
Unless Alan has some subtlety in mind which is escaping me, it seems I have just volunteered! Turning to \(H Y P E R G E O M\), the function which evaluates hypergeometric probabilities, I prefer the form:
```

[0] Z+r HYPERGEOM Nnm;N;n;m
[1] (N n m)+Nnm
[2] Z+*-/(n,N-0,n)lnncr"r,m-0,r

```

This is not only shorter than Alan's version, but also emphasises the essential symmetry of the calculation, which is not apparent in the mathematical notation, namely that the \(n, N-0, n\) which makes up the left argument to \(1 n n c r\) refer to the overall sizes of population and sample, while \(r, m-0, r\) refer to the respective numbers of "successes".

Continuing Alan's illustration of the National Lottery odds, the inverse probabilities of gaining 3, 4, 5, 6 successes, that is the odds expressed as " 1 in ..." are given by
```

    \digamma`4 5 6 HYPERGEOM" ᄃ49 6 6
    57 1033 54201 13983816

```

Next, Poisson probabilities and cumulative probabilities are given by the following chains of functions:
```

[0] Z Z N pois MU
[1] Z**(+/(eMU)-@IN)-MU
[0] Z<N pois1 MU
[1] Z Z N pois"MU
[0] Z ZN POIS MU
[1] Z+(cN)poisi*MV

| 8 | 4.0012 | 4 | 4 POIS 1 2 |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| .3679 | .3679 | .1839 | .0613 | .0153 | .0031 |
| .1353 | .2707 | .2707 | .1804 | .0902 | .0361 |

[0] Z\&N poiscdf MU
[1] Z
[0] Z\&N poiscdf1 MU
[1] }2++\((0,1+\mp@subsup{}{}{-}1\phi1+N),*N)poiscdf*M
[0] Z-N POISCDF MU
[1] Z+(cN)poiscdf1"MU
1000 POISCDF 1000
0.50840937
8 4\#כ100 120 140 POISCDF 100 120
.5266 .9773 .9999
.0347 . 5243 .9669

```

The functions LNNCR1, POIS and POISCDF all work with lower rank arguments, so that the subsidiary functions are not required at user level.

Sooner or later, as the size of the integer arguments increases, even the above functions will hit limits, either domain errors, if even the logarithms exceed
the largest representable number, or wsfull if the number of integers in the numerator and denominator of the recursive formula become too large.

The first problem is addressed by increasing the base value of the logarithms (the value \(e\) is, after all, arbitrary).

The second problem is addressed by splitting the recursively defined fraction into blocks of a size which nearly fills the workspace, and using iteration. (On my computer 10000 is a desirable size.)

When computing very large binomial coefficients, it might well be the case that the number of decimal digits in the result was the primary object of interest, in which case it is appropriate to use:
```

[0] Z<n lnncr10 r
[1] Z++/(1001+n-Ir)-10015+\GammaLn-\Gamma

```
and the iterative function indicated above is:
[0] \(2+n\) ler r;t;u;i
[1] \(Z+n\) lnncrio \(10000 \mathrm{~L} t+r \operatorname{Ln}-r\) o \(i+0\)
[2] \(L 1: \rightarrow(t<u+10000 \times i+i+1) / 0\)
[3] \(2 \leftarrow Z++/(10 * 1+n-u)-10 \bullet u+i 10000 \otimes \rightarrow L 1\)
As an example, the number of decimal digits in 1000000 C 500000 is:
```

    「1000000 ler 500000
    ```
302464

\section*{Floating-Point Precision}

From: Joseph De Kerf
23 August 1995
In [1], it was shown how the so-called common mean concept may be used to calculate the complete elliptic integrals of the first and second kind. APL userdefined functions were given and illustrated for \(p=0.0(0.1) 0.9 / 1.0\). Results were displayed with 10 and 15 digits after the decimal point. Calculations were done with VAX APL under VMS (DEC) and for comparison tolerance its default value 1 E15.

In a companion note however, the production manager observes he found slightly different results when run in Dyalog/W. So I did my homework again,
however with comparison tolerance 1E16 (instead of 1E15). In addition I did the same calculations but with APL user-defined functions based on:
1. gaussian quadrature (Newton-Cotes formulae) and
2. series expansion (MacLaurin's series integrated, Addams-Hippisley series and the series dedicated to A. Caley).

For all of these runs, carefully avoiding the accumulation of errors as far as possible, I found the same results as published in [1]. So, I suppose those results are correct.

On the other hand, I did the same calculations on other APL systems and found, for all of them, some differences similar to or even greater than those observed by the production manager.

I suppose that the origin of the difference lies in the floating-point mantissa precision. For VAX APL under VMS this is more than 16 decimal digits (about 16.86 D ), such that the 16th decimal digit may be correct. However, for all the other APL systems I checked, floating point representation is based on the ANSI/IEEE Std 754-1985 [2]. This means that for those systems the floating-point mantissa precision is somewhat less than 16 decimal digits (about 15.95D), such that the 16th decimal digit of the intermediate and a fortiori of the end results becomes more or less unreliable.

This is the reason why, in some implementations such as IBM's APL2/PC and MicroAPL's APL.68000, the upper limit of the domain of the print precision variable is set to 15 . On the other hand, the advantage of the standard is that the largest number representable is about 1.80 E 308 , while in practice, who cares about the accuracy of the 16th decimal digit?

Joseph De Kerf
Rooienberg 72
B-2570 Duffel
Belgium

\section*{References}
[1] Joseph De Kerf; The Complete Elliptic Integrals and APL; Vector, Vol 12, No. 1 July 1995, pp 102-106
[2] ANSI/IEEE Std 754-1985; IEEE Standard for Binary Floating-Point Arithmetic; Published by the IEEE, New York, USA; 12 August 1985

\title{
Microsoft Announces APL for the 8088 - almost 20 years late!
}

From: Adrian Smith
Sept 7th 1995

\section*{References from "Gates" by Stephen Manes and Paul Andrews Touchstone, 1993-4}

I came across this excessively flabby tome (mostly gossip and hearsay - not recommended for general reading) in Germany last year, and casually looked up APL in the index, as one does. To my surprise, there were several entries and some quite thorough references from the early microcomputer press. Here are the more interesting ones:

Page 91 - "An Open Letter to Hobbyists" from early 1976 ...
"To me, the most critical thing in the hobby market right now is the lack of good software courses, books and software itself. Without good software and an owner who understands programming, a hobby computer is wasted. Will quality software be written for the home market? ...
... the fact is, no one besides us has invested a lot of money in hobby software. We have written 6800 BASIC, and are writing 8080 APL and 6800 APL, but there is very little incentive to make this software available to hobbyists."

Pages 97-98
Later that summer Bill headed off to Seattle to work on a pet project he had casually mentioned in both open letters and the MicroKid ad had described as "Upcoming bout: APL for 8080." APL was the acronym for an offbeat programming language dubbed with terminal feyness "A Programming Language," and Bill had become infatuated with it. Languages often create cults around them, and APL had one of the most vociferous.

An interpreted language, APL was extremely condensed: In a couple of well-thought-out APL statements, you could do what would take line after line of code in other languages. APL used special symbols, its own goofy alphabet: Full of arrows and deltas and squiggles, the code appeared to be written in hieroglyphs or Greek or something. All this gave APL high marks among mathematicians and scientists who liked its elegant, powerful solutions to complex vector and matrix problems. APL code was almost impossible to read and therefore hard for a third party to understand and maintain, but it was popular enough to be one of two languages (BASIC was the other) available
for the IBM 5100, the first in the IBM series of small computers - some would later say personal computers - that eventually would lead to the IBM PC.

A year or so before, Gates had been introduced to the language by Mike Courtney, a Seattle APL specialist who had read about Altair BASIC, sent for the manual, and couldn't believe a version that good had actually been been implemented on a microprocessor. A casual reference to APL in a phone call to Gates led to a meeting that summer in Seattle, where Courtney had fired up Bill's enthusiasm for the language. Over the following year, Gates delved deeper into APL, to the point of examining at least one version of its source code.

At least one person saw Bill's affection for the language as a hopeless crush. Back in Seattle for a visit, Paul Allen lunched with Courtney to discuss the possibility of his coming work with MITS. The two had never met before, and, sensing Allen's coolness, Courtney asked what the problem was. The problem, Allen told him, was that Courtney had Bill working on this APL thing, and it was a bunch of crap. Allen wanted Gates to work on something real, like FORTRAN or COBOL - something they could actually sell.

But Weiland agreed with Bill. FORTRAN and COBOL seemed sort of passé; APL was avante-garde. Now all that was left was to write a version of it for the 8080. In Seattle for the summer of 1976, Gates seemed to be making headway, and by August he was telling the Northwest Computer Club that it ought to be finished in the fall. In the fall Bill returned to Harvard with APL. uncompleted. By January the club newsletter was asking "Whatever happened to MicroSoft's 8080 APL?"

\section*{Page 124 - dated mid 1975}

And by all accounts, Gates's killer schedule and corrosive social skills kept him out of whatever dating scene Alberquerque had to offer. In this era, Microsoft was his only mistress.

It could be a cruel one. Bill's APL continued to exist only in an incomplete state on yellow legal pads in a desk drawer somewhere. .... The lack of APL was hardly a make-or-break issue. Bill Gates really was busy - not just programming, but making contacts with customers. Chipmakers came calling. Intel wanted BASIC. National Semiconductor took BASIC and FORTRAN for its development systems. And COBOL was finally ready.

Given the computing power available, and the complexity of the problem, the outcome was probably inevitable. However it is interesting to speculate how different things might have been if Bill had made it work on the 6800 back in 1976!

\title{
At Work and Play with J \\ The Bauer-Mengelberg Problem
}

\author{
by Eugene McDonnell
}

This paper discusses a combinatorial problem arising in the field of music, and shows the importance of the A. primitive discussed in my last column.

The problem was told to me many years ago by Ken Iverson, who had heard it from Adin Falkoff, who in turn had heard it from Stephen Bauer-Mengelberg, a conductor / programmer who was a colleague of Ken and Adin's at IBM's Systems Research Institute at UN Plaza in New York City in the early 1960s. [Picturesque but irrelevant detail: Adin tells of asking Bauer Mengelberg how one of the pieces he conducted at a concert the night before had gone. The answer was "The first movement went only so-so, but with the second movement I floated off the podium."]

The problem deals with the twelve-tone music associated with the composer Arnold Schoenberg. I am not a musician, so I shall only briefly describe it musically, and then convert it into a problem in combinatorial mathematics.

The problem is to describe all the ways in which the twelve semitones of the octave can be written so that each is used exactly once, and so that each interval possible within the octave occurs exactly once. The Penguin book A Dictionary of Music, by Robert llling (1950) gives an example of such a piece in figure (f) on page 297.


The notes begin with A natural, and then alternately rise and fall, in the sequence B flat, G sharp, B natural, G natural, C natural, F sharp, C sharp, F natural, D natural, E natural, and D sharp. I find it convenient to number these notes according to their signed distances from A natural, which I number as 0 . The twelve notes are then seen as
\[
01 \_^{1} 2 \_^{2} 3 ـ^{3} 4 ـ^{4} 5 \_^{5} 6
\]

And it simplifies things if we take these mod 12 , giving
```

0
[A]

```

I have found it helpful visually to write these numbers as the hours on a clock face (using 0 in place of 12), and to connect the hours by lines in the order given, that is, draw a line connecting 0 to 1,1 to 11,11 to 2 , and so on, ending with a line drawn from 7 to 6 .


This clock figure makes more apparent various symmetries that reduce the number of permutations that need to be considered.

If we take the first difference of [A], we get the following:
\[
\begin{array}{lllllllll} 
& 10 & 8 & 6 & 6 & 4 & 2
\end{array}
\]
and if we take this mod 12 , we get
\[
\begin{array}{lllllllllll}
1 & 10 & 3 & 8 & 5 & 6 & 7 & 4 & 9 & 2 & 11
\end{array}
\]
and it is easy to see that the list [A] is a 0 -origin permutation having a first difference, mod \(12[\mathrm{~B}]\) which is a 1 -origin permutation. Thus we have transformed the musical problem, having to do with twelve-tone rows, into the combinatorial problem of determining all the permutations of \(i\). 12 having a first difference which is a permutation of \(>:\) i. 11. That is, we want to know how many such permutations there are, and what they are. To make it easier to discuss "a permutation having a first difference mod permutation length also a permutation". I'll call such an object a 'dil' (from Distinct Interval List).

There are \(479,001,600\) permutations of \(i\). 12, so it is a large problem to sift through these permutations looking for dils. For example, to load the table of all permutations of order 12 would take \(4^{*} 12^{*}!12\), or \(22,992,076,800\) bytes. I believe
that this would be impossible to load in real memory on the largest contemporary machine. This paper explores ways to cut it down to a more manageable size.

I heard the problem in the early 1960s when Iverson notation was available only on the printed page, and worked at it by hand for several months without making much progress. Recently I decided to tackle it once more, beginning by studying the permutations of smaller order. I found that dils occur only among even length permutations. The order two permutations are easy: both are dils: 01 and 10 , having an interval of 1 . These can be done mentally, but it quickly becomes necessary to develop programming tools to aid in the exploration:
```

    pt=.i.@! A. i. NB. permutation table
    mfd=.# { }. - ): NB. modular first difference
    mn=. -: -. NB. distinct items?
    dil=.mn@mfd"1 NB. a dil?
    dils=. dil # ] NB. all dils
    pt 3
    0 1 2
0 2 1
102
1 2 0
2 0 1
2 10
mfd 0 1 5 2 4 3
143 25
mn mfd 0 1 5 2 4 3
1
dil 0 1 5 2 4 3
1

```

Studying the dils of order 4 give us some insight into the problem:
```

    dils pt 4 NB. dils of length 4
    0 1 3 2
0}
10 2 3
120 3
2 1 3 0
2 3 1 0
3}0022
3 2 0 1

```

Some symmetries are present that will let us cut the problem down in size. Only permutations beginning with 0 need be considered, since the others can be obtained by clock face rotations:
```

    ro=. #@] | + NB. rotate y by x
    1 ro 0 1 3 2
    1203
2ro 0 1 3 2
2 3 0

```
and similarly for the others. I call the dils beginning with zeros 'basic dils', since all the others can be obtained from them by rotation, or, in musical terms, by transposing. By looking for dils only among permutations beginning with 0 , our order ! 12 problem has been reduced reduced to an order ! 11 problem, or \(39,916,800\). Here are the basic dils of orders 4,6 and 8 :


Further efficiencies are possible. Notice that all of these dils not only begin with the constant 0 , but end with a constant that is half of the order: 2,3 , and 4 for orders 4,6 , and 8 , respectively. This means that in searching for dils we only have to look at those permutations beginning with 0 and ending with a constant, with some permutation between them.

The desired inner permutation is given by:
```

    si=. i. -. 0:, -: NB. integers thro n-1, less 0 and -:n
    si 2
    si 4
    1 3
si 6
1245
si 8
14243}
si 10
1 2
Si 12
1

```

By having to consider only inner permutations of order \(n-2\), we have now reduced our problem to one of order \(!10\), or \(3,628,800\). Furthermore, looking carefully again at the tables a4, a6, and a8 above, we see that only the first half of the basic dils need to be tested, since the rest can be found by clock face reflections in the \(y\)-axis. That is, any one of the rows in the lower half of any of these tables is obtainable from one of the rows in the upper half. The verb ry reflects a dil about the \(y\)-axis:
```

    ry=. # | # - ]
    ry 0 1 3 2
    0 3 1 2

```

This means that to find the dils of order 12 , we have to test only \(-:: 10\), or \(1,814,400\) permutations. This is a reduction from !12 by a factor of 264.

Since we can always retrieve a dil if we know its atomic number and its length, we don't need to exhibit the complete row. It suffices to obtain only its atomic number. For example, the dils of order 4 can be obtained using only 8 integers, rather than the 32 required by the display of the four atoms of each permutation form of the dil. We can define a verb dan to give us the dils in atomic number form:
```

    dan=. (dil # A.) NB. dil atomic number
    dan pt 4 NB. atomic numbers of dils of order 4
    144%18

```

There are two additional clock face reflective symmetries in these dils. In addition to the \(y\)-axis symmetry mentioned above, there are reflections possible in the \(x\) axis, and in both the \(x\) and \(y\) axes. For example, the dil:
```

I=. lllllllllllllllll

```
can be reflected in the \(x\)-axis by:
```

    rx=. [: |. # | -:0# - ]
    Ix r
    0

```
and in the \(x-y\) axes by:

```

    rxY r
    0

```

I haven't found a way to use these further symmetries to reduce the work necessary to solve the dil problem. The program I use to find the primitive dils of order n is:
```

    pdon=. 3 : 0
    NB. argument is 4-item list, e.g. pdon 12 5040 0 1814400
'nibm'=.y.
NB. n is length of permutation
NB. i is size of batch (depends on memory size and n)
NB. b is base index (usually 0 initially)
NB. m is maximum item number (usually -: !n-2)
NB. z is result, list of indices of primitive dils of order n
z=.'1
s=.si n NB. for example, si 8 is 1 2 2 3 5 6 7
h=.-:n NB. for }n=8,h\mathrm{ is }
while. b<m do.
t=.0..((b+i.i)A. s),.h NB. provide another batch
z=.z,dan t NB. append primitive dil atomic \#s to z
b=.b+x NB. step base by batch size
end.
Z
)

```

The line assigning t shows the utility of being able to specify the right argument to the A. primitive. On my computer, it took about 10 minutes to compute the dils of order 10. I don't know how long it took to do those of order 12. I started it going just before I went to bed, and it was ready in the morning.

For the record, the number of dils of orders 2 through 12 are:
\begin{tabular}{cccc} 
order & primitive dils & basic dils & all dils \\
2 & 1 & 1 & 2 \\
4 & 1 & 2 & 8 \\
6 & 2 & 4 & 24 \\
8 & 12 & 24 & 192 \\
10 & 144 & 288 & 2880 \\
12 & 1928 & 3856 & 46272
\end{tabular}

Here are a few nicely symmetrical dils of order 12:
```

    pty12s=.646517 3154657 4275293 5762095 7289175 9306655
    pty12s=. pty12s, 1163364912187013 1375459914826363
    16823821

```
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 0 & 1 & 3 & 10 & 2 & 5 & 11 & 8 & 4 & 9 & 7 & \\
\hline 0 & 1 & 10 & 8 & 3 & 11 & 5 & 9 & 2 & 4 & 7 & 6 \\
\hline 0 & 2 & 3 & 10 & 1 & 5 & 11 & 7 & 4 & 9 & 8 & \\
\hline 0 & 2 & 7 & 10 & 11 & 3 & 9 & 5 & 4 & 1 & 8 & \\
\hline 0 & 3 & 1 & 2 & 10 & 5 & 11 & 4 & 8 & 7 & 9 & \\
\hline 0 & 3 & 7 & 8 & 10 & 5 & 11 & 4 & 2 & 1 & 9 & \\
\hline 0 & 4 & 3 & 1 & 8 & 5 & 11 & 2 & 7 & 9 & 10 & \\
\hline 0 & 4 & 5 & 8 & 3 & 1 & 7 & 9 & 2 & 11 & 10 & \\
\hline 0 & 4 & 9 & 11 & 2 & 1 & 7 & 8 & 5 & 3 & 10 & \\
\hline 0 & 5 & 1 & 10 & 8 & 9 & 3 & 2 & 4 & 7 & 11 & \\
\hline & & & & & & & & & & & \\
\hline
\end{tabular}

If you're a musician you might try playing these. They also make interesting clock face patterns. If you have a current version of J on your computer you can see them drawn using the graphics facilities available. The functions sogwin and sline are available if you have profile.js in the command line as advised in installing the system. Additional information about using the J graphics facilities are described in the book 'Fractals Visualization and \(j^{\prime}\) ' by Clifford Reiter, available from Iverson Software, Inc.

Here is the beginning of a sample session of visualizing dils on a clock face to help you get started:
```

    ]r12=: 12 %: _1
    0.965926j0.258819
all=. 512^2*1.12
]coords=. +.all

```

```

        0.5 0.866025
    6.12574e_17 1
-0.5 0.866025
_0.866025 0.5
0.06002\mp@subsup{5}{}{1}1.22515e_16
_0.5 _0.866025
-1.83772e_16 0.5 0.8660255
0.866025 -0.5
scaled=. 500*1+coords NB. scale to screen coordinates

```
```

    1000 500
    933.013 750
750 933.013
500 1000
250 933.013
66.9873 750
0 500
66.9873 250
250 66.9873
500 0
75066.9873
933.013 250

```

With these defined you can create a graphics window with:
```

sogwin 'scaled'
O sline scaled

```

And display the lines for a given permutation on the clock face with
```

perm=. 12 | 3+ry 0 1 111 2 10
p=. perm{scaled
O sline p

```

The definitions of some of the graphics verbs needed are given below:
```

    sogwin =. 3 : 0
    3 3 500 500 sogwin y. :
x=.<.x.%2.5
Z=.'pc ',y.,';xywh ',(": x),';cc g isigraph;pas ',":2{.x
wd z,';pcenter;pscale;pcloseok;pshow sw_showna;'
)
sline =. 3 : 0"1 2
0 0 sline y.
*
wd 'grgb ',(":x.),'; gpen 1 ps_solid;'
wd 'gmove ',(":{.y.),';'
wd z=:,'gline ',"1 (":}.y.),"1 ';'
wd 'gshow;'
)
spoly =. 3 : 0"1 2
wd 'gpolygon ',(,' ', ":y.),';gshow;'
:
sfill x.
spoly y.
)

```

\title{
Elegant Programming
}

\author{
by Chris Burke
}

\author{
Part 1 \&. dfh
}

J defines inverses for many functions, and provides various ways of making use of them. A recent addition to the set of inverses in J 2.06 , namely the inverse to n\&\#., enables the elegant title expression, and prompted this note. We will look first at the title expression, and then examine how it works.

First define:
```

dfh=. 168\#.@ ('0123456789ABCDEF'\&i.) NB. decimal from hex
hex=. \&. dfh

```

Then:
```

'FEED' + hex 'B'

```
FEF8
    'FF' * hex '101'
FFFF

Thus, hex is an adverb which returns a verb that works in hexadecimal.

\section*{Under}

The definition of hex uses the conjunction \&. (under). Given verbs \(u\) and \(v\) where the inverse \(\mathrm{v}^{-1}\) is defined, then \(u \& . v\) is equivalent to \(\mathrm{v}^{-1} \mathrm{u} v\).

Here are some examples:
inverse of natural \(\log\) is the exponential:
\[
3+8 . \wedge .4
\]

12
inverse of reciprocal is itself:
am=. +/ \% \#
NB. arithmetic mean
\(\mathrm{hm}=\). am \& . \%
hm 235
2.90323
inverse of open is box:
```

    n=. 'winston';(i.3 4);10 20
    # 8.> n
    ```

\$ \&.> \(n\)
\begin{tabular}{|l|l|l|}
\hline 7 & 3 & 4 \\
\hline
\end{tabular}
each=. 8.>
|. each n
\begin{tabular}{|c|rrrr|rr|}
\hline notsniw & 8 & 9 & 10 & 11 & 20 & 10 \\
& 4 & 5 & 6 & 7 & & \\
& 0 & 1 & 2 & 3 & & \\
\hline
\end{tabular}
inverse of the binary representation is the base-2 value:
bitwise=. \&.\#:
5 +. bitwise 6
NB. bitwise OR
7
5 *. bitwise 6
NB. bitwise AND

5 -: bitwise 6
NB. bitwise XOR
3
inverse of transpose is itself:
\begin{tabular}{rrrrr} 
& \multicolumn{4}{c}{+ N } \\
0 & 1 & 2 & 3 & 4 \\
4 & 6 & 8 & 10 & \\
12 & 15 & 18 & 21 &
\end{tabular}

NB. accumulate along columns
\begin{tabular}{lllllll} 
& & + / & \(8.1:\) & 1.3 & 4 & \(\quad\) NB. accumulate along rows \\
0 & 1 & 3 & 6 & & \\
4 & 9 & 15 & 22 & & \\
8 & 17 & 27 & 38 & &
\end{tabular}

\section*{Inverse}

You can access the inverse directly using ^ : _1 (power of minus 1). For example, define:
```

inv=. ^:_1

```
inverse of add 2 is subtract 2 :
+82 inv
\begin{tabular}{|l|l|l|}
\hline- & 8 & 2 \\
\hline
\end{tabular}
+82 inv 123
_1 01
inverse of sum scan is first differences:
```

    +/\ inv 2 3 5 5 7 11
    ```
21224
inverse of product scan is rate of increase:
```

    */\ inv 2 3 5 7 11
    21.5 1.66667 1.4 1.57143
({.,}.%}:) 2 3 5 7 11
2 1.5 1.66667 1.4 1.57143

```
inverse of p : determines number of smaller primes:
p: 100000 1299721
p: inv 1299721 100000

NB. \(100000^{\prime}\) th prime

Obverse
You can define inverses for use with the conjunctions \& . and \({ }^{\wedge}\) : directly, using the conjunction : . (obverse). The result of \(u: . \quad v\) is a verb that is equivalent to \(u\) with an assigned obverse \(v\).

In general, the term obverse is used instead of inverse, since the defined obverse need not be a true inverse, indeed it may be an unrelated verb.

For example:
\[
\begin{array}{r}
\%:(*: 2)+(*: 5) \quad \text { NB. square root of } 2^{2}+5^{2} \text {. } 5.38516
\end{array}
\]
\(2+8 . *: 5\)
5.38516
\(2+8 .(*::(\wedge 81 г 2)) 5\)
5.38516
\(2+8 .(*:\) : (^\&1r3)) 5 3.07232

NB. same

NB. same (inverse of \(*\) : is square root)

NB. using cube root as obverse

Hex
Now let's take a closer look at the definition of hex:
```

dfh=. 16\&\#.@('0123456789ABCDEF'8i.)
hex=. \&. dfh

```

The inverse of '0123456789ABCDEF' \& i . is:
\(\{\& ' 0123456789\) ABCDEF'
while the inverse of \(168 \#\). is:
```

16 16 ... 16 8\#:

```
with as many 16's as required.
Also, the inverse of \(f @ g\) is \(g^{-1} @ f^{-1}\), hence the inverse of \(d f h\) can be calculated.

For any verb f :
f hex \(x\) <
f \& . dfh \(x\)
< = >
\(\mathrm{df} \mathrm{h}^{-1} \mathrm{f}\)

\section*{Part 2 \#~ 1: = \#@q:}

This elegant expression uses the verb q : introduced in J 2.06 , and provides an interesting exercise for the newcomer to J. The expression contains a hook, a fork, an adverb, a conjunction, and a constant function. It is fair to say that once you understand this expression, then you also understand the essence of functional programming in J.

First let's use the definition, as follows:
```

    p=. #~ 1:= #@q:
    p 2+i.30
    2

```
    p \(123456+1.50\)
123457123479123491123493123499123503

Thus, p selects the primes in a list of positive integers. How does it work?
The definition of p can be read from left to right as: select where 1 is the number of prime factors.

Let's build up this definition step by step.
q : returns the prime factors of its argument, for example:
q: 123456
\(\begin{array}{llllllll}2 & 2 & 2 & 2 & 2 & 2 & 3 & 643\end{array}\)
The verb \#@q: returns the count of the number of prime factors. Here, the conjunction © (atop) creates a new verb that applies \# to the result of \(q\) :.
po=. \#@q:
po 123456
8
We now want to generate a boolean where a 1 indicates a prime, i.e. where the count of the number of prime factors is 1 . This is achieved by the following fork:
```

    p1=. 1: = po
    p1 2+i. 12
    $\begin{array}{lllllllllll}1 & 1 & 0 & 1 & 0 & 1 & 0 & 0 & 0 & 1 & 0\end{array} 1$

```

The 1: needs some explanation. A fork is a sequence of three verbs, \(f \mathrm{~g}\) h where:
\[
(f \mathrm{~g} \mathrm{~h}) \mathrm{x} \quad \Leftrightarrow \quad(\mathrm{f} x) \mathrm{g}(\mathrm{~h} x)
\]

Note that the three elements of a fork are verbs. In the definition of p 1 , the leftmost verb is \(1:\), which is a verb that returns the value 1 , given any argument. Here, J makes clear the difference between a number, and a verb that returns that number. This distinction is not made in standard mathematical notation, which can be confusing.

We now use the boolean to select the primes. The selection verb is \#, which takes a boolean left argument:
```

    1
    2

```

In this case, however, we want to use \# with the boolean as a right argument. To do so, we create a new verb with the adverb - (passive), that swaps its arguments:
```

        p2=. #~
        2
    2 3 5 7

```
(You can read \# as select, and \#~ as select where.)
Finally, we define \(p\) as the hook p2 p1, giving us the original definition of \(p\). A hook is a sequence of two verbs \(f g\), where:
\[
(f \mathrm{~g}) \mathrm{x} \quad \ll \quad \mathrm{x} f \mathrm{~g} \mathrm{x}
\]

\section*{Box Display}

Box display helps clarify the structure of functional expressions, and should be used by default as a learning aid. You graduate from the school of functional programming when you find that you no longer need box display to read functional expressions! For example:


In box display, elements are grouped into twos and threes, as follows:
2 elements: if the right element is an adverb, then the two elements represent the verb formed by applying the adverb to the argument on its left, otherwise, the two elements are a train (in the case of 2 verbs, a hook).

3 elements: if the center element is a conjunction, then the three elements represent the verb formed by applying the conjunction to its two arguments, otherwise, the three elements are a train (in the case of 3 verbs, a fork).

With this in mind, we can see from the above box display that \(p\) is a hook. The left element is the result of applying the adverb \(\sim\) to the verb \#. The right element is a fork, whose rightmost element is the result of applying the conjunction © to the verbs \# and q:.

Here are a couple more examples to illustrate:
```

to=. +/@ (1: = (+. i.))

```
to


Here to is the result of applying the conjunction @, with a left argument of sum \((+/)\), and a right argument of a fork, whose rightmost element is the hook (+. i.).

The expression + . i. computes the GCD (+.) of an integer and all the integers below it. For example,
```

    (+. i.) 12
    12}12

```

Thus, \(t 1\) defined below takes an integer argument and computes which integers below it are relatively prime to it (i.e. the GCD is 1):
```

    t1=. 1:= (+. i.)
    t1 12
    0

```

Therefore t 0 , which is defined as \(+/\) (6) t , is Euler's totient function, i.e. the number of integers below a number that are relatively prime to it.
to 12
4

A more efficient version is:
t3 = * -.@\% © . \& . \(\mathrm{q}:\)
t3 12
4
Can you read its box display?
t. 3


\title{
A Fractal Verb in J
}

\author{
by Richard Oates
}

At Christmas I sent a copy of J to a professor at Cornell College in Iowa where I went to school. I also sent this verb. It prints one line at a time like Norman Thomson's program in Vector Vol. 11 No. 3 page 17.

Primitives like + and programs like F are verbs. F makes a square fractal.


Consider the sentence "She walks fast.". The adverb "fast" changes the meaning of "walk". English doesn't need a "walkfast" verb. Consider the composition \((+/)\). The Insert adverb (/) sticks the Plus verb ( + ) between each item of the argument. J doesn't need a SUM built-in function.
```

+/1 2 3 NB. +/ changes 1 2 3 to 1+2+3

```
6

J programs can be composed of nothing but verbs. You don't have to refer to application data. Iverson calls this "tacit definition". F is a tacit program. The execution sequence is mapped by Track. In a track map each composed subverb is pegged with a horizontal line.
```

F=. KIl1@Draw@({.81)
K111=. (1.0 0)"
Draw=. Next@NEIP
Next=. [ Screen
Screen=. {\&' (' (1!:2) 2:
NEIP=. *:/\

```


Track'Next Screen NEIP'


A verb applies to a noun on each side (like + ) or to a noun on the right (like \(F\) ). An adverb applies to an argument on the left (like Insert). The argument may be verb or noun. A conjunction applies to an argument on each side. The result of an adverb or conjunction is a verb. The result of a verb is a noun. Verbs, adverbs, conjunctions and nouns can all be specified with the copula (=.).

Atop (@) and Bond (\&) are conjunctions. In F, Atop runs the (Kil1@Draw) verb after or "atop" the ( \(\{.81\) ) verb. The latter is composed of Take ( \(\{\). ), Bond, and 1. Names of primitives are constructed from one or two characters. If two, the second is period ( \(\{\). ) or colon. This is what ( \((, 81)\) does.
```

    4 \{. 150323 NB. No composition, two arguments for \(\{\).
    1503
4 र. 1 NB. J supplies zeroes if necessary
1000
\{. 81 (4)
NB. Composed verb ( (.81) applied to 4
1000

```

The argument of \(F\) is the argument of ( \(\{.81\) ). If the argument is 4 the result of ( \(\{, \& 1\) ) is (1 00000 ) and (1 00000 ) is the argument of (Kill@Draw). In Draw the Power ( \(\wedge:\) :) conjunction runs (Next@NEIP) \# (Tally) times. The argument of \# is \(\left(\begin{array}{llll}1 & 0 & 0 & 0\end{array}\right)\) as is the initial argument of (Next@NEIP).
```

    #1000
    4

```

NEIP ( \(\because: /\) ) makes the fractal. Not Equal ( \(\sim\) ) is a verb. Insert (/) and Prefix ( \()\) are adverbs. NEIP applies Not Equal Insert ( - :/) to each prefix. Prefix structures its argument as a bunch of prefixes: the first item, the first two, the first three, etc.


This is what J does when Not Equal Insert is applied to the last prefix ( \(\left.\begin{array}{llll}1 & 0 & 0 & 0\end{array}\right)\) in place of Box.
```

insert verb
1 ~: 0 ~: 0 -: 0
group verbs right
1 ~: (0 ~: (0 ~: 0))
0~:0 is false
0~:0 is false
1-:0 is true
1~:(0 ~: 0 )
1 ~: 0
1

```

The result is also 1 when Not Equal Insert is applied to any other prefix. The result of NEIP on ( \(\left.\begin{array}{l}1 \\ 0\end{array} 0-0.0\right)\) is ( \(\left.\begin{array}{llll}1 & 1 & 1 & 1\end{array}\right)\). In Next, Screen displays 'HH' for (1 \(\left.11 \begin{array}{ll}1 & 1\end{array}\right)\), but Left (C) returns ( \(\left.\begin{array}{llll}1 & 1 & 1 & 1\end{array}\right)\) when applied to ( \(\left.\begin{array}{llll}1 & 1 & 1 & 1\end{array}\right)\) and 'HH'.
```

NEIP 1 0 0 0

```

1111
NextaneIP 1000
HH
1111
NEIP NEIP 1000
1010


A scalar verb like Minus (-) is applied to each item of a list. An underbar (_) touching a number is a negative sign, not a verb. Scalar technique is extended to all verbs with the Rank (") conjunction. Rank applies a non-scalar verb to each part of its argument.


Tacit definition sharpens thought. Also, it facilitates the kind of pre-chip manipulation that is increasingly required for parallel and non-parallel hardware. The Fix (r.) adverb substitutes definitions for names. When Track is applied to a single name the linear definition appears below the map.

Fractal=. FI. Track'Fractal'


The right argument of many conjunctions is executed before the left. In Fractal, ( \([-\quad\) ) is Next and (__ \(2:\) ) is Screen. Two isolated verbs are a "hook" and three are a "fork". A fork applies the first and last verbs to its argument, and then applies the middle verb to their results. A hook applies the last verb to its argument, and then applies the first verb to its argument and to the result of the last verb.

Vocabulary
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Yerbs} \\
\hline + & Plus \\
\hline 1. & Take \\
\hline 1. & Index of \\
\hline * & Tally \\
\hline [ & Left \\
\hline 1 & From \\
\hline \(\sim\) & Not Equal \\
\hline 2: & TYo \\
\hline - & Minus \\
\hline \(<\) & Box \\
\hline \(F\) & Map fractal \\
\hline K111 & Display nothing \\
\hline Draw & Main \\
\hline Next & Skip 'f' and blank \\
\hline Screen & Display as '十' and blank \\
\hline NEIP & Not Equal Insert Pretix \\
\hline Fractal & Map fractal \\
\hline Track & Simplify boxed representation \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Adverds} \\
\hline 1 & Insert \\
\hline 1 & Prefix \\
\hline & Fix \\
\hline \multicolumn{2}{|l|}{Conjunctions} \\
\hline - & Atop \\
\hline 8 & Bond \\
\hline & Rank \\
\hline & Constant \\
\hline \(\wedge\) ) & Pover \\
\hline t: & Forelgn \\
\hline \multicolumn{2}{|l|}{Nouns} \\
\hline 1 & One \\
\hline 00 & 0 zero zero \\
\hline & Infinity \\
\hline 2 & Tvo \\
\hline
\end{tabular}

Two English words like \(A\) and Ad usually have nothing in common. Two J words like \(\{\) and (. frequently do. From selects any. Take selects from the top or bottom. Rank is (verb"noun). Constant is (noun"noun). Foreign links the operating system. Write is \(11: 2\). Boxed representation is \(51: 2\). Underbar ( \()\) ) is infinity only when isolated.

\title{
Tilting at Windmills: a New Attack on Nested Arrays
}

\author{
by Douglas R. Bohrer
}

\begin{abstract}
This article is a proposal for a new notation for nested arrays, a notation the author feels is more consistent with the simple array APL concepts used before nested arrays were implemented. The proposal is to have all simple array APL functions work at the simple array level just as scalar functions work at the scalar level. An operator would be used to make simple array functions into nested array functions which would work on the simple array elements of nested arrays in ways similar to the way the simple array functions worked on the scalar elements of simple arrays. Motivations for the proposal are discussed.
\end{abstract}

\section*{Simple Arrays}

Back in the days before nested arrays, there were only objects which I will refer to as simple arrays. The elements of simple arrays were scalars, usually of uniform data type. Scalar functions were defined for arrays as working element-byelement through the arrays, that is at the lowest level of the array. Scalar expansion was defined by saying that the scalar argument would be used for each of the scalar elements in the array. The functions which manipulate simple arrays, like rho or ravel or iota, I will call simple array functions. Simple array functions are defined to include operator-derived functions like inner and outer product.

\section*{Nested Arrays}

I will define nested arrays as arrays in which each element is a simple array or scalar. Just as scalar functions work at the scalar level, I define simple array functions to work at the simple array level. This means that simple array functions work element-by-element through nested array arguments. Below, I will refer to this definition as Rule 1.

A simple array argument could be expanded by saying that the simple array argument would be used for each of the simple array elements in the nested array. Below, I will refer to this definition as Rule 2.

I need to expand the definition of nested arrays by saying that nested arrays may have elements that are themselves nested arrays. Rule 1, simple array functions,
and Rule 2 , simple array expansion, would then be applied recursively until a simple array was reached.

For ease in illustrating, I will display nested arrays as enclosed in braces, with simple arrays separated by semi-colons. For example, if \(A, B, C\) and \(D\) are simple arrays, then \(\{A ; B\}+\{C ; D\}\) is defined as \(\{A+C ; B+D\}\) according to Rule 1 . Similarly, Rule 1 indicates that \(+/\{A ; B ; C\}\) is defined as \(\{+/ A ;+/ B ;+/ C\}\) because \(+/\) is a simple array function. Simple array expansion means that \(A,[1]\{B ; C\}\) is defined as \(\{A,[1] B ; A,[1] C\}\) according to Rule 2.

To illustrate the recursive use of Rules 1 and 21 will use \(\{A ;\{B ; C\}\}\) to indicate a nested array in which the first element is the simple array \(A\), and the second element is a nested array of simple arrays \(B\) and \(C\). Then if \(D\) and \(E\) are simple arrays \(\{A ;\{B ; C\}\}-D\) is defined as \(\{A-D ;\{B-D ; C-D\}\}\) by applying Rule 2 recursively. Similarly, \(\{A ;\{B ; C\}\}-\{D ; E\}\) is defined as \(\{A-D ;\{B-E ; C-E\}\}\) using both rules.

\section*{Nested Array Functions}

Nested array functions will be derived from simple array functions with a left operator, the dollar sign. I think \(\$\) is a good choice because it is a widely available character that currently isn't being used for anything by APL. A derived nested array function is defined as working on nested arrays in a way similar to the way the simple array function works on simple arrays. For example:
```

{A;B} \$, {C;D} is defined as {A;B;C;D}
just as 1 2, 3 4 is 1 2 3 4.

```

A little bit more complex,
```

{A;B} \$+.= {C;D) resolves to (A=C)+(B=D)
justas 1 2+,=3 4 is (1=3)+(2=4).

```

It should be noted that \(\$ \rho\{A ; B ; C\}\) is defined as 3 but \(\rho(A ; B ; C)\) is defined as \(\{\rho A ; \rho B ; \rho C\}\) which is not the same.

The definition of \(\$\) above allows making a nested array containing two nested array elements, that is of depth greater than 2 using enclosure, that is
\[
(\subset\{A ; B\}) \$, C\{C ; D\} \text { defined as }\{\{A ; B\} ;\{C ; D\}\}
\]

\section*{A New Null Element}

One of the implications of this scheme is that there will be a null nested array with a nested length of 0 . The notation for this would be defined so that
\(\{A ; B\} \$, 0 \$ p X\) gives \(\{A ; B\}\) as a result where \(X\) is any scalar, simple array or nested array.

The depth of the null nested array is 2 . It's not clear what the simple array rho of the null nested array should be. Perhaps zero would be convenient.

\section*{Simple Array Indexing}

It may be redundant but I feel compelled to start my discussion of indexing by reminding the reader that \(\{A ; B\}[C]\) is defined as \(\{A[C] ; B[C]\}\) because indexing is a simple array function which according to Rule 1 applies element by element to a nested array. For a nested array index to a simple array Rule 1 implies that \(A[\{B ; C\}]\) is defined as \(\{A[C] ; B[D]\}\). I think that similar methods can easily be used to resolve simple indexing in higher dimension objects for nested arrays. I will leave this elaboration to the student as an exercise. (I always wanted to say that.) It then seems logical to look at simple indexed assignment in similar fashion:
\(\{A ; B\}[C] D\) is defined as \(\{A[C] D ; B[C] D\}\) using both Rule 1 , the
indexed assignment applying to the elements of the nested array, and Rule 2 ,
the simple array being expanded.

For the more complex case \(\{A ; B\}[C]\{D ; E\}\) is defined as \(\{A[C]\) \(D: B[C] E\}\) where \(A, B, C, D\) and \(E\) are simple arrays.
For the trickiest case, if \(F\) is also a simple array then \(\{A ; B\}[\{C ; D)],\{E ; F\}\) is defined as \(\{A[C], E ; B[D], F\}\) using Rule 1 element-by-element for the nested array index as well as the other nested array arguments.

\section*{Nested Array Indexing}

Nested array indexing works on nested arrays in a fashion similar to the way simple indexing works on simple arrays. Indexing a nested array with a simple array index gives nested array results whose simple array elements are positioned like the scalar elements would be for a simple array indexed by a simple array. For example, \(\{A ; B ; C ; D\} \$\left[\begin{array}{llll}1 & 3 & 1 & 4\end{array}\right]\) is defined as \(\{A ; C ; A ; D\}\) just as ' \(A B C D\) ' \(\left[\begin{array}{llll}1 & 3 & 1 & 4\end{array}\right]\) would be ' \(A C A D\) '. In a special case, the result of a nested array indexed by a scalar is a simple array just as a simple
array indexed by a scalar is a scalar. For example, \(\{A ; B ; C\} \$[1]\) is defined as \(A\) a simple array result, just as the result of ' \(A B C\) ' [1] is a scalar ' \(A\) '.

For a nested array index to a nested array, the most useful definition is not obvious. I think that the best thing to do is to define it as a nested array of the results from each simple array element of the index applied to the nested array. This definition would mean, for example, that \(\{A ; B ; C ; D\} \$[\{\{1 \quad 3\} ;\{2\) \(4\}\}\) ] would be \(\{\{A ; C\} ; B ; D\}\}\).

For the multi-dimension case, the result would be a nested array which exhausted every combination of simple array elements. If we define, for example, \(N N\) as a nested matrix then \(N N \$[\{A ; B\} ;\{C ; D\}]\) would be \(22 \$ \rho\{N N \$[A ; C] ; N N \$[A ; D] ; N N \$[B ; C] ; N N \$[B ; D]\}\) where each of the indexing operations on \(N N\) would follow the method for simple array indexes of nested arrays. This definition is consistent with the case where if \(A\) is a simple matrix then \(A[12 ; 34]\) is \(22 p A[1 ; 3], A[1 ; 4], A[2 ; 3], A[2 ; 4]\).

\section*{User Functions}

Should user-defined functions be simple array functions or nested array functions? Probably the user should have the option to define them either way. If a dollar sign appeared in the header just before the function name, the function would always be a nested array function. If called with nested array arguments, such a function would be passed the arguments as nested arrays.

The default should be that all user functions would be assumed simple array functions. Such functions would use Rule 1 to process nested arguments. If UFUN is a user-defined function without a \(\$\) in the header, then UFUN \(\{A ; B\}\) would be \(\{U F U N \quad A ; U F U N B\}\) and UFUN itself would not be able to see that it had been called with a nested argument.

The nesting operator should work for user functions as well as native interpreter functions. The operator \(\$\) placed before a user function name would feed the nested array argument into the function instead of calling it repeatedly using Rule 1. It would then be possible to define functions that could work either as simple array functions or nested array functions.

\section*{Why Bother?}

I think this scheme is "more APL-like" than current nested array implementations and would therefore be less confusing and easier to learn. Let me expand on this point.

I have felt for some time that the shift from simple array APL to nested array APL is needlessly confusing. I think the confusion comes from the difference between the behaviour of scalar functions on arrays and the need to disclose nested array elements to work on them. If scalar functions worked on simple arrays the way most functions work on nested arrays, then you would write \(A+" B\) to add all the elements of simple arrays \(A\) and \(B\) together. Unconsciously, the student expects that the "for each" will be assumed for nested arrays just as it is for scalar functions working on simple arrays.

This confusion is NOT a figment of my imagination nor the result of a unique personal learning difficulty. Since I first wrote about this in 1982, I have had the opportunity to talk to lots of APLers about nested arrays. Most thought learning them difficult. Some found them so confusing they don't use them at all. Even several APL fanatics at the APL91 conference admitted to me that they don't use nested arrays because they're too confusing to be worth the trouble.

The scheme I propose has a lot of educational economy built into it. It builds on the methods of handling simple arrays to introduce nested arrays. You already know how nested array index or nested array catenate is going to work because it works just like the simple array function does. A similar method was used to add networking commands to UNIX. The UNIX remote copy command, rcp, works just like the ordinary copy command, cp , except that it works using somebody else's machine. Think of the leading " r " as an operator.

In contrast with the scheme I propose, current methods have negative educational economy. All current methods of nested array implementation have formerly predictable simple array functions doing seemingly arbitrary things with nested arrays. These behaviours when applied to unintentional nested arrays created by strand notation can get even experienced APL programmers into deep debugging doo-doo. Here I speak from personal experience of working with 5 - to 20 -person APL teams for over 5 years. As the "debugger of last resort" I tracked down a lot of these problems for everyone from the beginners to APLers who had years' more practical experience than I did.

I think this state of affairs is unfortunate because it is limiting our ability to teach APL to the masses. It used to be that APL required the student to learn only as much as was required for the problem at hand. What he didn't know couldn't hurt him because he wouldn't use it accidentally. The current implementations of nested arrays with strand notation make what the student doesn't know dangerous, causing problems with objects he will be unable to identify, let alone fix on his own.

\section*{Where Do We Stand Now?}

I have great confidence that this proposal has merit. I first wrote about it in March of 1982. While I have refined the idea a lot since then, I have not changed the basic scheme much at all.

I do not have any confidence at all that this proposal will receive any serious consideration from implementers, the APL Standards Committee, or anybody influential or powerful. The reactions of all of these people when I discussed this with them have not changed in the last 13 years. It is uniformly assumed that (a) I have an obvious learning disability because I can't learn to love nested arrays as they are; (b) I am extremely silly to suspect that people of superior intellect, such as those who designed nested array implementations, could be as fallible as any ordinary mortal, such as myself; and (c) I am naive in the extreme to expect that the greedy capitalists who pay the bills for implementers would ever write off the investment made in implementing the current design.

\section*{Standards Deadlock Broken}

At APL91, the Standards Committee representatives jubilantly reported that they had reached agreement on a standard for nested arrays. All previous disagreement had been resolved miraculously. How did this miracle happen? Did the Lord come to all the members in a dream and tell them what the standard should be? Unfortunately, the result seems to have been far closer to the "Barebones" Parliament of Cromwellian England. It seems that all of the representatives who had argued in past deliberations against the position the committee approved were not present at the meeting where the proposal was adopted. Their companies were no longer interested, having left the APL language field.

I'm not convinced that exhaustion necessarily means that the issue has been optimally settled. While I realize that it is commercially a dead issue for now, I hope that the process of "creative destruction" capitalism is famous for may eventually yield a better result. Until then, tilting at windmills is good exercise.

\section*{Reference}

This article is a re-statement and expansion of "A Notation for Nested Arrays" published in "The Special Character Set, Number 3", the then official newsletter of the APL Special Interest Group of the Digital Equipment Computer Users Society, March 15 1982, pp. 14-16. It is unlikely to be still in print, but hopefully is not necessary for understanding this paper. The DECUS APL SIG has since merged into a Languages and Tools SIG.

\author{
Douglas R. Bohrer
}

Kemper Securities Inc.
77 West Wacker Drive
Chicago, Illinois 60601-1994, USA

\section*{J Locales}
by Richard Oates
Explicit Definition isolates names with the Local Copula (=.). Locales isolate names with spelling, possibly expressed, usually implied. My trip may have been more worst case than typical. I wrote three verbs.

The name table_bob_, say, is table in locale bob, while table_z_ is table in locale \(z\). The names table_bob_ and table_z_ are locatives. One locale, the base, has no name. One locale, \(z\), is special: its names are known in all locales unless overridden. Locales are usually populated by script. The application is scripted to the base. Secondary verbs script to named locales. If a file called add is:
```

table=. 1:0
by=. ' '\&;@,.@[,. ]
over=. ({. ; }.)@":@,
tbl=. 1 : '[by] over x./'
x. tbl
)

```
... then 01:0<'\add' scripts the adverb to the base. This scripts the adverb to locale \(z\) :
```

Sc__z_=. 0::0
SC_z_ <'\add'

```

I script most of my secondaries without change to locale \(\mathbf{z}\). If the first sentence of table is removed, and the last two as well, by, over and thl become global. That is how I script my verb tracking program, and also the DOS editor I described in Vector 11.3. The former is scripted to locale \(t\) and the latter to locale \(e\), in each case to keep names isolated by locale after Explicit (:) is removed.
I happened to have cut defined one way in the base and another way in locale \(z\). Locales are populated by definition as well as script. In the next figure \(51: 5\) @ represents the tracking program in locale \(t\). In the figure but not for real, \(5:\) : 5@< is also defined in locale \(z\). The verbs trk and zing are distinct. The first box surprised me. I expected trk'cut' to be <; .1. Then I realized locale \(t\) knows nothing about the base, just as the base knows nothing about \(t\). After \(t r k_{-} t_{-}\)is plugged into \(z\) it can be called trk but it still runs in \(t\). On the other hand \(z\) ing_z_ runs in locale \(z\) and \(z i n g\) runs in the base.
```

cut=. <;.1
cut_z_=. <;.2
zing_z_=. trk_t_=. 5!:5@<
trk_\mp@subsup{z}{_}{\prime}=. trk_t_ NB. plug into z
d=. 1 : '(x.''cut'');(x.''cut__'');(x.''cut_z_'')'
(trk d),(zing_z_ d),:(zing d)

```
\begin{tabular}{|c|c|c|}
\hline\(<; .2\) & \(<; .1\) & \(<; .2\) \\
\hline\(<; .2\) & \(<; .1\) & \(<; .2\) \\
\hline\(<; .1\) & \(<; .1\) & \(<; .2\) \\
\hline
\end{tabular}

After I saw this I added a verb to trk that makes a locative for any name that is not full (cut__ from cut).

My DOS editor in locale e scripts its result to the locale determined by the extension of the file name. I substituted locale for \(0: 0\) in the definition and added two verbs. For a calendar program in locale \(c\), say, the first verb makes 'sc_c_' from ' \(\backslash j \backslash s \backslash c a l . c\) ', and the second verb is almost:
```

lo=. ('locale=. r"_ ":@, J) ; (] ":@, '=: 0!:0'"_)
lo'sc_c_'
Iocale=. Sc_c_

```

For each Format (":) 10 really has Do (".). Do is like Execute in APL. I get a nonce error if sc_c_ is not global (=: ).

I made no change to applications. I wrote three verbs that construct locatives for two secondaries not in \(z\). All other locatives appear in a profile script. In an application session I never key a locative or see one. Names have grown up in J. Like the best people, they have lost their innocence but kept their simplicity. Locales are a major improvement.

\author{
Richard H. Oates \\ 333 East 30 Street, Apt. 18E \\ New York, \\ NY 10016 USA
}

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\begin{tabular}{|c|c|c|}
\hline Chairmat: & \begin{tabular}{l}
Dr Alan Mayer 01792-205678×4274 \\
a.d.mayer(0)swansea.ac.uk
\end{tabular} & \begin{tabular}{l}
European Business Management School, Swansea University, \\
Singleton Park, SWANSEA SA2 8PP
\end{tabular} \\
\hline Secretary: & \begin{tabular}{l}
Sylvia Camacho \\
0117-9730036 \\
100612.10570compuserve.com
\end{tabular} & 11 Aubum Road, Redland, BRISTOL, BS6 6LS \\
\hline Treasurer: & Nicholas Small 0181-980 7870 & 8 Cardigan Road. LONDON E3 5HU \\
\hline Journal Editor: & Anthony Camacho 0117-9730036 acamacho@cix.compulink.co.uk & \begin{tabular}{l}
11 Auburn Road, Redland, BRISTOL, \\
BS6 6LS
\end{tabular} \\
\hline Activities: & Vacant Post & \\
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\begin{aligned}
& \text { Dr Jan Clark } \\
& 01388-527190 \\
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\end{aligned}
\] & 9 Hill End, Frosterley Bishop Auckland Co. Durhata DLI3 2SX \\
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David Eastwood \\
0171-922 8866 \\
MicroAPL@mictoapl.demon.co.uk
\end{tabular} & MicroAPL Ltd, South Bank Technopark, 90 London Road, LONDON SE1 6LN \\
\hline Recruitment: & \begin{tabular}{l}
Jon Sandles \\
01904-612882 \\
100257.1756@compuserve.com
\end{tabular} & 138 Burton Stone Lane, York YO3 6DF \\
\hline Administration: & Rowena Small
\[
0181-9807870
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\section*{Journal Working Group}
\begin{tabular}{lll} 
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Netherlands
Tek +31206464475
Faxi +31206441206
Emaililh asoliton.com

Dutch APL Association
Postbus 1341
\(3430 B H\) Nisuwegain
Netherlands
Tel:03474-2337```


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